WELCOME!
We’re glad you’re here

Texas Instructional Leadership Overview
Session Agenda

❖ What is Texas Instructional Leadership?
❖ What practices does it address?
❖ How can our district determine readiness?
❖ How can I find out more?
It doesn’t matter what classroom these students walk into – an effective teacher awaits them.
How Well Are Educators Coached?

- Continuous growth and development
- Coaching teachers and principals toward improvement

Texas Teacher Evaluation & Support System (T-TESS) and Texas Principal Evaluation & Support System (TP Evaluation & Support System) logos are present. The first logo is a star with the text “Texas Teacher Evaluation & Support System” and the second logo is a circle with the text “Texas Principal Evaluation & Support System.”

The image also includes thumbs up and thumbs down icons, indicating approval and disapproval, respectively, for the coaching efforts.
## Coaching Matters

<table>
<thead>
<tr>
<th>Instruction Related Tasks of Principals</th>
<th>Math Effect Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom walkthroughs</td>
<td>-0.154</td>
</tr>
<tr>
<td>Formally evaluating teachers</td>
<td>0.245</td>
</tr>
<tr>
<td>Preparing or delivering teacher PD (whole group)</td>
<td>-0.040</td>
</tr>
<tr>
<td>Developing the educational program (reviewing lesson plans, reviewing curriculum implementation with teachers, etc.)</td>
<td>0.349</td>
</tr>
<tr>
<td>“Other” instructional tasks (analyzing data, designing intervention programs, scheduling tutoring sessions, etc.)</td>
<td>-0.064</td>
</tr>
<tr>
<td>Coaching teachers to improve their instruction</td>
<td>1.057</td>
</tr>
</tbody>
</table>

What is Texas Instructional Leadership?

TIL builds the capacity of the school principal and those who support him or her so that they can continuously improve instruction for all students.
The Work Includes Three Components

Face-to-Face Professional Development

Implementation Support

One on One Coaching
Training Subject Matter

Observation & Feedback

Data-Driven Instruction

Student Culture

Practice-Based Professional Development
Where Did We Start?

ESC 11

ESCs 7/8

ESC 4/5
How Did We Do?

TIL Campus Performance Year-to-Year
N=57

2016-2017
- A: 10
- B: 15
- C: 18
- D: 2
- F: 12

2017-2018
- A: 23
- B: 17
- C: 7
- D: 7
- F: 3

48% decrease in D/F campuses
117% increase in A/B campuses
How Did We Do?

5721 more students on A/B campuses

5045 less students on D/F campuses
Continuous Support

ESC TIL Team

Action Coaching (Observation & Feedback)

Data-Driven Instruction

Student Culture

District and Campus Teams
Readiness Reflection

Let us assist you in determining your district’s readiness for the TIL work. Go to the next slide to learn how...
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