Bilingual/ESL-Funding Code

Background

- HB 3, Section 1.030, modified the Bilingual Education Allotment and established different funding multipliers based on the language program in which a student participates and the student’s English Learner (EL) status.
- HB 3 provides Bilingual Education Allotment funding for students who participate in the Bilingual Dual Language Immersion/Two-Way program regardless of their LEP/English learner (EL) status.
- Funding levels vary depending upon whether the student is:
  - LEP/English learner (EL)
  - Not LEP/English proficient (EP)
  - Reclassified from LEP/English learner (EL) status
  - Former LEP/EL.
Sec. 48.105. BILINGUAL EDUCATION ALLOTMENT. (a) For each student in average daily attendance in a bilingual education or special language program under Subchapter B, Chapter 29, a district is entitled to an annual allotment equal to the basic allotment multiplied by:

(1) for a student of limited English proficiency, as defined by Section 29.052:

(A) 0.1; or

(B) 0.15 if the student is in a bilingual education program using a dual language immersion/one-way or two-way program model; and

(2) for a student not described by Subdivision (1), 0.05 if the student is in a bilingual education program using a dual language immersion/two-way program model.
Bilingual/ESL-Funding Code

BILINGUAL/ESL-FUNDING-CODE (E1651) has been added to the SpecialProgramsReportingPeriodAttendanceExtension Complex Type to be reported in the PEIMS Summer and Extended Year Submissions.

Definition: BILINGUAL/ESL-FUNDING-CODE indicates the language program in which the student participates during the reporting period.
# Code Table Updates: C225

<table>
<thead>
<tr>
<th>Code Table ID</th>
<th>Name</th>
<th>XML Name</th>
<th>Date Issued</th>
</tr>
</thead>
<tbody>
<tr>
<td>C225</td>
<td>BILINGUAL/ESL-FUNDING-CODE</td>
<td>TX-BilingualESLFundingCode</td>
<td>8/26/2019</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>BE</td>
<td>Student in standard or alternative Bilingual or ESL program</td>
</tr>
<tr>
<td>D1</td>
<td>Student in Bilingual Dual Language Immersion/One-Way program</td>
</tr>
<tr>
<td>D2</td>
<td>Student in Bilingual Dual Language Immersion/Two-Way program</td>
</tr>
</tbody>
</table>

TEA will use BILINGUAL/ESL-FUNDING-CODE along with LEP-INDICATOR-CODE to determine the funding weight to be used for calculating the Bilingual Education Allotment. The funding weights according to the updated Bilingual Education Allotment are as follows:

<table>
<thead>
<tr>
<th>LEP-INDICATOR-CODE</th>
<th>BILINGUAL/ESL-FUNDING-CODE</th>
<th>Funding Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>BE</td>
<td>0.10</td>
</tr>
<tr>
<td>1</td>
<td>D1</td>
<td>0.15</td>
</tr>
<tr>
<td>1</td>
<td>D2</td>
<td>0.15</td>
</tr>
<tr>
<td>&lt;&gt; 1 (0, F, S, 3, 4, 5)</td>
<td>D1 or BE</td>
<td>0 – this student should not report Bil/ESL Days</td>
</tr>
<tr>
<td>&lt;&gt; 1 (0, F, S, 3, 4, 5)</td>
<td>D2</td>
<td>0.05</td>
</tr>
</tbody>
</table>
LEP Indicator Code C061

- LEP-INDICATOR-CODE (E0790) is added to the PEIMS Extended Year Submission.

- LEP Indicator is needed when determining funding for the Dual-Language Immersion two-way program.

- LEP-INDICATOR-CODE and BILINGUAL/ESL-FUNDING-CODE will be used to determine the funding weight to be applied.

- LEP-INDICATOR-CODE (C061) code table is updated to clarify new Bilingual Education Allotment scenario for Dual Language Immersion/Two-Way program.
PARENTAL-PERMISSION-CODE (C093) is updated to clarify the new Bilingual Education Allotment scenarios.

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
<th>XML Name</th>
<th>Date Issued</th>
<th>Date Updated</th>
</tr>
</thead>
</table>

**Translation**

- **7** Parent Or Guardian Did Not Respond
- **8** Parent Or Guardian Was Not Contacted
- **C** Parent or guardian has denied placement of a LEP/English learner (EL) student in any and all special language programs (Bilingual program, ESL program)
- **H** Parent or guardian has requested placement of a non-LEP/English proficient (EP) student in the ESL program

**Additional Information**

- The following PARENTAL-PERMISSION-CODEs do not allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938) or FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050).
- The following PARENTAL-PERMISSION-CODEs only allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938) or FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050) when they are participating in the Bilingual Dual Language Immersion/Two-Way program.
- 3 Parent or guardian has requested placement of a non-LEP/English proficient (EP) student in the Bilingual program.
- **G** Parent or guardian has approved the placement of a reclassified non-LEP/English proficient (EP) student in a Bilingual or ESL program
- **A** Parent or guardian has denied placement of a LEP/English learner (EL) student in the required Bilingual program, but has approved placement of a LEP/English learner (EL) student in the ESL program
- **D** Parent or guardian has approved placement of a LEP/English learner (EL) student in the Bilingual program
- **E** Parent or guardian has approved placement of a LEP/English learner (EL) student in the Bilingual program, but the LEA is implementing an alternative language program approved by the Texas Education Agency due to the LEAs submission of a Bilingual Education Exception for the current school year, per 19 TAC §89.1207
- **J** Parent or guardian has approved the placement of a LEP/English learner (EL) student in the ESL program, but the LEA is implementing an alternative language program approved by the Texas Education Agency due to the LEAs submission of an ESL Waiver for the current school year, per 19 TAC §89.1207
- **K** Parent or guardian has approved placement of a LEP/English learner (EL) student in the ESL program
Additional Resources

- [LEP/EL Decision Chart](#) for the Language Proficiency Assessment Committee (LPAC) with PEIMS codes (includes accessible version of flowchart)

- [Code Guide](#) for Bilingual and ESL Program Association

- [Explanatory video](#) of revisions to TSDS PEIMS for 2019-2020 related to English learners and Bilingual/ESL programs

- [PowerPoint](#) presentation used in the explanatory video
Questions?