**Big Green Monster**  
*Curriculum: Language Arts Theme: Colors, Shapes*

*Software: Microsoft Word*

*Material: Book, Go Away Big Green Monster, by Ed Emberly*

Content Objectives: The students will:
* listen for the purpose of following directions and use the strategy of drawing to comprehend a story read aloud.
* use the vocabulary of shapes and colors to describe how illustrations contribute to the text (TEKS 110.2, K4, K9).

Technology Objectives:
Students will use Microsoft Word Drawing Tools to recreate a story illustration: The Big Green Monster, as well as create an original monster drawing to share with classmates in an oral presentation. Students will:
. use technology terminology appropriate to the task.
. start and exit programs.
. use a variety of input devices such mouse and keyboard.
. acquire information including text and graphics.
. evaluate the product for relevance to the task.
. use color, white space, and graphics.
. publish information(TEKS 126.2)

Directions:

In the classroom:
It is important that students have had an opportunity to freely explore with the Microsoft Word draw program either in the classroom or in the computer lab prior to initiating this activity. The teacher reads the story Go Away Big Green Monster by Ed Emberley and class discusses words used to describe the monster's face: noting color words and shape vocabulary.

In the lab:
Bring Go Away Big Green Monster to lab.
*Note: The teacher or instructor may want to demonstrate this activity to the students on the large screen before students go to individual computers.

1. Students, working in pairs or individually, open Microsoft Word. Make sure the drawing toolbar is at the bottom of the screen. If not, at the menu bar go to View - Toolbars - Drawing and it should appear. As the teacher reads the book, students will construct each face part on their computer screen until they have a final product that is similar to the book illustration of the Big Green Monster.

2. Remind the students about the automatic balloon help. Placing the cursor over a button tells you the buttons name. Have them practice finding tools on the drawing toolbar. To make the monster face, click Oval tool and click grid where you want to make the face. Hold down the mouse button and drag the pointer to create the circle. (To make a perfect circle, hold down the Shift key as you drag the tool).
3. Teacher reads: Big green monster has 2 yellow eyes. Students click Oval tool and drag to form a small circle placed inside the larger face circle. The color palette is a "floating menu". To make it float click on the little down arrow to the paint can's right. Move the cursor to the top shaded bar and it will turn blue. Click and drag the window to the side of the screen. Make sure the eye ovals are selected and click yellow to fill in circle. Repeat above steps one more time to make second circle.

4. Read: A long, bluish, greenish nose. click Oval tool and drag to form a long narrow circle between the 2 eyes. click blue/green to fill in nose.

5. Read: A big red mouth with sharp white teeth. click Freeform tool. Go to AutoShapes - Lines - Freeform. Start drawing the mouth inside the face circle; mouth needs to be a closed shape. Click red to fill in mouth. To create teeth, click Freeform Tool. Make teeth by clicking and dragging lines on the mouth click white in the LINE color palette on the drawing toolbar. click Line Style on the drawing toolbar and choose 6 pt. for the thickness. (thickest).

6. Read: 2 Little squiggly ears. Use the tools Oval or Freehand to make the ears. Click blue to fill in. Repeat for second ear.

7. Read: Scraggly purple hair. Click Freeform tool, from AutoShapes, create hair by drawing with tool on top of head/circle. Change the color and thickness of the hair using the color palettes and the Lone Style tool.

8. Read: And a big green face. Click the face, click green to fill.

9. The story is then continued as the students delete face parts of monster by clicking the face part to make "monster go away", and then using the delete key on the keyboard while teacher reads: "Go away 2 yellow eyes". "Go away long bluish, greenish nose." "Go away big red mouth and sharp white teeth." etc. The story ends with monster "disappearing" from the screen.

Extension:
1. Students may create their own monster face, filling in colors of their own choice etc.
2. Students may be directed to type: "My Monster" at bottom of the screen and their name: By
3. Students may save picture and then Print it to use later in the classroom as an oral sharing activity.

Answer Key

Scoring Rubric: Opens program 10 pts.

Draws and fills eyes 10 pts. Draws and fills nose 10 pts.

Draws and fills mouth 10 pts. Draws teeth 10 pts.

Draws and fills ears 10 pts. Draws hair 10 pts.

Draws and fills face 10 pts.

Deletes face in sequence 20 pts.

Total: 100 pts.