



Private Non-Profit Open House

April 20, 2023



Introductions

- ▶ ESC Region 11 Staff
- ▶ Private School Visitors

Today's Agenda

- ▶ Overview of Title I, II, III, IV
- ▶ Timeline – End of year
- ▶ Q & A
- ▶ Networking



Overview of PNP Cooperative

- ▶ Federal public school district requirements
 - Consultations
 - Set aside amounts
 - Money management

- ▶ ESC Region 11 role
 - Consultations
 - Money management
 - Provision of services
 - Networking opportunities



ESSA Programs with Equitable Services

- Title I, Part A – Academic Achievement of At-Risk Students
- Title II, Part A – Teacher and Principal Training
- Title III – English Learners
- Title IV, Part A – to provide for well-rounded educational opportunities, a safe and healthy school environment, and the effective use of technology in private schools



Federal Program Guidelines– PNP

- ▶ Districts must set aside a proportionate amount of federal funds for private non profit school students
- ▶ Districts must inform PNPs each year about this opportunity
- ▶ Districts must consult with interested PNPs on needs and allocations
- ▶ Districts /ESC provide services



▶ SERVICES, NOT FUNDS



Private Nonprofit Schools are eligible for a dollar amount of equitable services based on the allowability of the grant. No money actually goes to the school.



Title I, Part A

- ▶ Provides additional academic assistance for students who are failing or in danger of failing to meet academic standards
- ▶ Student selection based upon multiple educational criteria



Title I, Part A – Step 1

- ▶ Equitable services amounts are based on number of low income students
- ▶ Low income is based on federal guidelines
- ▶ Set aside amounts come from the district where the student resides



Title I, Part A – Step 2

- ▶ Districts calculate their set aside amounts
- ▶ PNP selects students for participation based on academic need (not income) and district of residence.
- ▶ LEA/ESC Region 11 consults with PNP to provide services for approved students



SOME USES OF TITLE I FUNDS

- Tutoring carried out by a third party contractor
(A PNP must choose to provide direct services to eligible students utilizing Title I funds)
- Materials to support the program
- Professional development for teachers of identified Title I students



FAQ – Instructional Materials and Supplies

- ▶ **Q:** To meet the equitable services requirements under Title I, may an LEA just provide a private school with instructional materials and supplies paid for with Title I funds?
- ▶ **A:** No. Simply providing a private school with instructional materials and supplies does not meet the LEA's obligation to provide equitable services because it is neither a proper Title I program implemented by the LEA nor does it meet the requirement that services be equitable.

Title II, Part A

- This program provides funds for professional development simply based on the number of students attending a private nonprofit school.
- These funds are designated for non-religious professional development expenses expected to improve student academic achievement.



USES OF TITLE II FUNDS

- ▶ Fees for ESC Region 11 services
- ▶ Registration for a local conference
- ▶ Registration and travel expenses* for a conference
- ▶ Contract for an outside presenter
- ▶ Books/DVDs for professional development

**Travel depends on district guidelines*




Title III, Part A, English Learner

Students who are not fluent in English qualify and generate funds to support their English acquisition and academic progress.

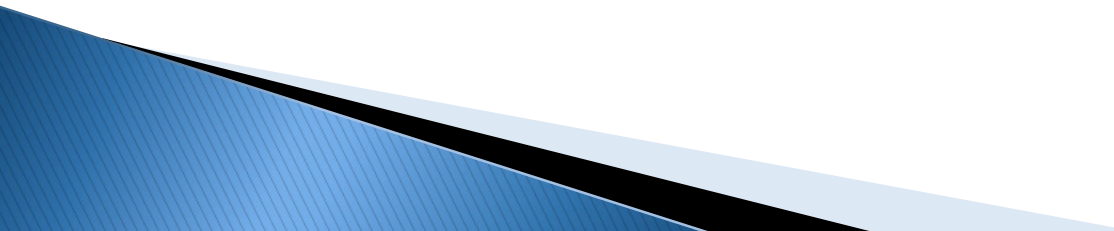
USES OF TITLE III FUNDS

For the identified Title III students only:

- ▶ Software (Learning A–Z, Rosetta Stone, Reading Eggs)
 - ▶ Technology/devices – *Technology purchases depends on district guidelines*
 - ▶ Supplemental instructional materials
 - ▶ Professional development for teachers of identified Title III students
 - ▶ Tutoring (similar to Title I tutoring)
- 

Title III, Part A, EL

Role of the district–

- ▶ Identification of Limited English Proficiency (LEP) is done by the district in which the PNP is located
 - ▶ Set aside amounts are set by the district
- 

Title III, Part A, EL

ESC Region 11 /LEA consulting role includes:

- ▶ Coordinate with district to set testing dates for identification
- ▶ Work with district to set purpose, identify goal and procedure to meet educational needs of LEP students
- ▶ Work with PNP to purchase materials and software
- ▶ Develop staff development plan
- ▶ Coordinate activities to measure progress and evaluate effectiveness of program and services



Title IV, Part A

Broad purposes:

- ▶ To develop and implement programs and activities that support a well-rounded education
- ▶ To support a healthy & safe school environment
- ▶ To improve the effective use of data & technology to enhance academic achievement.



Title II & IV and Transferability

Districts have the option to transfer up to 100% of funds from one Title program to another.



Carryover of Unobligated Funds

- ▶ Funds may remain available for the provision of equitable services under the program during the subsequent school year
- ▶ LEA must consult with PNP officials to determine how funds will be spent in subsequent school year



Timely & Meaningful Consultation

- ▶ **Timely**
 - Before the LEA makes *any* decisions
- ▶ **Meaningful**
 - *Genuine* opportunity for dialogue
- ▶ **Ongoing consultation**
 - During program design
 - During development
 - During implementation

The goal of all parties should be to reach an agreement



PNP Ombudsman Office

Ombudsman roles and responsibilities:

- ▶ Address PNP questions and concerns
- ▶ Serve as general resource for LEAs and PNPs
- ▶ Develop monitoring protocols
- ▶ Provide technical assistance for LEAs and PNPs
- ▶ Establish process for receiving PNP Affirmation
- ▶ Participate in TEA's *Title I Committee of Practitioners*
- ▶ Participate in TEPSAC meetings

PNP Ombudsman's Office Contact Info

PNP Ombudsman: LaNetra Guess

Director & PNP Ombudsman

Email: PNPombudsman@tea.texas.gov

Phone: 512-463-6939

PNP Cooperative Timeline

Wrapping up 2022–2023

- ▶ Participation forms returned March 2023
- ▶ Material requests by May 1, 2023
- ▶ Student lists by May 15, 2023
- ▶ Inventory complete by June 30
- ▶ Requests for summer expenditures by June 30

FAQ's

- ▶ [TEA Website](#)
- ▶ [ESC Region 11 PNP Website](#)
 - [FREQUENTLY ASKED QUESTIONS](#) – PNP's

Thank You!

Corya Campbell – PNP Liaison

ccampbell@esc11.net 817-740-3639

Griselda Antu – Federal Programs Technician

gantu@esc11.net 817-740-7567

Gretchen Kroos – Coordinator

gkroos@esc11.net 817-740-3670

Copyright Notice

All rights reserved: This material may not be reproduced or distributed without the express written permission of the Education Service Center Region 11.