



Texas Education Agency
Title I Capacity Building Initiative



Best Practices for Using Title I, Part A Funds under ESSA to Support Private Nonprofit (PNP) School Needs

Title I, Part A Requirements

Section 1117(a)(1) of the ESEA, as amended by the Every Student Succeeds Act (ESSA), requires an LEA:

(A) after timely and meaningful consultation with appropriate private school officials, to provide eligible private school children instructional services (including evaluations to determine the progress being made in meeting students' academic needs) and;

(B) ensure that teachers and families of participating private school children participate, on an equitable basis, in services and activities.

In general, an LEA that does not provide Title I, Part A direct instructional services for eligible private non-profit students is not complying with section 1117(a)(1).

Overarching Best Practices for All Programs

- Provide continuous support and collaboration between LEA and PNP.
- Coordinate with other Title programs to meet the needs of eligible students.
- Assist in the development of a needs assessment to identify and prioritize areas for professional development.
- Provide collaborative opportunities for PNP principals to share strategies and best practices and to coordinate the costs of contracted professional development.

**Served students have been identified using eligibility criteria for Title I, Part A.*

TEA Strategic Priority #1 – Recruit, Support, and Retain Teachers and Principals

- Provide professional development for teachers of students served by Title I, Part A.

TEA Strategic Priority #2 – Build a Foundation of Reading and Math

- Pay Title I, Part A staff to provide supplemental instruction for served Title I, Part A students. This can occur before, during, or after school, or on weekends, and must be in a location separate from the other students.
- Purchase supplemental instructional materials for use only with served students while working with Title I, Part A staff.
- Provide computer-assisted instruction for served students; purchase necessary software and hardware for use only with served students while working with Title I, Part A staff.

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- Provide parent engagement and family literacy activities for families of served Title I, Part A students.
- Provide professional development for classroom teachers of served Title I, Part A students to assist them in working with struggling students.
- Provide academic counseling services for served Title I, Part A students.

TEA Strategic Priority #3 – Connect High School to Career and College

- Pay dual/concurrent enrollment fees for served Title I, Part A students.
- Provide a mentoring program served Title I, Part A students.

TEA Strategic Priority #4 – Improving Low-Performing Schools

- Provide effective supplemental instructional materials for served Title I, Part A students to use when working with the Title I, Part A staff.
- Provide programs to strengthen family engagement in student academic achievement for the families of served Title I, Part A students.
- Provide academic interventions aligned to classroom instruction for served Title I, Part A students.

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