**Library Cards**

Teach students how a library works by using a classroom library setting and give them the opportunity to explore a variety of books found in the library.

**This activity addresses the following:**

- Social skills
- Reading skills
- Choice making
- Cause and effect
- Alternative methods of access for each part of the activity

**What you need:**

- iPad or iPhone
- Printer
- Pen or pencil
- Tape
- Construction paper
- SuperTalker or QuickTalker 7
- Bookworm
- Several books

**About Remarkable Ideas**

Over the course of almost 30-years, we have discovered amazing ways people use AbleNet products to improve the quality of life for individuals with disabilities. Remarkable Ideas take these amazing discoveries and provide activities that incorporate alternative methods of access to ensure each student can participate, learn important educational and life skills, and have fun.

Take a look at our latest Remarkable Idea or visit [www.ablenetinc.com](http://www.ablenetinc.com) to discover additional Remarkable Ideas.
**Preparation:**

1. Take a photo of each student using the iPad or iPhone and print it out. Cut out each photo so that it is a small square or rectangle approximately 3-in by 3-in.

2. Cut sheets of construction paper in half so they are approximately 8.5-in by 5.5-in. Tape each student’s photo on to the half sheets of construction paper.

3. On the SuperTalker or QuickTalker 7 record the following phrases:
   - Can you help me find a book?
   - What is this book about?
   - I want this book!
   - Turn the page

4. Record several of the books that will be used in the classroom library to the Bookworm.

**What to do:**

1. Start by explaining to the students what a library is and how it works. A common script would be, “Have any of you ever been to a library? A library is a place we can go to borrow books. All you need in order to borrow books from a library is a library card. Some libraries even have movies and music you can borrow as well. Today we are going to make library cards for our classroom library. Once your library card is complete, you will be allowed to use your library card to check out a book for yourself.”

2. Have students write their information (e.g. name, room number, expiration date, etc.) on to the half sheet of construction paper with their photo on it. This will be their library card.

3. Have the students explore the classroom library and choose one book. For students needing assistance with speech, they can use the SuperTalker or QuickTalker 7 to communicate. Each student will use their library card to check out and borrow the book.

4. After students have selected their book, designate one student to reach their book to the class. The Bookworm can be used as a way to read the book back to the class and students can take turns activating the Bookworm or a switch connected to the Bookworm.