Funny Fish Jokes
Students have fun telling a variety of fish jokes.

This activity addresses the following:

• Social skills
• Cause and effect
• Alternative methods of access for each part of the activity

What you need:

• BIG or LITTLE Step-by-Step
• iTalk 2
• Printed or hand drawn symbol overlays

Preparation:

1. Create several fish jokes and record them to the iTalk 2. Here are a couple to get started.

   Q: What fish is the most valuable?
   A: A goldfish!

   Q: Why is it so easy to weigh fish?
   A: They come with their own scales!

   Q: What do you get when you cross an elephant with a fish?
   A: Swimming trunks!

2. Create question and answer picture symbol overlays and apply them to the corresponding question and answer sides of the iTalk 2.
**Preparation:**

3. On the BIG or LITTLE Step-by-Step, record a series of messages that can be used to start the joke. Here are a few examples:
   - Hi! Do you like jokes?
   - I have a great joke for you. Would you like to hear it?
   - OK, here it goes!

**What to do:**

1. Start by explaining to the students what a joke is. A common script would be, “A joke is told with the intention of making people laugh. Sometimes jokes are stories with a funny punch line at the end and other times jokes are short sayings. Today we are going to share funny fish jokes.”.

2. Ask the students if they have any funny jokes they would like to share before beginning the activity.

3. Students gather in groups of two. One student will ask the other if they would like to hear a joke. Students needing assistance speaking can use the BIG or LITTLE Step-by-Step to communicate with the other student. The student will then use the iTalk to tell the fish joke.

4. The students will switch places and the other student will now tell a joke.