Adapted Calendar Activities

1) Access
   Jelly Bean™, All-Turn-It® Spinner, Jelly Beamer™ and Receiver

2) Communication
   BilGmack®, Step-by-Step™, QuickTalker™

3) Environmental Control
   PowerLink®

Summary of Activity

Students will learn about calendar concepts and weather in addition to being responsible for their own classroom job.

This activity addresses the following skills:

- Calendar
- Weather
- Planning Ahead
- Personal responsibility
- Reciprocal conversation

Getting Ready

Materials List

Classroom calendar & Weather Center/Pocket Chart
10-frames

Student sized clothes (for tactile learning of weather appropriate clothes)
Optional Materials
Shape mat
Color Mat
Number pathway (for counting practice; beginning with the number 1)
Equals® Math Curriculum worksheets for calendar/weather review or extension activities (Chapter 1 Section D 7-9)

Other preparation items:
Create a classroom job poster and write each student's name on a paper clip. The paper clips can easily be moved to the correct job for the day, week, or month. Students can choose the jobs, the teacher can assign jobs, or jobs can be chosen randomly by allowing students to take a turn using the All-Turn-It Spinner and a Jelly Bean switch.

Some jobs you could include:

- Pencil sharpener (use PowerLink and Jelly Beamer to power electric pencil sharpener)
- Class messenger
- Light person
- Teachers Assistant
- Weather Person (use QuickTalker 12 with different weather conditions recorded)
- Day counter (How many days to 100 using 10-frames)
- Paper collector
- Line leader
- Line ender
- Music/Media manager (use PowerLink and Jelly Beamer to turn on CD/DVD/Projector player)
- Recess/Lunch helper (have student assist with carrying coats, lunches, etc.)
- Substitute (fills in when other students are absent or assists other students with their jobs)

If jobs have already been assigned or you plan to assign jobs, you can write questions for the students or questions the students can ask you on the All-Turn-It Spinner. This is a great way to build a rapport with your students.