



State Performance Plan Indicator 14: Post-School Outcome Survey (2018–2019)

Final Report – Region 11

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RESEARCH SOLUTIONS

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Statewide Executive Summary

The 2018-2019 Indicator 14: Post-School Outcome Survey is a statewide survey that was administered during the summer of 2019 by NuStats. Sponsored by the Texas Education Agency, and facilitated by Education Service Center Region 11, the purpose of the survey is to follow-up with persons previously enrolled in high schools (who had an individualized education program, IEP at the time of exiting high school). Data is collected on the former students' post-high school activities. Eligible respondents either graduated or dropped out during the 2017–2018 school year. The survey included a total of twelve questions: eleven questions needed for the State Performance Plan (SPP) Indicator 14 reporting and one question to address statewide and district high school program improvement. Table 1 presents the data collection summary.

A total of 403¹ surveys were completed for the region.

Table 1: Data Collection Summary

Summary	N
Available Sample Records to Contact	1426
Completed Surveys	403
Completion Rate	28%
Average Call Attempts per Record	6.03

Details in the following paragraphs are specific to the statewide results. Since leaving high school, just over 37 percent of respondents reported they have been enrolled in school, job training, or an education program. Of those, 61 percent were enrolled in a two- or four-year college or university, and 67 percent completed an entire term. Compared to the results of the 2016-2017 school year survey (conducted in the summer of 2018; hereafter referred to as the 2018 results), enrollment in school, job training, or an education program was down by three percent, while those enrolled in a two- or four- year college or university increased by one percent, and those that completed an entire term decreased by three percent.

Of those students enrolled in a two- or four-year college or university, 68 percent reported contacting the Office of Disability Services at their college or university. This is an increase of four percent over the 2018 results. As has been the trend for the past, the accommodation provided to the largest percentage was “test accommodations” with 52 percent of those respondents reporting they receive this accommodation. The accommodation provided to the second largest percentage was “additional time for assignments” (41 percent), and third was “tutoring” (32 percent).

Sixty-one percent of respondents reported being employed since they left high school. This is one percentage point lower than was reported in the 2018 results. Of those who reported being employed, 83 percent worked at least three months, which may or may not have been continuous; 82 percent worked an average of 20 hours per week; and 93 percent earned at least minimum wage. The majority of those employed (85 percent) reported working for a company, business, or service that employed persons with and without disabilities. This is a nine

¹ **Note:** While the sampling procedure yields results that are statistically meaningful at the state level, data at the regional and/or district level should not be considered as *reflective* of attitudes and perceptions of students and/or parents. Findings may not *necessarily* be statistically representative at a high degree of confidence.

percent increase from the 2018 results. Simultaneously, there was a slight decrease of 1.1 percent (from 2.6 percent in the 2018 results to 1.5 percent for 2019) of respondents reporting they were employed in supported employment (paid work with services and wage support to the employer). In comparison to 2018 results, there was an increase of three percent of respondents that stated they worked an average of 20 hours per week; and a one percent increase in the percentage of respondents reporting they earned at least minimum wage.

Since leaving high school, over 64 percent of respondents reported not contacting any of the adult service agencies for support, while 14 percent reported contacting the Social Security Administration and 13.5 percent reported contacting the Texas Workforce Commission Vocational and Rehabilitation Services. As compared to the 2018 results, there was a four percent increase in those reporting contacting the Social Security Administration, and a 3.5 percent decrease in those reporting contacting the Texas Workforce Commission Vocational and Rehabilitation Services.

SPP Indicator 14

Tables 2 and 3 display the SPP Indicator 14 measurements for the state of Texas and the region. Table 2 provides the five categories into which each student was classified based on answers provided in the survey.

Table 2: Indicator 14 Measurement

Number	Category	Region		State	
		N	Percent	N	Percent
1	Higher Education	63	16%	604	16%
2	Competitively Employed	162	40%	1283	35%
3	Some Other Postsecondary Education or Training Program	17	4%	218	6%
4	Some Other Employment	26	6%	247	7%
5	Not Engaged in 1-4 Above	135	33%	1341	36%
Total		403	100%	3693	100%

Measurements A, B, and C in Table 3 are derived by adding the percentage data from Table 2 for the following categories:

- **Measurement A** = (1, Higher Education)
- **Measurement B** = (1, Higher Education) + (2, Competitively Employed)
- **Measurement C** = (1, Higher Education) + (2, Competitively Employed) + (3, Some Other Postsecondary Education or Training Program) + (4, Some Other Employment)

Using the calculations outlined above, Table 3 indicates the percent of youth classified as Measurement A, B, or C. NOTE: All youth were no longer in postsecondary school and had Individualized Education Programs (IEPs) in effect at the time they left school.

Table 3: Indicator Percentage

SPP Indicator 14		Region	State
Measurement	Description	Percent	Percent
A	Enrolled in higher education within one year of leaving high school.	16%	16%
B	Enrolled in higher education or competitively employed within one year of leaving high school.	56%	51%
C	Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school	67%	64%

Summary of Responses

Q1: At any time since leaving high school, have you ever been enrolled in any school, job training, or education program?

	N	Percent
No	263	65%
Yes	140	35%
Don't know / Refused	0	0%
Total	403	100%

Q2: Describe the kind of school or job training program in which you were enrolled.

	N	Percent
High School completion program	8	6%
Short-term education or employment training program	18	13%
Vocational, technical, trade school	17	12%
2- or 4-year college or university	80	57%
Religious or church sponsored mission	0	0%
Other	12	9%
Don't know / Refused	5	4%
Total	140	100%

Q3: Did you complete an entire term?

	N	Percent
No	36	26%
Yes	98	70%
Don't know / Refused	6	4%
Total	140	100%

Q4: Do you know if there is an Office of Disability Services at your 2- or 4- year college/university?

	N	Percent
No	10	13%
Yes	54	68%
Don't know / Refused	16	20%
Total	80	100%

Q5: Did you contact this Office for support?

	N	Percent
No	14	26%
Yes	39	72%
Don't know / Refused	1	2%
Total	54	100%

Q6: What supports or accommodations have you received through the Office of Disability Services?

	N	Percent
None	3	8%
Adaptive equipment	3	8%
Additional time for assignments	19	49%
Alternative testing	12	31%
Assistive Technology	6	15%
Large print or Braille	2	5%
Orientation and Mobility services	2	5%
Preferential seating (location)	7	18%
Printed materials in alternative formats	7	18%
Scribe or note taker	12	31%
Sign language interpreter	1	3%
Special seating (tables/chairs)	8	21%
Support for registration/scheduling; accessing services; finding a personal assistant	4	10%
Tape recording lectures	4	10%
Taped textbooks	3	8%
Test accommodations (oral tests, extended time to complete test)	20	51%
Tutoring	11	28%

	N	Percent
Other	4	10%
Don't Know / Refused	2	5%
Total	130	334%

Q7: At any time since leaving high school, have you ever worked?

	N	Percent
No	139	34%
Yes	264	66%
Don't know / Refused	0	0%
Total	403	100%

Q8: Since leaving high school, have you worked for at least 3 months (about 90 days)?

	N	Percent
No	35	13%
Yes	228	86%
Don't know / Refused	1	0%
Total	264	100%

Q9: Did you work an average of 20 or more hours per week (or about half time of a 40-hour week)?

	N	Percent
No	26	10%
Yes	229	87%
Don't know / Refused	9	3%
Total	264	100%

Q10: Were you paid at least minimum wage?

	N	Percent
No	19	7%
Yes	245	93%
Don't know / Refused	0	0%
Total	264	100%

Q11: Describe the job you have or have had.

	N	Percent
In a company, business, or service with people with and without disabilities	219	83%
In the military	6	2%
In supported employment (paid work with services and wage support to the employer)	7	3%
Self-employed	11	4%
In your family's business (e.g., farm, store, fishing, ranching, catering)	17	6%
In sheltered employment (where most workers have disabilities)	0	0%
Employed while in jail or prison	0	0%
Other	0	0%
Don't know / Refused	4	1%
Total	264	100%

Q12: Have you contacted any of the following adult service agencies for support or information since leaving high school?

	N	Percent
None	280	69%
Department of Assistive and Rehabilitative Services	22	5%
Blind and Visually Impaired Services	1	0%
Deaf and hard of Hearing Services	2	0%
Rehabilitation Services	4	1%
Mental Health Services	16	4%
Local IDD Authorities	6	1%
Adult Protective Services	0	0%
Community Care Services	4	1%
Health Services	13	3%
Texas Workforce Commission	46	11%
Social Security Administration	56	14%
Other	8	2%
Don't Know / Refused	14	3%
Total	403	117%

Select all that apply.

Figures may not add up to totals due to multiple responses per record.