

## ONLINE TRAINING in AUTISM

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FREE ONLINE TRAINING AVAILABLE 24/7

“Education, both of children, and of parents and teachers, is currently the primary form of treatment for autistic spectrum disorders.” — Educating Children with Autism, p. 1

### ACCESS TRAINING ONLINE

- At home
- At school
- At the library and
- At times that are convenient for you!

### AUDIENCE—Everyone!

Everyone and anyone (Moms, Dads, Teachers, Community Members) who work with a student with ASD. The courses are designed to provide you with resources and tools for use at school, at home, at work and in the community.

### REGISTER IN 4 EASY STEPS!

1. Visit <https://ci.esc13.net/login.html>
2. Log into the E-campus system. If you do not have an account already set-up, please do so.
3. Once logged in with your account information, enter the Workshop ID.
4. Click the Register button.
5. Once registered, if you need help accessing the course, take look at this document:

[http://www.txautism.net/uploads/docs/AccessContent\\_2011.pdf](http://www.txautism.net/uploads/docs/AccessContent_2011.pdf)



**Autism 101: Top Ten Pieces to the Puzzle — Workshop #FA1019638**

Need basic information on the components of autism spectrum disorders? This one is for you. Learn about the characteristics of Autism Spectrum Disorders (ASD) and the evidence-based strategies for addressing the behavioral, social and communication needs of individuals with ASD. (6 hours)

**Asperger 101 Online —Workshop #FA1019643** Need an overview of many of the issues that we see in students with Asperger Syndrome? Information related to diagnosis and the key features of Asperger Syndrome are presented including: social interaction, language, restricted interests, dealing with change, motor involvement, cognitive issues, sensory processing, emotional vulnerability and the gifts of Asperger Syndrome. (6 hours)

**Autism for the General Education Teacher —Workshop #FA1019900**

As more students with autism are included in general education classes, the need for basic information about autism from the perspective of a general educator has grown. This course is designed to provide an overview on autism and suggest evidence-based instructional strategies to promote independence and encourage academic, social, communication, and behavioral success for students with autism in the general education classroom setting. (6 hours)

**Communication: The Power of Communication for Individuals with ASD — #Workshop FA1019641** The ability to communicate is essential. This core deficit of ASD must be addressed. Here you will learn about communication needs, strategies and interventions. Case studies are provided covering students across the autism spectrum including non-verbal, emerging verbal and verbal communicators. (6 hours)



**Navigating the Social Maze: Supports & Interventions for Individuals with ASD — Workshop #FA1019642**

Navigating the social maze of everyday life can be difficult for individuals with ASD, as socialization is one of ASD's core deficits. In this course, you will learn: the complexities of social interaction; play as a key developmental indicator; strategies for teaching and learning the rules of social interaction; the power of practicing with peers to learn how to follow these rules; and assessment for implementing social skills instruction. (6 hours)

**Solving the Behavior Puzzle: Making Connections for Individuals with ASD — Workshop #FA1019644**

Puzzling out the behavior of an individual with ASD can be challenging. This course is an overview of the concepts and strategies that develop positive behavioral skills in individuals with ASD. You will learn: the components of applied behavioral analysis, evidence-based strategies that teach and develop positive behavioral skills, planning for the prevention and intervention of specific behavioral needs. (6 hours)

**Classroom Organization: The Power of Structure for Individuals with ASD — Workshop #FA1019640**

See how organizational structure can clarify expectations and reduce anxiety in many individuals with Autism Spectrum Disorders (ASD). Learn about the neurobiological basis of ASD and the power of structured learning environments. In addition, study how to organize physical space, dimensions of time and learning activities to positively impact student success. (6 hours)

**Augmentative and Alternative Communication and the Autism Spectrum —Workshop #FA1122637**

Some students on the autism spectrum have difficulty communicating. A solution for some is augmentative and alternative communication or AAC. This course covers basic characteristics of autism, language and communication, AAC systems, how AAC properly implemented can support evidence-based practices in Autism, and the teams that support the student in his/her use of AAC. (3 hours)

**Futures Planning for Students with Autism Spectrum Disorders — Workshop #FA1020214** This is an overview of how futures planning can be used to educate and support students with ASD for independent living, employment, post-secondary education and recreation. You will learn about the options that exist for students with ASD: the skills the individual with ASD must have to take advantage of the options and what can be done to prepare students with ASD for graduation and the transition to adulthood. You will gain greater knowledge about resources and tools related to the needs of individuals with Autism Spectrum Disorders for use in futures planning. (6 hours)

## **Strategies for Working with Students with Autism in the General Education Setting**

**If you only have 30 minutes for professional development, this series is for you!!!!**

This twelve part series of 30-minute online courses presented by Dr. Amanda Boutot was designed to give general educators, parents, administrators, paraprofessionals and others quick, practical strategies that can be easily implemented in the general education classroom.

**Strategy 1: Understanding Students with Autism Spectrum Disorders—Workshop #SP1223601** Content: Understanding the primary characteristics of ASD, understanding the behavioral characteristics of ASD, and understanding the learning characteristics of ASD

**Strategy 2: Get to Know the Individual Student—Workshop #SP1223602** Content: Preparing before school begins, meeting the family, and getting to know the student

**Strategy 3: Create Predictability—Workshop #SU1224754** Content: Understanding an individual's need for predictability, establishing routines (consistent schedules, activities and expectations), using

**Strategy 4: Develop Clear Expectations, Part 1 – Social and Behavioral—Workshop #SU1224755** Content: Developing social and behavioral expectations and using visuals to support social and behavioral expectations

**Strategy 5: Develop Clear Expectations, Part 2 – Academic—Workshop #SU1224756** Content: Developing academic expectations and using visual to support academic expectations including workload supports, visual accommodations and assistance supports

**Strategy 6: Create a Positive Learning Community—Workshop #SU1224757** Content: Fostering a sense of community, including group activities and group interdependency and promoting awareness and acceptance, including modeling acceptance, promoting opportunities to actively and successfully participate, pull-out to special education, and the role of the paraprofessional

**Strategy 7: Promote Positive Peer Interactions—Workshop #SU1224758** Content: Providing opportunities for students to socialize, including sample activities, supporting socialization and peer-mediated instruction and providing opportunities for students to work together on academics, including peer groups and peer-mediated instruction.

**Strategy 8: Use Instructional Strategies That Promote Successful Learning—Workshop #SU1224759** Content: Understanding how students learn, improving attention, improving short term and long term memory, and improving output

**Strategy 9: Use Behavioral Strategies That Promote Successful Learning—Workshop #SU1224760** Content: Understanding behavior management vs. discipline, using positive reinforcement vs. punishment, using positive behavioral supports, using group vs. individual behavior systems, using behavior contracts and self-

**Strategy 10: Develop a Plan to Address Challenging Behavior—**

**Workshop #SU1224751** Content: Defining “challenging behaviors” AKA “contextually inappropriate behaviors”, determining what went wrong, identifying reasons for behaviors, and seeking help from the special education team

**Strategy 11: Borrow from the Special Educator’s Toolbox—**

**Workshop #SU1224752** Content: Working with lower functioning students, task analysis, prompting levels and prompt fading, understanding ABA, sensory issues in ASD, and controversial treatments

**Strategy 12: Respect Each Student’s Dignity and Need for**

**Autonomy—Workshop #SU1224753** Content: Treating students with dignity, providing choices, being flexible, and remembering student’s autism, remembering students are children/adolescents, just like everyone else

## School-Based Applied Behavior Analysis Programs for Student with Autism Spectrum Disorders

Based on information from the National Professional Development Center on Autism Spectrum Disorders (NPDC), this six part series on ABA programs for the classroom is designed to give participants practical information and strategies for use in the classroom and the community. Everyone and anyone (Moms, Dads, Teachers, Community Members) who work with a student with autism can benefit from this series.

**Course 1: Introduction to Autism Spectrum Disorders, Evidence-Based Practices, and the Basics of Applied Behavior Analysis —**

**Workshop #FA1225029** This name says it all! Topics covered: the importance of using evidence-based practices (EBP), characteristics of Applied Behavior Analysis (ABA), and the core components of ABA techniques. (45 minutes)

**Course 2: Reinforcement and Extinction — Workshop #FA1225039**

Topics covered: Reinforcement and extinction, what they are and how to implement them. (1.5 hours)

**Course 3: Challenging Behavior Assessment and Treatment —**

**Workshop #FA1225037** Topics covered: Challenging behavior defined, nature of these behavior often associated with autism spectrum disorders (ASD), teachers role in a functional behavioral assessment (FBA) and common function-based interventions. (1 hour)

**Course 4: Communication and Social Skills Training — Workshop**

**#FA1225040** Topics covered: Functional communication training (FCT) what it is and how it is implemented, data collection, and Picture Exchange Communication System (PECS) what it is and how it is implemented. (1 hour)



**Course 5: Instructional Strategies — Workshop #FA1225035** Topics covered: Considerations of choosing instructional strategies, discrete trial training (DTT) what it is and how to implement it, motivating learners to engage in DTT, prompting and fading techniques, naturalistic teaching what it is and how to implement it, and strategies for motivating students to communicate. (4 hours)

**Course 6: Classroom and Environmental Arrangement — Workshop #FA1225033** Topics include: Rationale for providing structure in the classroom and how to structure classroom through procedures and routines, visual scheduled and visual supports. (1.5 hours)

## Texas Statewide Leadership for Autism Training

ESC Region 13

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