

Every Student Succeeds Act Title IV, Part A

November 16, 2020



Today's Zoom

- We will have **Q&A** at the end of the presentation.
- Please remember that your district's policies and procedures may also impact what you can or cannot do in your federal programs. **If you have specific questions or concerns, please contact us for individual guidance, or consult with your district's legal counsel.**
- Today's slides may include screenshots from TEA's website or presentations to help accurately portray regulations, procedures, etc. We recommend you **view the actual TEA resources** (links are provided) to ensure you see the full guidance from TEA.

Tips for today's session:

- Please enter *your name* and *district name* in the chat – this will help us document your attendance today.
- Please keep your *microphones muted* and *be aware of your surroundings* if your video is on.
- *Enter you questions into the chat box* – we will monitor it throughout the session.
- This session is being recorded.

Agenda

- Title IV, Part A Program Overview
- LEA Application
- Required Consultation & Stakeholders
- Activities & Use of Funds
- Parent and Family Engagement
- Carryover
- Private Non-Profit Equitable Services
- Compliance Monitoring
- Resources
- Q & A

Title IV, Part A Program Overview

- **Every Student Succeeds Act (ESSA)**
 - Title I, Part A – Improving Basic Programs
 - Title I, Part C – Education of Migratory Children
 - Title I, Part D – Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk of Dropping Out
 - Title II, Part A – Supporting Effective Instruction
 - Title III, Part Z – English Language Acquisition, Language Enhancement, and Academic Achievement
 - **Title IV, Part A – Student Support and Academic Enrichment (SSAE)**

Title IV, Part A Program Overview

- **Intent and Purpose:**

Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to improve the academic achievement of all students by increasing the capacity of LEAs, schools, and communities to

- (1) provide all students with access to a well-rounded education,
- (2) improve school conditions for student learning, and
- (3) improve technology in order to enhance academic outcomes and digital literacy of students.

LEA Application

- Formula Grant
- ESSA Consolidated Federal Grant Application
- [TEA Grant Opportunities](#)

Required Consultation & Stakeholders

During the design and development of the Title IV, Part A, Subpart 1 program, an LEA or consortium of LEAs must engage in consultation with stakeholders in the area served by the LEA. **(ESEA section 4106(c)(1))**. Such stakeholders **must include**, but are not limited to, the following:

Parents **Teachers** **Principals** **Students** **School Leaders**
Specialized Instructional Personnel **Local Government Representatives**
Community-Based Orgs **Indian Tribes or Tribal Orgs** **Others with Relevant Expertise**
Charter School Teachers, Principals, and Other School Leaders (when applicable)

An LEA or consortium of LEAs must **continue to consult** with the stakeholders identified above to improve the activities it conducts and coordinate implementation with other related activities conducted in the community. (ESEA section 4106(c)(2))

Private School Equitable Services

- **LEA must provide timely and meaningful consultation with appropriate private school officials**
- **BEFORE application!**
- **If LEA chooses to transfer out of Title IV, PNP is still entitled to their proportional share of services under the program the funds are transferred to.**

Prioritization of Funds

Prioritize distribution of funds to schools in the LEA based on one or more of the following:

- Among the schools with the greatest need
- Have the highest percentages or numbers of ECD children
- Identified for comprehensive support & improvement or implementing a targeted support & improvement plan
- Identified as persistently dangerous

Document your prioritization!

Activities & Use of Funds – Less than \$30K

- **Comprehensive Needs Assessment not required**
- **Choose one or more focus areas:**
 - Well-Rounded Education
 - Safe and Healthy Students
 - Effective Use of Technology

Activities & Use of Funds – \$30K or more

- **Comprehensive Needs Assessment IS required**
- **All three focus areas:**
 - Well-Rounded Education – at least 20%
 - Safe and Healthy Students – at least 20%
 - Effective Use of Technology
- **What if I transfer funds?**

Well-Rounded Education

- College and career guidance
- Music and arts as tools to support student success
- Activities to improve instruction and student engagement in STEM subject areas, including computer science
- Accelerated learning programs
 - Reimbursing low-income students for all or part of the cost of exam fees
 - Increasing availability of accelerated learning courses (dual credit, Early College High School courses)
- Strengthen programs in US History, Civics, Economics, Geography, Government
- Environmental Education
- Programs that promote volunteerism and community involvement

Safe and Healthy Students

- **Beware of supplanting!**
- Evidence-based drug and violence prevention
- School-based mental health services
- Programs that
 - Integrate health and safety into school or athletic programs
 - Support a healthy, active lifestyle
 - Improve instructional practices for relationship-building skills
 - Provide mentoring or counseling to all students
- High-quality training for school personnel related to suicide prevention, trauma-informed practices, human trafficking, school-based violence prevention strategies

Effective Use of Technology

- **No more than 15% may be used for technology ‘infrastructure’**
- Technological capacity and infrastructure – including procuring content / software applications
- Developing or using effective or innovative strategies for the delivery of specialized or rigorous academic courses and curricula using technology, including **digital learning technologies** and **assistive technology**
- Blended Learning - activities or ongoing professional development
- Professional development in the use of technology to increase student achievement in STEM subjects
- Providing educators, school leaders, administrators with professional learning tools and resources

Allowable Use of Funds and SNS

- **Schoolwide Flexibility – NOT applicable to Title IV!**
- **Maintain documentation for the following questions:**
 - How is the expenditure reasonable and necessary to carry out the intent and purpose of the program?
 - Is the need identified in the comprehensive needs assessment? Is it in the CIP/DIP?
 - How will the impact be measured?
 - How is the expenditure supplemental to non-federal programs?
- Supplement not Supplant (link to guide)
- [Updated One-Pager](#)

Carryover

- There is NO threshold for carryover of funds in Title IV!

Compliance Monitoring

- Random Validations
- Program Compliance Reporting – ESSA Consolidated Compliance Report
 - LEA indicates the sources of documentation that show compliance
 - Maintain documentation on file at the LEA
 - “Must be readily available upon request from the Texas Education Agency”
- PR3001 – Needs Assessment, Priorities, and Program Outcomes Report
- Federal Fiscal Compliance Monitoring
 - Were the expenditures used for authorized purposes and in compliance with federal regulations?

[20-21 Random Validation Documentation Matrix - Title IV, Part A](#)

Title IV, Part A Resources

[TEA – Title IV, Part A](#)

[Region 16 Title IV, Part A](#)

[Region 14 Title IV, Part A School Safety State Initiative](#)

Upcoming Trainings

- 11/17/2020 10 - 11:30 a.m. [Title II, Part A Overview \(Zoom\)](#)
- 11/17/2020 1 – 3:30 p.m. [TEA: Indirect Cost Rate/Additional Costs Workbook \(Zoom\)](#)
- 11/18/2020 10 - 11:30 a.m. [Title I, Part A Overview \(Zoom\)](#)
- 12/3/2020 9 a.m. – Noon [Campus Requirements for Title I Administrators \(Zoom\)](#)
- 12/3/2020 9 – 11:30 a.m. [TEA: Indirect Cost Rate/Additional Costs Workbook \(Zoom\)](#)
- Title I Schoolwide Trainings (required for new SW campuses or administrators)*
 - 2/17/2021 9 a.m. – Noon Comprehensive Needs Assessment
 - 2/24/2021 9 a.m. – Noon Campus Improvement Plan
 - 3/3/2021 9 a.m. – Noon Parent & Family Engagement

* TBD Zoom or In-person

Other Resources

- [ESC Region 11 Federal Programs Website](#)
- [COVID-19 Support: District Waivers, Finance and Grants](#)
- [Statewide Parent and Family Engagement Initiative](#)
- [ESSA Program Compliance \(TEA\)](#)
- [Indirect Cost Rates \(TEA\)](#)
- [Texas Education for Homeless Children and Youth](#)
- [TEA You Tube playlist](#) – go to link and select the *Grant Compliance and Administration* playlist



Questions & Answers

Group Discussion / Collaboration

- Current concerns or struggles
- Guest speakers
- Training topics

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- What items were identified in your breakout groups?

Breakout rooms:

- You will automatically be sent into breakout rooms for small group discussion.
- Please choose one spokesperson in your group to report back briefly to the entire group!