



Texas Education Agency
Title I Capacity Building Initiative
Title I, Part A Schoolwide Campus Improvement Plan Awareness Document
ESSA Requirements



Campus Improvement Plan

Purpose of the Campus Improvement Plan

- Using data from its needs assessment, a school must develop a comprehensive plan to improve teaching and learning in the school, particularly for those students farthest away from demonstrating proficiency on the State's academic content and achievement standards.
- The Campus Improvement Plan (CIP) serves as the blueprint for how the campus will actually address the needs identified during the Comprehensive Needs Assessment (CNA). An effective CIP can bring focus and coherence to reform activities and help ensure unity of purpose, alignment, and clear accountability.

Best Practices of a CIP

There is no required format; it would be beneficial for the Campus Improvement Plan to include:

- A summary of the CNA and required accounting and program components
- A description of how the campus will use Title I, Part A funds and other resources to implement the CIP
- A list of federal, state, and local programs that will be consolidated (if applicable), with the amount that each program will contribute to the schoolwide pool

Required Program Components for a Schoolwide Program

For a Schoolwide Program, the Campus Improvement Plan must address:

- Strategies that the school will implement to address school needs
- strategies to provide opportunities for all children to meet the challenging State academic standards
- methods and instructional strategies that strengthen the academic program in the school
- amount and quality of learning time
- an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education
- needs of all students in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards
- how the activities and strategies will be evaluated
- how the comprehensive plan is based on the CNA to reform the total campus instructional program as the second step of a required, year-long process
- if programs are consolidated, a description of the specific State educational agency and local educational agency programs and other Federal programs that will be consolidated in the schoolwide program

(continued)

For more information, please contact your Regional ESC Title I, Part A contact or Anita Villarreal,
Department of Contracts, Grants and Financial Administration ESSASupport@tea.texas.gov

(continued)

Required Members on a Campus Improvement Planning Committee

- Parents
- Community members
- Teachers
- Principals
- Other school leaders
- Paraprofessionals
- Administrators
- LEA
- If appropriate, specialized instructional support personnel, technical assistance providers, school staff, students (if a secondary school), and other individuals determined by the school

**For more information, please contact your Regional ESC Title I, Part A contact or Anita Villarreal,
Department of Contracts, Grants and Financial Administration ESSASupport@tea.texas.gov**