Title I, Part A Schoolwide Program
Program Implementation Statutory Requirements

Association for Compensatory Educators of Texas
2018 Spring Conference
Austin, TX

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Title I, Part A

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ESSA Transition

NCLB SWP-10 Components to 3 Elements

- Element 1 SWP Comprehensive Needs Assessment
- Element 2 SWP Campus Improvement Plan Requirements
- Element 3 Parent and Family Engagement Requirements
Comprehensive Needs Assessment (CNA)

Campuses operating a schoolwide program must conduct a comprehensive needs assessment of the entire school that includes:

- The academic achievement of students
- The needs of students who are failing, or are at-risk of failing, to meet State standards
- Barriers for educators, students and parents
An eligible school operating a schoolwide program may use Title I funds for any activity that supports the needs of students in the school as identified through the comprehensive needs assessment and articulated in the schoolwide plan. The school shall develop a Campus Improvement Plan that includes:
Campus Improvement Plan

- Provide opportunities for all children to meet the challenging State academic standards
- Instructional strategies that strengthen the academic program in the school
- Increase the amount and quality of learning time
- Address the needs of all students in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards
Campus Improvement Plan

- Campus Improvement Plan Requirements
- Includes the involvement of:
  - Parents
  - Community members
  - Teachers
  - Principal
  - Other school leaders
Campus Improvement Plan

- Regular monitoring and revision (evaluation) as necessary based on student needs
- Available to the LEA, parents, and the public, in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand
SWP School Parent and Family Engagement Requirements

- School Parent and Family Engagement Policy
- Shared Responsibilities for High Student Academic Achievement
- Building Capacity for Involvement
A campus that receives Title I, Part A funds must:

- Conduct outreach to all parents and family members;
- Implement programs, activities, and procedures for the involvement of parents and family members; and
- Programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.
School Parent and Family Engagement Policy

Campuses served under this part shall jointly develop with parents and family members of participating children a written parent and family engagement policy

Agreed on by such parents, that shall describe the means for carrying out the following requirements
Parent and Family Engagement

- Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand.

- The policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.
Parent and Family Engagement

Each campus served under this part shall—

- Convene an annual meeting
- Convenient times
- All parents of participating children shall be invited and encouraged to attend
- inform parents of their school’s participation in a SWP and to explain the requirements and the right of the parents to be involved;
Parent and Family Engagement

- offer a flexible number of meetings
  - such as meetings in the morning or evening;
  - may provide, with funds provided by Title I, Part A, transportation, child care, or home visits, as such services relate to parental involvement;
  - involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part;
If requested by parents, opportunities for regular meetings; and

If the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.
Parent and Family Engagement

- Shared Responsibilities for High Student Academic Achievement
- Each campus served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the State’s high standards.
Parent and Family Engagement

Such compact shall—

- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
- Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement;
Parent and Family Engagement

- Frequent reports to parents on their children’s progress;
- Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and
- Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
Parent and Family Engagement

- Building Capacity for Involvement
- To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each campus and LEA assisted under this part—
Parent and Family Engagement

- shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as
  - State academic standards
  - State and local academic assessments
  - how to monitor a child’s progress and work with educators to improve the achievement of their children;
Parent and Family Engagement

shall provide materials and training to help parents work with their children to improve their children’s achievement, such as

- Literacy training
- Using technology
- How to foster parental involvement
Parent and Family Engagement

- shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents
  - The value and utility of contributions of parents
  - How to reach out to, communicate with, and work with parents as equal partners
Parent and Family Engagement

- How to implement and coordinate parent programs, and
- How to build ties between parents and the school
Parent and Family Engagement

- Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public pre-school programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; and
Parent and Family Engagement

- Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; and
- Shall provide such other reasonable support for parental involvement activities under this section as parents may request
Parent and Family Engagement

- LEAs and campuses, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and required school reports in a format and, to the extent practicable, in a language such parents understand.
Element Coordination

- Be aware that anything that involves the expenditures of Title I, Part A funds must be addressed as a need in the Comprehensive Needs Assessment (CNA) and
- Be included in the Campus Improvement Plan (CIP).
Resources

- A district may need to refer to the following documents for required evidence:
  - Comprehensive Needs Assessment
  - Campus Improvement Plan
  - Campus Parent and Family Engagement required activities
  - Please contact your regional ESC Title I Contact to provide you the necessary documents.
Resources

Every-Student-Succeeds-Act (ESSA)
Title I, Part A: Schoolwide Program (SWP)
Program Implementation: Statutory Requirements

ESSA-SCHOOLWIDE-PROGRAM-REQUIREMENTS

(Element 1) SWP Comprehensive Needs Assessment

(Element 2) SWP Campus Improvement Plan Requirements

(Element 3) Parent and Family Engagement Requirements

(Element 1) SWP-Comprehensive-Needs-Assessment (Section 1114(b)(6))

Campuses operating a schoolwide program must conduct a comprehensive needs assessment of the entire school that includes:

- Information on the academic achievement of students in relation to the challenging State academic standards, particularly the needs of those students who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined locally.
# Resources

## Elements Validation Guidance

The Every Student Succeeds Act requires that every Schoolwide Program have three elements in place toward compliance: Comprehensive Needs Assessment, Campus Improvement Plan, and Parent and Family Engagement activities. This validation covers all three elements. A district may need to refer to the following documents for required evidence: Comprehensive Needs Assessment, Campus Improvement Plan, Campus Parent and Family Engagement Policy, Campus Parent and Family Engagement Compact. Please contact your regional ESC Title I Contact to provide you the necessary documents.

<table>
<thead>
<tr>
<th>Page Numbers</th>
<th>Highlight</th>
<th>Where the Element Is Addressed</th>
<th>Element Number</th>
<th>SCHOOLWIDE ELEMENTS</th>
<th>Meet Requirements</th>
<th>Improvement Needed</th>
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</thead>
<tbody>
<tr>
<td>1.g</td>
<td></td>
<td></td>
<td>1.10</td>
<td>Element 1: Comprehensive Needs Assessment (CNA) (Sec. 1114(b)(6))</td>
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<td>The Title I, Part A Campus Improvement Plan is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at risk of failing, to meet the challenging State academic standards and any other factors as determined by the Local Educational Agency (LEA). The campus must provide the date(s) that the CNA was developed at a new campus or the date(s) that the CNA was reviewed and/or revised for the 2017-2018 school year.</td>
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<td>2.5</td>
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<td>2.10</td>
<td>Element 2: Campus Improvement Plan Requirement (CIP) (Sec. 1114(b)(7))</td>
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<td>Schoolwide Plan Development: (Sec. 1114(b)(1)(B))</td>
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# Resources

## Elements Validation Timeline 2017-2018

<table>
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<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>April 25</td>
<td>LEAs Selected for Elements Validation will be notified by email</td>
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<tr>
<td>May 9</td>
<td>Deadline for LEAs to submit the required documentation to show compliance with the Elements</td>
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<tr>
<td>June 29</td>
<td>LEAs will be notified of the validation results by close of business</td>
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Resources for Best Practice and Compliance

• TEA Strategic Priorities
• ESSA Program and Fiscal Compliance
• ESSA Program Support
• National Title I Distinguished Schools
• Best Practice in Action
Website and Contact Information:

http://www.region10.org/capacitybuilding

Toni Garrett
972-348-1488
toni.garrett@region10.org
Resources for Parent and Family Engagement

- ESSA Program Compliance
- Publications
- Training Materials
- Building Capacity
- Newsletters
- Book Reviews
- Best Practices
- And much, much more
Website and Contact Information

www.esc16.net/page/title1swi.home

Terri Stafford, Coordinator
806-683-3977
terri.stafford@esc16.net
Questions?

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