



Texas Education Agency  
Title I Capacity Building Initiative



## Best Practices for Using Title I, Part A Funds under ESSA to Support Private Nonprofit (PNP) School Needs

### Overarching Best Practices for All Programs

- Provide continuous support and collaboration between LEA and PNP.
- Coordinate with other Title programs to meet the needs of eligible students.
- Assist in the development of a needs assessment to identify and prioritize areas for professional development.
- Provide collaborative opportunities for PNP principals to share strategies and best practices and to coordinate the costs of contracted professional development.

*\*Served students have been identified using eligibility criteria for Title I, Part A.*

### TEA Strategic Priority #1 – Recruit, Support, and Retain Teachers and Principals

- Provide professional development for teachers of students served by Title I, Part A.

### TEA Strategic Priority #2 – Build a Foundation of Reading and Math

- Pay Title I, Part A staff to provide supplemental instruction for served Title I, Part A students. This can occur before, during, or after school, or on weekends, and must be in a location separate from the other students.
- Purchase supplemental instructional materials for use only with served students while working with Title I, Part A staff.
- Provide computer-assisted instruction for served students; purchase necessary software and hardware for use only with served students while working with Title I, Part A staff.
- Provide parent engagement and family literacy activities for families of served Title I, Part A students.
- Provide professional development for classroom teachers of served Title I, Part A students to assist them in working with struggling students.
- Provide counseling services for served Title I, Part A students.

### TEA Strategic Priority #3 – Connect High School to Career and College

- Pay dual/concurrent enrollment fees for served Title I, Part A students.
- Provide a mentoring program served Title I, Part A students.

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For more information, please contact your Local Educational Agency  
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### **TEA Strategic Priority #4 – Improving Low-Performing Schools**

- Provide effective supplemental instructional materials for served Title I, Part A students to use when working with the Title I, Part A staff.
- Provide programs to strengthen family engagement in student academic achievement for the families of served Title I, Part A students.
- Provide academic interventions aligned to classroom instruction for served Title I, Part A students.

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