

State Special Allotment Summary

Allotment	Dist- ricts	Char- ters	TEC	Direct Purpose/Audience	% Required to be spent on Direct Costs	Program Intent Code (PIC)	Summary of Finances Link DPE Column Calculation
Regular Basic (BA)	✓	✓	48.051	Regular basic program allotment		11	BA = the lesser of either: - \$6,160 x Average Daily Attendance (ADA) or - \$6,160 x (Tier One M&O compressed tax rate/state maximum compressed tax rate)
Gifted and Talented	✓		29.124	Requires a policy regarding the use of funds to support the district's program for G/T students; must annually certify to the Commissioner that the district has established a program for G/T students that is consistent with the Texas State Plan for the Education of Gifted/Talented Students (State Plan) under Texas Education Code Section 29.123; and record expenditures using PIC 21.	Districts will lose BA funds if they do not: certify they have a GT program, serve GT students, and record GT expenditures to PIC 21.	21	There is not a separate G/T allotment. The G/T allotment was reallocated to the Basic Allotment to allow for the efficient disbursement of funding to schools and lift the arbitrary cap on the # of students that districts identify and serve as G/T in the expectation of receiving funding. Review the G/T Estimated Funding Allocations for your district's G/T funding estimate. The G/T estimated formula is based on: \$6,160 (BA) x 0.12 (GT Weight) x 5% ADA
Small/Mid-Sized District	✓	✓	48.101	To address the funding needs associated with Small/Mid-Sized Districts.			Small Districts (<300 students in ADA & only district located and operating in the county) $((1,600 - ADA) \times 0.00047) \times BA$ Small Districts (<1,600 students in ADA) $((1,600 - ADA) \times 0.00040) \times BA$ Mid-Sized Districts (<5,000 students in ADA) $((5,000 - ADA) \times 0.00025) \times BA$
Special Education Allotment	✓	✓	48.102	To address the needs of Special Education students.	55%	23 (SpEd) 33 (SpEd - PK)	FTES from PEIMS Summer Submission (Mainstream SpEd weight 1.15); also increases if a Small/Mid-Sized District See the Special Education Detail Report in the Summary of Finances for additional weights.
Dyslexia Allotment	✓	✓	48.103	To address the needs of students receiving services for dyslexia or a related disorder through special education or instruction that meets applicable dyslexia program criteria established by the SBOE.	100%	37 (Dyslexia) 43 (Dyslexia - SpEd)	Actual counts of students receiving dyslexia services x (0.1); based on PEIMS Summer Submission $\$6,160 \times .1 = \$616 \dots$ per student receiving services

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Compensatory Education (State Comp Ed - SCE)	✓	✓	48.104	<p>ALL EXPENSES MUST BE SUPPLEMENTAL.</p> <p>To address the needs of:</p> <ul style="list-style-type: none"> Students meeting 1+ of the State At-Risk criteria (14 State Criteria) Educationally Disadvantaged students (TEC 5.001(4) Educationally = Economically) Students enrolled at a Title I, Part A campus (based on Title I eligibility) (i.e., SW - All students; TA - meet eligibility criteria) ! Students meeting 1+ of the Local At-Risk criteria (approved by School Board) <p>FASRG Module 6 (Update 16) Spring 2019</p> <p>FASRG: SCE Risk Assessment Indicators (Audit) Spring 2019</p> <p>SCE FAQ October, 14, 2020 !</p>	55%	<p>24 (SW Title I ≤39% eco. dis.; TA Title I; and non-Title I campuses) [Does not include PK.]</p> <p>26 (AEP - Basic)</p> <p>28 (DAEP - Basic)</p> <p>29 (DAEP - Supplemental)</p> <p>30 (SW Title I ≥40% econ. dis.) [Does not include PK.]</p> <p>34 (PK - Supplemental)</p>	<p>BA x (one of five Tiers) for "educationally" (i.e.,economically) disadvantaged students [Tiers are based on Census Block Group data for where students reside, as submitted in 2019 fall PEIMS and will be updated when TEA updates the SCE Census Block counts to actual figures in the March Summary of Finance using TSDS actual PEIMS data.]</p> <p>Tier data are based on:</p> <ul style="list-style-type: none"> median household income average education attainment % of single-parent households rate of home ownership other economic criteria determined to likely disadvantage a student's preparedness & ability to learn (e.g., automatic Tier 5 for homeless, foster, students in residential facilities). <p>Tier 1 = 0.225 Tier 4 = 0.2625 Tier 2 = 0.2375 Tier 5 = 0.275 Tier 3 = 0.25</p> <p>Compensatory Educ. Home Instruction (CEHI) for pregnancy related services provided during pregnancy, prenatal, and postpartum periods to help students adjust academically, mentally and physically and stay in school has a 2.41 weight.</p>
Bilingual Education Allotment	✓	✓	48.105	<p>Bilingual education and special language from for students of limited English proficiency (LEP)</p> <p>Allowable Use of BEA for Prof. Dev. (10%) when applying for a BE Exception or ESL Waiver August 2019</p> <p>Side by Side Guidance: Allowable/ Unallowable use of BEA & Title III Funds to Support English Learners</p>	55%	<p>25 (Bilingual)</p> <p>35 (Bil - PK)</p>	<p>BA x LEP students receiving services x 0.1</p> <p>BA x LEP students receiving services under a dual lang. immersion/ one-way or two-way program model x 0.15</p> <p>BA x non-LEP students participating in a dual language immersion two-way program x 0.05</p> <p>Uses ADA from PEIMS summer submission</p>

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Career and Technology Education (CTE) Allotment Federal CTE (Perkins V) Guidance	✓	✓	48.106	High School CTE courses Tech Apps Courses in 7th & 8th grade	55%	22	FTEs from the district's PEIMS Summer submission (BA x 1.35 x each FTE student n ADA in an approved 7-12 grade CTE program) + \$50 for each of the following in which the student is enrolled: (A) 2+ adv. CTE classes for a total of 3+ credits; (B) a P-TECH designated school under Section 29.556 (P-tech School Designation/Grant Program); (C) a New Tech Network campus that focuses on project-based learning and work-based education.
Early Education Allotment	✓	✓	48.108	Calculation based on # of K-3 students Funds used to serve PK-3 students	100%	36	BA x 0.1 for each K-3 economically disadvantaged student in average daily attendance + BA x 0.1 for each K-3 Limited English Proficient student (If students are both Eco. Dis. and LEP then BA x 0.2.)
College, Career and Military Readiness (CCMR) Outcomes Bonus	✓	✓	48.110	To address the state's higher ed master plan for at least 60% of all TX adults aged 25-34 to achieve a postsecondary degree or workforce credential by 2030. Allowable uses include: CCMR teacher training, curric. writing, tutoring, student assess. guides; counseling (career, military, FAFSA, AP, IB, DC, CTE industry-based certifications); work-based learning (internships, transport.), CTE IBC, CCR School Models Limitation: expenses for grades 8-12	55%	38	CCMR bonuses are paid for each annual graduate above the established threshold (top 25th percentile): - \$5,000 for each CCM-Ready <i>econom. disadvantaged</i> student - \$3,000 for each CCM-Ready <i>non-economically Disadvantaged</i> student - \$2,000 for each CCM-Ready annual graduate enrolled in special education (in addition to the economically disadvantaged or non-economically disadvantaged bonus)
Fast Growth Allotment	✓		48.111	To address the challenges and costs to districts experiencing rapid enrollment growth, for school districts in the top quartile of growth in student enrollment over the preceding 3 school years.			BA x 0.4 x ADA Fast Growth Districts' Eligibility Data

State Special Allotment Summary

Teacher Incentive Allotment	✓	✓	48.112	Ensure classroom teachers have access to a 6-figure salary, by increasing teacher compensation (based on the teacher's designation as "master", "exemplary" or "recognized") and prioritize funding for high needs and rural district campuses.			Summary of Finances provides a "detail report" link that displays the # of teachers by designation level and the fee reimbursement for National Board Certified Teachers.
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Mentor Program Allotment	✓	✓	48.114	Mentoring program for classroom teachers w/ < 2 years of teaching exper.: - provide stipends to mentor teachers - release time for mentor and classroom teachers to meet for mentoring - mentoring support through mentor training providers			The first group of districts applied in the 2020-21 school year, and the funding will begin in 2021.
Transportation Allotment	✓	✓	48.151	Providing home-to-school and school-to-home transportation for regular eligible students who live more than 2 miles from their campus of regular attendance and for special needs students who require special transportation to attend school. Transportation for students who live fewer than two miles from their campus if they live in an area designated as a hazardous traffic or high risk (of violence) areas by the school board.			Rate per mile (established by the legislature in the General Appropriations Act) per regular eligible student
New Instructional Facility Allotment (NIFA)	✓	✓	48.152	Provides support for opening a new campus. Newly constructed instructional facilities, repurposed instructional facilities, and leased facilities operating for the first time as an instructional facility with a minimum lease term of not less than 10 years are eligible for funding.			\$1,000 per student in ADA in the first year of operation of the new campus, plus up to \$1,000 for each additional student in ADA in the second year of operation. In order to stay within the legislative appropriation, actual allotments may be prorated below the maximum allowable.

State Special Allotment Summary

Dropout Recovery School/ Residential Placement Facility Allotment	✓	✓	48.153	Address needs of students in dropout recovery or residential placement.			\$275 for each student in ADA who resides in a residential placement facility or is at a district, school or campus that is designated as a dropout recovery school.
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College Preparation Assessment Reimbursement	✓	✓	48.155	HS students in the spring of the 11th grade or during the 12th grade may select and take once, at state cost: (A) one of the valid, reliable, and nationally norm-referenced assessment instruments used by colleges and universities as part of their undergraduate admissions processes; or (B) the assessment instrument designated by the Texas Higher Educ. Coordinating Board Section 51.334.			Reimbursement for the amount of fees paid by the district for the administration of an assessment instrument under Section 39.0261(a)(3) .
Certification Examination Reimbursement	✓	✓	48.156	Reimbursement for the amount of a subsidy paid by the district for a student's certification examination under Section 29.190 (Subsidy for Certification Examination)(a) as provided by Section 29.190 (Subsidy for Certification Examination)(c) .			To obtain reimbursement for a subsidy paid under this section, a district must: (1) pay the fee for the examination; and (2) submit to the commissioner a written application on a form prescribed by the commissioner stating the amount of the fee paid under Subdivision (1) for the certification examination.
School Safety	✓	✓	42.168	To improve school safety and security: - securing school facilities (barriers, cameras) - providing peace officers, security officers, school marshals - safety & security training & planning - suicide prevention, intervention, postvention			\$9.72 per student in ADA from the district's PEIMS Summer Submission

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Other helpful Sites:

[Coronavirus \(COVID-19\) Support and Guidance](#) (Public Health; General Support; Instructional Continuity; Special Education; Special Populations; Academics; Waivers; Finance & Grants; Reporting & Data; Student Assess.; Texas Educators; Public Health; Child Nutrition, Supt. Debriefs; TAA)

[COVID-19 Support: Special Populations](#) (English Learners, Highly Mobile & At-Risk, Gifted & Talented)

[COVID-19 Support: Special Education and Special Populations](#) (SpEd, Eng. Learners, Homeless, Military, Foster, Pregnancy Related Services, GT)

[COVID-19 Support: District Waivers Finance & Grants](#) (Federal/State Funding, Attendance/Enrollment, Waivers, Asynchronous/Synchronous Instr.)

[COVID-19 Resources by Region](#)