

SC3001—Needs Assessment, Priorities, and Program Outcomes

TEA Strategic Priorities

After reviewing the relevant statewide data, meeting with the state's 20 regional Education Service Centers (ESCs), educators, parents, school board members, and employers, TEA has identified four Strategic Priorities, which will benefit student outcomes:

1. Recruiting, supporting, and retaining teachers and principals;
2. Building a foundation of math and reading;
3. Connecting high school to career and college; and
4. Improving low-performing schools.

For more information on these priorities see [TEA's Agency Strategic Plan for 2019–2023](#) and [Student Achievement SMART Goals for Federal Grant Funds](#) available online.

Select the box at the top of the report only if LEA did not apply for ESSA, Rural and Low Income, School Improvement and Perkins. Then proceed to Part 4 of the report.

Part 1: List the LEA's Identified Needs by Strategic Priority and Program Outcomes

List the LEA's Identified Needs (maximum of 10)

In this section, describe the LEA's identified needs and indicate the TEA Strategic Priority(ies) to which the LEA has aligned the use of its ESSA (programs in the ESSA Consolidated application), Rural and Low Income, School Improvement, Perkins, and other federal/state funding. Indicate locally-identified needs not aligned to TEA Strategic Priorities by selecting the "Not Aligned" checkbox.

1. List the identified need(s) and select the associated TEA Strategic Priority(ies).
2. Select the "Not Aligned" checkbox if indicated a locally identified need.
3. If selecting "Not Aligned" the system will not allow any of the 4 TEA Strategic Priorities to be selected.
4. A maximum of 10 identified needs are allowed. At least 1 Identified Need must be entered.
5. To add a line, click the "Add Line" button.
6. To remove a line, select the line to be removed by checking the box to the left of the line and click the "Remove Line" button.

Example:

Identified Needs					
Identified Need	#1	#2	#3	#4	Not Aligned
1. Percentage of 3rd grade students meeting or mastering grade level reading and math	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Percentage of graduating seniors earning an industry-based certification	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part 2: Programs, Activities, and Funds Budgeted

Select the funds source(s) the LEA applied for in the current year.

1. ESSA (any fund source included in the ESSA Consolidated Federal Grant Application)
2. Rural and Low-Income Schools Program
3. School Improvement Program
4. Perkins

If LEA applied for ESSA and Perkins, LEA must also indicate if they are part of a Shared Services Arrangement (SSA).

- For ESSA, if LEA is a member of a SSA for **ALL** fund sources, then select Yes. Otherwise, select No.

Program	Program Designation	SSA selection
		YES
Title I, Part A	SSA	
Title I, Part C	SSA	
Title II, Part A	SSA	
Title III, Part A, ELA	SSA	
Title III, Part A, IMM	Not Apply at All	
Title IV, Part A	SSA	
		NO
Title I, Part A	Apply on Own	
Title I, Part C	SSA	
Title II, Part A	Apply on Own	
Title III, Part A, ELA	Apply on Own	
Title III, Part A, IMM	Not Apply at All	
Title IV, Part A	Apply on Own	

- For Perkins, if LEA is a member of a SSA then select Yes. Otherwise, select No.

Example:

LEA applied for funds from these programs in the 2018-2019 school year:

<input checked="" type="checkbox"/> ESSA	LEA applied as a member of an SSA for ALL ESSA funding sources: <input type="radio"/> Y <input checked="" type="radio"/> N
<input checked="" type="checkbox"/> Rural and Low Income	
<input type="checkbox"/> School Improvement	
<input checked="" type="checkbox"/> Perkins	LEA applied as a member of an SSA for Perkins: <input type="radio"/> Y <input checked="" type="radio"/> N

A. Program Measures and Goals

List the Program Measures and Goals (maximum of 5)

In this section, report the LEA's SMART goals(s) for each applicable program, to reflect the LEA's federal funding.

1. From the dropdown, select the program that will address the SMART goal:
 - a. ESSA
 - b. Rural and Low Income (RLIS)
 - c. School Improvement (SI)
 - d. Perkins
 - e. Other
2. Enter the One Year Performance Measure (SMART goal).
3. Enter the Baseline Data.
4. Enter the 3-5 year Goal.
5. Enter the Data Source(s).
6. A maximum of 5 SMART Goals are allowed. At least 1 SMART goal must be entered.

Note: If the LEA applies for both ESSA and Perkins, the report will require a goal for both programs. If the LEA has the same SMART goal for both programs, list the SMART goal for each program.

The table below illustrates the program(s) that should be addressed in Part 2.A based on the fund source selection in Part 2.

- If an LEA applies for both ESSA and Perkins, there must be a SMART goal for ESSA and Perkins. The SMART goal can be the same for both programs.
- If an LEA applies for only ESSA and not Perkins, there must be a SMART goal for ESSA.
- If an LEA applies for only Perkins and not ESSA, there must be a SMART goal for Perkins.
- If an LEA applies for Perkins, RLIS or SI and not ESSA, there must be a SMART goal for Perkins and either RLIS or SI (or both if applicable).
- If an LEA applies for RLIS or SI, not ESSA and not Perkins, there must a SMART goal for either RLIS or SI (or both if applicable).

	Program(s) required to have a SMART goal in Part 2.A	“LEA applied for funds...” checkbox selections in Part 2			
		ESSA	RLIS	SI	Perkins
1	ESSA and Perkins	X	X	X	X
2	ESSA and Perkins	X	X		X
3	ESSA and Perkins	X		X	X
4	ESSA and Perkins	X			X
5	ESSA	X	X	X	
6	ESSA	X	X		
7	ESSA	X		X	
8	ESSA	X			
9	Perkins and (RLIS or SI)		X	X	X
10	Perkins and RLIS		X		X
11	Perkins and SI			X	X
12	Perkins				X
13	RLIS or SI		X	X	
14	RLIS		X		
15	SI			X	

Note: The SMART goal(s) may be different from what was reported in the 17-18 ESSA Consolidated Federal Grant Application. The SMART goal(s) should be based on the LEA Identified Needs listed in Part 1.

Example:

A . Program Measures and Goals					
Program	One Year Performance Measure (SMART goal)	Baseline Data	3-5-year Goal	Data Source(s)	
1 ESSA	The percentage of 3rd grade students who meet or master grade level in reading and math will increase from 17% to 22% by May 2018	17%	22%	STAAR	
2 Perkins	The percentage of graduating seniors who earn an industry-based certification will increase from 3% to 15% by August 2019	3%	30%	PEIMS data	

B. Programs or Activities

List the Program or Activities (maximum of 10)

In this section, report the program or activities associated with the LEA’s identified needs and SMART goal(s).

1. Enter the program or activity.
2. Indicate if the program or activity is new.
3. Indicate the TEA Strategic Priority that is associated with the program or activity. The TEA Strategic Priority selected must have been addressed in Part 1 Identified Needs.

Note: Not all Identified Needs reported in Part 1 are required to have an associated Program or Activity, but each TEA Strategic Priority indicated in Part 2.B must be associated with an

Identified Need and TEA Strategic Priority in Part 1.

Example:

B . Programs or Activities						
List the program or activity that addresses the needs identified in Part 1.	Is this a new program or activity?	#1	#2	#3	#4	Not Aligned
1.Align curriculum and train teachers and administrators with blended learning activities that improve reading and math.	<input type="radio"/> Y <input checked="" type="radio"/> N	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.Funding will provide support for 12th grade students to gain access to industry-based certification preparation materials	<input checked="" type="radio"/> Y <input type="radio"/> N	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Total Funds Budgeted to support TEA Strategic Priorities

In this section, report the 2018-2019 total funds budgeted to support the TEA Strategic Priorities selected in Part 2.B.

The program(s) selected in Part 2.A will require a budgeted amount. **If an LEA is part of a SSA and is unable to report the budget amount, 0 is an acceptable answer.**

If the LEA has indicated applying for a fund source in Part 2 but does not have a corresponding SMART goal in Part 2.A, 0 is an acceptable answer.

ESSA funds include any fund source included in the ESSA Consolidated Federal Grant Application.

- Title I, Part A
- Title I, Part C
- Title I, Part D, Subpart 1
- Title I, Part D, Subpart 2
- Title II, Part A
- Title III, Part A, ELA
- Title III, Part A, Immigrant
- Title IV, Part A

Rural and Low Income funds budgeted only apply to LEAs that were eligible and applied for this fund source through eGrants.

School Improvement funds budgeted only apply to LEAs that were eligible and applied for this fund source through eGrants.

Perkins funds budgeted apply to LEAs that were eligible and applied for this fund source through eGrants.

Other funds budgeted include other federal funds not listed or state/local funding.

Note: Program(s) listed in Part 2.A should have a budgeted amount entered in Part 2.C.

Example:

C . Total Funds Budgeted to support TEA Strategic Priorities				
ESSA	Rural and Low Income	School Improvement	Perkins	Other
\$100,000	\$0		\$10,000	

Part 3: Additional Data (Optional)

If you wish to provide additional information, space is provided for your convenience.

Part 4: Certification and Incorporation

In this section, complete the name and contact information of the person authorized as the representative to submit the report.

Once the report has been successfully submitted, the system will populate the Submitter Information section of the person logged into the system along with submit date and time.

Reference Material

The following documents or websites have additional information to assist with program requirements and compliance questions.

- ESSA Tools for LEAs on TEA’s [Transition to ESSA](#) web page.
- Supplement, Not Supplant Handbook on the Grants Administration Division’s [Administering a Grant](#) web page.