

Schedule Status:

Formula

Application ID:

eGrants
TEXAS EDUCATION AGENCY
SAS#: ESSAAAXX

Organization:
Campus/Site:
Vendor ID:

County District:
ESC Region:
School Year:

<Grant Year> ESSA Consolidated Federal Grant Application

Program Description PS3102 - Title I, Part A Neglected & Title I, Part D Subpart 2

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

Part 1: Facilities for the Neglected or Delinquent

[Help](#)

(All facilities provided in the Neglected/Delinquent Survey will appear.)

Local Facility Name	Facility Status		Type of Facility N=Neglected D=Delinquent	Participation		Date LEA verified October 218 count Title I, Part A or D	Date Delinquent Facility Signed Written Agreement Title I, Part D Only	Written Agreement Assurance
	N=New C=Closed	If closed, were any services provided 2019-2020		Title I, Part A	Title I, Part D, Subpart 2			
New Facility for the Neglected or Delinquent								
Facility Name:	<input type="radio"/> N <input type="radio"/> C	<input type="radio"/> Y <input type="radio"/> N	<input type="checkbox"/> N <input type="checkbox"/> D	<input type="radio"/> Y <input type="radio"/> N	<input type="radio"/> Y <input type="radio"/> N			
Facility Mailing Address				City		State	Zip	
ISD Boundary Where the Facility is located								
Legal Basis for Operation								
Specify								

[Add New Facility](#)
[Delete Facility](#)

Part 2: Planned Expenditures

A. Planned Expenditures

1.	<input type="checkbox"/>	Programs that assist children and youth returning to local schools from correctional facilities
2.	<input type="checkbox"/>	Dropout prevention programs serving at-risk children and youth
3.	<input type="checkbox"/>	Coordination of health and social services for youth to improve the likelihood of education completion
4.	<input type="checkbox"/>	Coordination with probation officers for youth returning from correctional facilities
5.	<input type="checkbox"/>	Alternative placements for youth interested in continuing education outside of traditional public school
6.	<input type="checkbox"/>	Special programs to meet unique academic needs, including career/technical education, special education, career counseling, curriculum based youth entrepreneurship education, and financial aid assistance for postsecondary education
7.	<input type="checkbox"/>	Mentoring and peer mediation programs
8.	<input type="checkbox"/>	At-risk Indian children and youth in correctional facilities in LEA's served area operated by the Secretary of the Interior or Indian tribes
9.	<input type="checkbox"/>	Pay for success initiatives
10.	<input type="checkbox"/>	Transition services
11.	<input type="checkbox"/>	Partnerships with institutions of higher education/local businesses to facilitate postsecondary and workforce success for youth exiting correctional facilities
12.	<input type="checkbox"/>	Parent and family involvement
13.	<input type="checkbox"/>	Other

Part 3: Additional Information (optional)

Additional Information

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