

PR3001 - Needs Assessment, Priorities, and Program Outcomes

This form is used to provide compliance information on student outcome-focused SMART Goals, federal funds spent on the four TEA Strategic Priorities, and implementation of TEA-recommended uses of federal funds guidance that LEAs included on the 2018-2019 Needs Assessment, Priorities, and Program Outcomes (SC3001). Information submitted should only reference program outcomes for the compliance report grant year.

If the SC3001 – Needs Assessment, Priorities, and Program Outcomes report was not submitted on eGrants, the LEA will receive the following error:

An error prevented the data of the schedule from being loaded. There was a problem loading the form data.

The SC3001 needs be submitted prior to completing the PR3001. The SC3001 is on eGrants under the Special Collections tab.

Please contact the Division of Federal Program Compliance at essasupport@tea.texas.gov for assistance.

Part 1: Program Measures and Goals

Performance Measure (SMART Goal)

Each one-year performance measure (SMART Goal) and the corresponding data (Program, Baseline Data and 3-5 Year Data) will be prepopulated from the 2018-2019 SC3001 – Part 2A. The data cannot be changed.

For each Performance Measure (SMART Goal) listed from the SC3001:

1. Select **Yes** if your LEA met the one-year performance measure (SMART goal).
Select **No** if your LEA did not meet the one-year performance measure (SMART goal).
 - **If you select No**, provide one or more related, other indicators of progress toward meeting the SMART goal.
2. **Select Yes** if your LEA will continue the performance measure (SMART Goal) in the 2019-2020 school year.
Select No if your LEA will not continue the performance measure (SMART Goal) in the 2019-2020 school year.
3. **Select Yes** if your LEA will change ESSA, Perkins, School Improvement, or Rural and Low-Income funded programs or activities in the 2019-2020 respective grant application based on progress toward meeting the SMART goal.
Select **No** if your LEA will not change ESSA, Perkins, School Improvement, or Rural and Low-Income funded programs or activities in the 2019-2020 respective grant application based on progress toward meeting the SMART goal.
4. Describe how your LEA will review and/or modify programs and activities to ensure your LEA will meet or make progress toward the SMART goal in the 2019-2020 school year.

Part 2: Funds Budgeted to Support TEA Strategic Priorities

Total Funds Budgeted to support TEA Strategic Priorities

1. The funds listed as budgeted to support the TEA Strategic Priorities will be prepopulated from the 2018-2019 SC3001 – Part 2C. The amounts cannot be changed.
2. Select **Yes** if your LEA spent at least 90% of the funds budgeted on the 2018-2019 SC3001 on activities aligned to the TEA Strategic Priorities.

Select **No** if your LEA did not spend at least 90% of funds budgeted on the 2018-2019 SC3001 on activities aligned to the TEA Strategic Priorities.

3. If **No**, explain how and why the budgeted amount differed from actual expenditures.

Part 3: Recommended Uses of Funds

Strategic Priority #1 – Recruit, Support, and Retain Teachers and Principals

Select **Yes** if your LEA implemented a recommended use of ESSA, Perkins, School Improvement (SI) or Rural and Low Income (RLIS) funds for Strategic Priority #1, whether tied to a SMART goal or not.

If **Yes**, identify the federal funding source that supported the recommended initiative by clicking on at least one of the corresponding boxes.

Select **No** if your LEA did not implement a recommended use of ESSA, Perkins, School Improvement (SI) or Rural and Low Income (RLIS) funds for Strategic Priority #1, whether tied to a SMART goal or not.

Strategic Priority #2 – Build a Foundation in Reading and Math

Select **Yes** if your LEA implemented a recommended use of ESSA, Perkins, School Improvement (SI) or Rural and Low Income (RLIS) funds for Strategic Priority #2, whether tied to a SMART goal or not.

If **Yes**, identify the federal funding source that supported the recommended initiative by clicking on at least one of the corresponding boxes.

Select **No** if your LEA did not implement a recommended use of ESSA, Perkins, School Improvement (SI) or Rural and Low Income (RLIS) funds for Strategic Priority #2, whether tied to a SMART goal or not.

Strategic Priority #3 – Connect High School to Career and College

Select **Yes** if your LEA implemented a recommended use of ESSA, Perkins, School Improvement (SI) or Rural and Low Income (RLIS) funds for Strategic Priority #3, whether tied to a SMART goal or not.

If **Yes**, identify the federal funding source that supported the recommended initiative by clicking on at least one of the corresponding boxes.

Select **No** if your LEA did not implement a recommended use of ESSA, Perkins, School Improvement (SI) or Rural and Low Income (RLIS) funds for Strategic Priority #3, whether tied to a SMART goal or not.

Strategic Priority #4 – Improving Low-Performing Schools

Select **Yes** if your LEA implemented a recommended use of ESSA, Perkins, School Improvement (SI) or Rural and Low Income (RLIS) funds for Strategic Priority #4, whether tied to a SMART goal or not.

If **Yes**, identify the federal funding source that supported the recommended initiative by clicking on at least one of the corresponding boxes.

Select **No** if your LEA did not implement a recommended use of ESSA, Perkins, School Improvement (SI) or Rural and Low Income (RLIS) funds for Strategic Priority #4, whether tied to a SMART goal or not.

Part 4: Report Contact

4. Select **Contact** from dropdown menu. The contact information will populate on the form.
5. If Contact is not list, click on Add New Contact. Be sure to save the form as this will redirect you to the Contacts Page on eGrants.

Part 5: Certification and Incorporation

Select **Contact** from dropdown menu. The contact information will populate on the form. Please note that only the legally responsible party may certify and submit this report.

If Contact is not list, click on Add New Contact. Be sure to save the form as this will redirect you to the Contacts Page on eGrants.

Click Certify and Submit to submit the form.

Submitter Information Section: Once the report has been successfully submitted, the system will populate the Submitter Information section of the person logged into the system along with the submit date and time.

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