

2019-2020 ESSA Consolidated Compliance Report Technical Assistance Training

ESC Region 11 Virtual Zoom Session

August 6, 2020

1:30-3:00 pm

Dates

- ▶ Compliance report opened on 7/31/20
- ▶ Due September 30, 2020

Reminders

- ▶ Be sure you have access to TEAL
- ▶ Compliance Report is under Compliance Report Tab
- ▶ Be sure you complete the GS2110 - Contact Information
- ▶ After you complete GS2110 the other reports will open
- ▶ Streamlined data collection this year (Program Implementation Questions)
- ▶ Not collected PR3009 (PNP) and PR1200 Title I, Part C (Migrant)
- ▶ Required of the grants and subject to random validation (maintain documentation locally) will return to compliance report for 20-21









Video Recordings and Resources for TEA Training

- ▶ <https://tea.texas.gov/finance-and-grants/grants/essa-program/essa-program-compliance>
- ▶ <https://tea.texas.gov/sites/default/files/PRResources.pdf>
- ▶ Our webpage <https://www.esc11.net/Page/8137>

Link to this presentation

Federal Program Compliance Division Resources

(Click on the Icons Below to Access/Download the Resources Available)

Compliance Report	Mock-ups	Instruction Documents	Videos
<p>Gun-Free Schools (GFS) Report [Accessible through eGrants, as of May, 2020]</p>	 <i>Published 5/2020</i>	 <i>Published 5/2020</i>	<ul style="list-style-type: none"> • Gun-Free Schools Reports
<p>ESSA Consolidated Compliance Report [Projected accessibility through eGrants, July 31, 2020]</p>	 <i>Published 6/8/2020</i>	 <i>Instructions, Revised 7/30/2020</i>  <i>Guide to Program Implementation Questions, Published 6/8/2020</i>	 <p>Complete Video Presentation, Published 6/8/2020</p> <p><i>Individual Video Sections Available:</i></p> <ul style="list-style-type: none"> • Accessing TEAL and eGrants • Intro, GS2110, Submission Process • PR1000—Title I, Part A • PR2000—Title I, Part D • PR3000—Title II, Part A • PR3002—Title III, Part A—ELA • PR3114—Title III, Part A—Immigrant • PR3107—Title IV, Part A • PR6200—USCO • PR6400—Homeless
<p>Rural Low-income Schools (RLIS) Report [Projected accessibility through eGrants, July 31, 2020]</p>	 <i>Published 6/8/2020</i>	 <i>Published 6/8/2020</i>	<ul style="list-style-type: none"> • PR6600—Rural Low-income Schools (RLIS)

Access

- ▶ TEAL login
- ▶ Can request a new account or log in
- ▶ Need to be a Grantee Official or Grant Manager as role to be able to submit
- ▶ You can add a role with the “my application accounts” you can request to request new account.
- ▶ Permission takes time (2-3 days) and requires approval from your superintendent
- ▶ Once in TEAL click on your role
- ▶ Compliance Report will be under Compliance Report Tab
- ▶ Must have completed Gun-Free Schools Report(s)
 - ▶ See short [video](#) for more information

2019-2020 ESSA Compliance Report

The right side of the page features a decorative graphic consisting of several overlapping, semi-transparent green triangles and polygons in various shades of green, ranging from light lime to dark forest green. These shapes are arranged in a way that they appear to be layered, creating a sense of depth and movement. The overall design is clean and modern, with a focus on the title text.

Reports not collected this year

- ▶ PR 3009 Private Non Profit Schools
- ▶ PR 1200 Title I, Part C Migrant

GS2110 - Contact Information

- ▶ Part 1 - Prepopulated
- ▶ Part 2 - Primary and Secondary Contact required
 - Optional contact (program related) can be added but not required
- ▶ Once complete, the Compliance Report will be available

PR 1000 - Title I, Part A

- ▶ Part 1 only #2 and #7 (expenditures PNP and Neglected needed to trigger Part 6)
- ▶ Part 2 - Expenditures for Schoolwide
- ▶ Part 3 - Expenditures for Targeted
- ▶ Part 4 - Parental Involvement Activities (Grayed out)
- ▶ Part 5 - Only collecting students ages 0-2 and 3-5 NOT collected in PEIMS
- ▶ Part 6 - All grades and ages for PNP and Local Facilities for Neglected (totals much match - use 0 if you have no students)
- ▶ Part 7 - Program Implementation Questions - grayed out for 2019-2020 (requirements still in place and subject to random validation)
- ▶ Save

PR 2000 - Title I, Part D, Subparts 1 and 2

- ▶ Part 1 - Number of facilities and numbers reporting data (should match, if not, explanation required) and length of stay in days
- ▶ Part 2 - Student participation - Age, race and ethnicity numbers must match total # of unduplicated students
- ▶ Part 3 - Academic and Vocational Outcomes
- ▶ Part 4 - Academic Performance of Long-Term Students - Reading
- ▶ Part 5 - Academic Performance of Long-Term Students - Math
- ▶ Part 6 - Program Implementation Questions - grayed out

PR 3000 - Title II, Part A

- ▶ Short this year (only Part 1)
- ▶ Part 1 - Funding Transferability - if no, save or if yes, enter %
- ▶ Part 2 - REAP (grayed out)
- ▶ Part 3 - Program Expenditures (grayed out)
- ▶ Part 4 - Program Implementation (grayed out)

PR3002 - Title III, Part A, ELA

- ▶ Part 1 - Expenditures for Supplemental Language Instructional Educational Programs (LIEP) and Activities Implemented
- ▶ Part 2 - Expenditures for Supplemental Parent, Family, and Community Engagement Activities Implemented
- ▶ Part 3 - Expenditures for Supplemental Professional Development Activities Implemented
- ▶ Part 4 - Did the LEA offer:
 1. Newcomer Program - yes or no
 2. Bilingual Program - program models (can be multiple)
 3. ESL Program - program models
- ▶ Part 5 - Teacher Information and Professional Development
 1. # of teachers serving in LIEPs
 2. # of teachers needed in next 5 years
- ▶ Part 6 - Program Implementation - only 3 questions - parent, family and community engagement
 - ▶ Yes, No, or N/A (Yes requires type of documentation available, No requires explanation (usually not advised but with COVID-19 may be entered, and N/A - everyone is required)

PR3114 - Title III, Part A - Immigrant (only for those LEAs with allocation)

- ▶ Part 1 - Expenditure amounts for Supplemental Activities for LIEP
- ▶ Part 2 - Expenditures for Parent, Family and Community Engagement Activities (zero is acceptable)
- ▶ Part 3 - Program Implementation - Question 1 and 2 Use of funds (yes, no or n/a) Documentation available if yes, Explanation for either no or N/A

PR3107 - Title IV, Part A

Only Part 1 and 3 required

- ▶ Part 1 - Funding Transferability
- ▶ Part 2 - REAP - grayed out
- ▶ Part 3 - Services (use of funds) (#1-5)
- ▶ Part 4 - Program Implementation (grayed out)

PR 6200 - USCO

- ▶ Part 1 - Persistently Dangerous Schools
- ▶ Part 2 - Violent Crime Incidents
- ▶ Part 3 - Program Implementation (grayed out)

PR 6400 - Homeless

- ▶ Part 1 - Homeless Students Participation
- ▶ Part 2 - Counts (not in PEIMS)

Submission

- ▶ Saving does NOT equal submission
- ▶ Check marks in TOC indicate you have completed each report
- ▶ Must submit

2019-2020 Rural and Low-Income Schools (RLIS)

- ▶ Separate from ESSA Consolidated Compliance Report
- ▶ PR6600
- ▶ Part 1 - Organization Information
- ▶ Part 2 - LEA contacts
- ▶ Part 3 - Fund Sources and Program Activities Used to Achieve Goals

Questions, Comments, Concerns?

► Thank you for attending!

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