**PS3350—Accountability**

Use this schedule to review the local education agency’s (LEA) performance data and statewide targets for each Perkins V performance measure.

**How to Complete the PS3350**

If you are applying as an independent, you will see your LEA’s PS3350-Accountability form. If you are a LEA that is a fiscal agent of an SSA, you will see Part A and Part B of the PS3350 for your LEA and for each member of the SSA. If you are an Education Service Center (ESC) that is a fiscal agent of an SSA, you will see Part A and Part B of the PS3350 for each member of the SSA.

# Applying as an Independent

To apply as an independent, open the PS3350-Accountability form. Complete Part A and Part B for the LEA. Save the form.

# Applying as a Fiscal Agent

To apply as a fiscal agent, you must complete Part A and Part B for each member and for your own organization if you are a LEA. Open the PS3350-Accountability form and the performance data will populate for each member of the SSA. Complete Part A and Part B for each member. Save the form.

**Fiscal Agent/Member/Independent Applicant**

Your organization name and campus/district number prefill at the top of the form.

**Part A: Perkins Performance Measures**

The Perkins V performance measures prefill from Perkins data, showing you the description of the performance measure, the actual measurement for the school years listed, and the statewide targets.

The LEA’s Perkins V baseline data used to support the development of the comprehensive local needs assessment (CLNA) is reflected in the 2017-2018 actual % column. The state’s Perkins V baseline data from 2017-2018 is populated in the statewide target % column.

The 2018-2019 and 2019-2020 actual percentages will be added in the spring of 2021 as well as the new local target percentages.

For each performance measure, if the LEA’s actual percentage is less than 90% of the statewide target, provide a response in the following columns:

1. Explain why the LEA’s actual percentage for 2017-2018 was less than the statewide target.
2. Describe strategies the LEA will use to improve CTE student performance.

**Part B: Perkins Performance Description**

**Describe district programs that are designed to enable special populations students to meet Perkins performance targets.**

Describe the programs you have designed to help CTE students from special populations meet performance measure targets.

**Describe the process that will be used to evaluate and continuously improve the district’s performance.**

Describe the procedures for evaluating and continuously improving CTE student performance in the Perkins program.