


2020 Pathways to Texas CCMR

November 4 - 5, 2020 • 9:00 a.m. - 1:30 p.m.



ESC Region 11's annual CTE Expert to Expert & Counselor Summit have joined forces to provide an all inclusive event for counselors, CTE personnel, higher education staff, and administrators.

The 2020 Pathways to Texas CCMR summit will focus on the pathways that support college, career, and military readiness. Specific content will cover mental health, social emotional learning, CTE programming, mandates, and higher education. The event will be held virtually on Wednesday, November 4th, and Thursday, November 5th, from 9:00 a.m. to 1:30 p.m.

This summit is FREE for participants from districts that have purchased the Instructional Solutions and Support Contract; \$25 per person from all other districts.

To register, visit www.esc11.net and click on "Register."



For more information, contact Dr. Sandy Benavidez at sbenavidez@esc11.net or 817-740-3607 or Lisa Harrison at lharrison@esc11.net or 817-740-7527.

2020 Pathways to Texas CCMR Summit

Day 1 Schedule

Keynote 9:00 a.m. - 10:00 a.m.

Meet your Keynote Speaker:

Houston Kraft is a speaker, author, and kindness advocate who has spoken at over 600 schools or events internationally. In 2016, he co-founded

CharacterStrong - curriculum and trainings that help teach social and emotional skills. To date, they have worked with over 2500 schools globally serving over 2 million students. In 2019, his face was featured on Lays BBQ chip bags as someone who helps “spread smiles.” In 2020, his first book, Deep Kindness (Simon & Schuster, Tiller Press) was released. His mom is his hero and her best life lesson is to “hug like you mean it.”

Vendor Gallery 10:00 a.m. - 10:10 a.m.

Breakout Session # 1 10:10 a.m. - 11:00 a.m.

Vendor Gallery 11:00 a.m. - 11:10 a.m.

Breakout Session # 2 11:10a.m. - 12:00 p.m.

Vendor Gallery 12:00 p.m. - 12:10 p.m.

Breakout Session # 3 12:10 p.m. - 1:00 p.m.

Live Vendor Chats:

Rhithm & Eduthings 1:05 p.m. - 1:30 p.m.

2020 Pathways to Texas CCMR

Day 2 Schedule

Keynote 9:00 a.m. - 10:00 a.m.

Meet your Keynote Speaker:

Lori Knight is the Education Outreach Manager at the Texas Workforce Commission. She has been with the agency for six years now. Prior to this role, she worked in secondary and post-secondary education as an Educator, Academic Advisor, and Student Advocate for many years. She is passionate about helping students align their interests, talents, and education to potential career opportunities.

Vendor Gallery	10:00 a.m. - 10:10 a.m.
Breakout Session # 1	10:10 a.m. - 11:00 a.m.
Vendor Gallery	11:00 a.m. - 11:10 a.m.
Breakout Session # 2	11:10a.m. - 12:00 p.m.
Vendor Gallery	12:00 p.m. - 12:10 p.m.
Breakout Session # 3	12:10 p.m. - 1:00 p.m.
Live Vendor Chat:	
Suite 360 & NCCER	1:05 p.m. - 1:30 p.m.

DON'T FORGET TO COMPLETE YOUR SURVEY!

Day 1 Schedule

Breakout Session # 1 10:10 a.m.—11:00 a.m.

Texas College Bridge
Kristyn Edney & Timi Creekmore
— TEA

Teach Denton — Education Pathway
Dr. Richard Valenta & Kim Kirby

The Game Changers: Technologies
that may change the way we work
and live
Candy Slocum — Interlink

Tips and Techniques for Self
Regulation and Co-Regulation
Lacey Eaton

Breakout Session # 2 11:10 a.m. - 12:00 p.m.

Don't Read the Comment Section:
Teen Relationships Online
Daniella Dwornik — Dallas Area
Rape Crisis Center

How to Build a Thriving Texas
Regional Pathways Network Program
Daphne Rickard

Bridging Silos in Support of Student
Success
Ernest Gines

SEL in the Midst of Covid-19
Joshua Marshall

Breakout Session # 3 12:10 p.m. - 1:00 p.m.

Opportunities with the US Army
John Torres & Evan Gunn

Supporting English Learners in a
CTE Classroom
Melanie Yocum

Managing Stress and the Impact of
Covid-19
Susanne Malone — MHMR

North Texas Regional P-16
Council: Catalyst for Collabora-
tion
Mary Harris—UNT and Barbara
Lerner—TWU

Live Vendor Chats: Rhithm and Eduthings

Day 2 Schedule

Breakout Session # 1 10:10 a.m.—11:00 a.m.

Texas Education Agency Mental &
Behavioral Health Updates
Dr. Natalie Fikac & Julie Wayman —
TEA

Utilizing the TEA College, Career,
and Military Readiness (CCMR)
Tracker
Jonathon Delgado — TEA

College and Career Readiness
School Models (CCRSM)
Michelle Sedberry and Krystal Garza
—TEA

VA Education Benefits
Bill Alexander - TCCD

Breakout Session # 2 11:10 a.m. - 12:00 p.m.

Trauma-Informed School Counseling
Resources
Stephanie Lerner — TEA

Career Readiness: Resources
Danielle Davis & Daniela Ramirez —
Workforce Solutions

Modeling Inclusion: Collaborating
Across the Lines
Sha-Shonda Porter — DCCCD

Transitioning DCCCD
LaQuesha Foster

Breakout Session # 3 12:10 p.m. - 1:00 p.m.

Covid-19 and Racial Trauma: SEL
Needs of Students who are Doubly
Affected
Dr. Tishara Jackson — Keller ISD

Cisco Academy & Career Pathways
Gay Berryman & Glenn Wright

Don't Read the Comment Section:
Teen Relationships Online
Daniella Dwornik — Dallas Area
Rape Crisis Center

Early College High Schools
and Dual Credit: A Multi-
Campus, Multi-School District
Partnership
Richard Vela & Pete Portillo-
TCCD

Live Vendor Chats: Suite 360 and NCCER

Day 1 Breakout Session Descriptions

Session Topics	Presenter
Breakout 1	
<p>Texas College Bridge — The Texas College Bridge is a TEA funded program targeting high school seniors that are not CCMR ready. Students who complete the Texas College Bridge college prep program will receive a Certificate of Completion that will provide TSI exemption at participating colleges.</p>	<p>Kristyn Edney & Timi Creekmore</p>
<p>Teach Denton - Education Pathway — Traditional recruiting is NOT effective in hiring teachers that connect with students in our classrooms. We must develop INNOVATIVE strategies, be INTENTIONAL in hiring & ultimately SECURE the right candidates.</p>	<p>Richard Valenta & Kim Kirby</p>
<p>The Game Changers: Technologies that may change the way we work and live — InterLink's 70 Board of Directors has identified 14 industry emerging trends that may impact the way we will work and live. Some of the technologies you will recognize and we take you forward into their future use and how your students will be involved with them. Suggested audience: Counselor, CTE teachers and anyone who needs to answer a student question "why do I need to learn this? "</p>	<p>Candy Slocum</p>
<p>Tips and Techniques for Self Regulation and Co-Regulation — Regulation of behavior in ourselves and students is critical. This session will provide tips and tools for regulating behavior in the most stressful situations. We will also discuss co-regulation where positive interventions begin with YOU.</p>	<p>Lacey Eaton</p>
Breakout 2	
<p>Don't Read the Comment Section: Teen Relationships Online — " In a time dominated by physical distancing and online and social media, youth and adolescents face unique challenges, including tension between identity development and outside limitations on in-person contact. The Dallas Area Rape Crisis Center presents an overview of teen dating violence, "red flags" and "green flags," and the social and digital landscape feeding teen relationship pressures. We'll explore the different types of dating violence experienced by teens as well as the power dynamics at play in online and in-person relationships."</p>	<p>Daniella Wassel Dwornik</p>
<p>How to Build a Thriving Texas Regional Pathways Network Program — This session will provide the attendee with an overview of the Texas Regional Pathway Network (TRPN), including the Perkins Reserve Grant application process. The NCTX Aerial Robotics Collaborative is currently the only TRPN program in Region 11 and is in year 2 of successful implementation. During the session, participants will learn how to build a successful TRPN with strong industry support.</p>	<p>Daphne Rickard & Linda Anderson</p>
<p>Bridging Silos in Support of Student Success — Tarrant County College has implemented 3G8P (3 Goals 8 Principles) These initiatives on several levels are impacting Dual Credit, Early College High Schools, and PTECH for CTE programs, as well as our traditional students. This presentation provides a strategic overview in transitioning from the current climate culture in meeting the 3G8P.</p>	<p>Ernest Gines</p>
<p>SEL in the Midst of Covid-19 — Our new "normal" feels like it is the furthest thing from "normal". The current climate of our society has left many confused, uncertain, and afraid. But it has also offered us the great opportunity show off our creativity, grow in flexibility, and walk in resilience. This presentation will serve to refresh and inform on what SEL is and why it is so important, focus on what it looks like to provide SEL services in the midst of COVID-19, and addressing adaptations to what traditional SEL services look like in a virtual setting.</p>	<p>Joshua Marshall</p>
Breakout 3	
<p>Opportunities with the US Army — Highlight the benefits of serving in the US Army and illustrate the opportunities each individual can expect while serving as a Soldier.</p>	<p>John Torres & Evan Gunn</p>
<p>Supporting English Learners in a CTE Classroom — This focus of this virtual session will be how to support English Learners in a CTE classroom during remote and face-to-face instruction. CTE leaders will leave the session with an understanding of how to encourage listening, speaking, reading, and writing opportunities alongside objectives. Tools and strategies to teach ELs will be shared.</p>	<p>Melanie Yocum</p>
<p>Managing Stress and the Impact of Covid-19 — Presentation will focus on understanding how chronic stress is generated and how the body responds. Attention will be given to understanding the role Covid-19 has played in producing this kind of stress on all levels and strategies for coping with the physical and emotional impact as well as building resiliency skills.</p>	<p>Susanne Malone</p>
<p>North Texas Regional P-16 Council: Catalyst for Collaboration — The session introduce values, vision, mission, and goals of the Council and provides examples of collaborations among members, which are school districts, community colleges, universities, ESC's, business leaders, and non-profits that work for the success of students in North Texas. We seek to advance the education of all students, to support collaborative initiatives, and to seek the professional development of educators at all levels.</p>	<p>Mary Harris & Barbara Lerner</p>

Day 2 Breakout Session Descriptions


Session Topics	Presenter
Breakout 1	
<p>Texas Education Agency Mental & Behavioral Health Updates — We will provide a high level overview of each of the following: School Mental and Behavioral Health Updates: Statewide Plan for Student Mental Health, School Mental Health Task Force, School Mental and Behavioral Health Toolkit, Version 1, Research-Based Programs and Practices Review: 2020 Updates, Strong Start Resources: Educator Wellness, Project Restore, At-A-Glance Community Mental Health Resources, Safe and Supportive Schools Program, Project AWARE Texas Updates. Audience members will receive relevant updates, information and tools that will help them in meeting the mental and behavioral health needs of their school communities.</p>	Dr. Natalie Fikac & Julie Wayman — TEA
<p>Utilizing the TEA College, Career, and Military Readiness (CCMR) Tracker</p>	Jonathon Delgado
<p>College and Career Readiness School Models (CCRSM) — Join your greater Career and Technical Education peers as the Texas Education Agency College and Career Readiness School Models (CCRSM) team provides an overview of the CCRSM Network, Pathways in Technology Early College High School (P-TECH) and Texas Science, Technology, Engineering and Mathematics (T-STEM) academies and the connections these models make to the State's strategic plan, leveraging regional networks and blueprint implementation.</p>	Krystal Garza & Michelle Sedberry
<p>VA Education Benefits — Identifying VA Education Benefits for college, including Hazlewood Exemption/Legacy Act. Session Goals: Funding for college education Target Audience: High School Counselors, Parents, College Students</p>	Bill Alexander
Breakout 2	
<p>Trauma-Informed School Counseling Resources — Trauma causes great disruption to a student's life in terms of school success, graduation rates, long-term health, and more. This program provides participants with a plan for how to support children struggling with past or present trauma and guide them toward resiliency. The presentation will first educate counselors on the effects of trauma and how it damages life potential. Second, counselors will learn about trauma-informed practices and how to include them in their comprehensive school counseling program.</p>	Stephanie Lerner
<p>Career Readiness: Resources & Tools — Workforce Solutions for North Central Texas will provide tips on helping students make informed decisions about their future. We will direct you to resources to stay informed of labor market information and trends, as well as resources to help students meet career exploration needs!</p>	Danielle Davis & Daniela Ramirez
<p>Modeling Inclusion: Collaborating Across the Lines — In this session, we will share how we are using inclusion as a means of overcoming issues, addressing concerns, and creating paths forward. Recognizing the need to address both real and imagined barriers, we are using inclusive collaboration to enhance dialogue across disciplines and departments to identify appropriate solutions.</p>	Sha-Shonda Porter
<p>Transitioning DCCCD — Early College High School (ECHS) students are studied primarily to learn about ECHS policy, or as FTIC students who transferred to a university in comparison to other students (Schlossberg, 2011). The purpose of this session is to address how ECHS students navigate their community college experience while attending high school, working towards college and high school graduation. Session goals: Share with participants how to develop a plan that focuses on the transition process for students from high school to college. Engage participants in creating and implementing a plan to prepare for graduation. Target Audience: High School and Community College Administrators</p>	LaQuesha Foster
Breakout 3	
<p>COVID-19 and Racial Trauma: SEL Needs of Students who are Doubly Affected — How do we address the SEL needs of students during COVID-19? Even more, how do we address the SEL needs of students who are experiencing the compounded trauma of COVID-19 and social and racial injustices? This session is for educators who want to help students give voice to what they are thinking and feeling in healthy ways. We will learn about race-based traumatic stress (RBTS), creating BRAVE spaces, how COVID-19 disproportionately affects communities of color, and how educators can help students identify and address their SEL needs during this time.</p>	Dr. Tishara Jackson
<p>Cisco Academy & Career Pathways — Cisco Networking Academy transforms the lives of learners, educators and communities through the power of technology, education and career opportunities. Available to anyone, anywhere. Learn how the course portfolio can crosswalk to IT and STEM clusters.</p>	Gay Berryman & Glenn Wright
<p>Don't Read the Comment Section: Teen Relationships Online — "In a time dominated by physical distancing and online and social media, youth and adolescents face unique challenges, including tension between identity development and outside limitations on in-person contact. The Dallas Area Rape Crisis Center presents an overview of teen dating violence, "red flags" and "green flags," and the social and digital landscape feeding teen relationship pressures. We'll explore the different types of dating violence experienced by teens as well as the power dynamics at play in online and in-person relationships."</p>	Daniella Wassel Dwornik
<p>Early College High Schools and Dual Credit: A Multi-Campus, Multi-School District Partnership — Tarrant County College District (TCCD) currently operates ten early college high schools, six Pathways in Technology (PTECH), as well as 23 dual credit program partnerships from 16 ISDs and seven private/charter schools. They are spread across the six college campuses of TCCD. Come and learn how TCCD has created partnerships internally across departments which include: Registrar, Financial Aid, & College Readiness and Dual Credit Operations, as well as externally among the various ISD's to efficiently run this operation.</p>	Richard Vela & Pete Portillo

2020 Pathways to Texas CCMR Vendor Gallery

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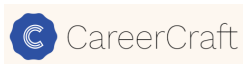
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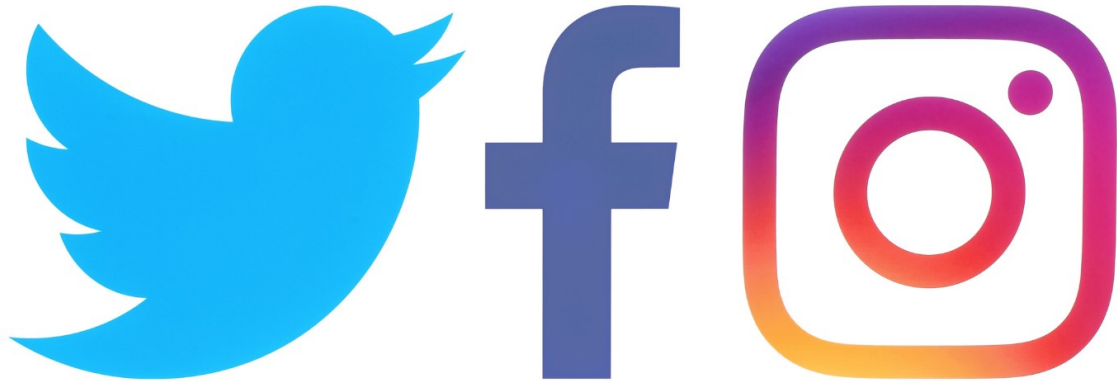
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