



CORE COLLECTIONS

APRIL 2024

AGENDA

SPECIAL EDUCATION LANGUAGE ACQUISITION (SELA)

- 2023 - 2024 TIMELINE, UPDATES, FAQs, AND RESOURCES
- 2024 - 2025 TIMELINE, UPDATES, FAQs, AND RESOURCES

RESIDENTIAL FACILITY TRACKER (RFT)

- 2023 - 2024 TIMELINE, UPDATES, FAQs, AND RESOURCES
- 2024 - 2025 TIMELINE, UPDATES, FAQs, AND RESOURCES

CHILD FIND (SPPI-11 & SPPI-12)

- 2023 - 2024 TIMELINE, UPDATES, FAQs, AND RESOURCES
- 2024 - 2025 TIMELINE, UPDATES, FAQs, AND RESOURCES

CHARTER SCHOOL WAITLIST (CSW)

- 2024 - 2025 TIMELINE, UPDATES, FAQs, AND RESOURCES

SPPI-14

- 2024 - 2025 TIMELINE, UPDATES, FAQs, AND RESOURCES



SELA
2023-2024
SCHOOL YEAR

TIMELINE 2023-2024



Special Education Language Acquisition Collection	Date
TSDS ready to load data to eDM	August 7, 2023
Special Education Language Acquisition ready for users to promote data	September 11, 2023
Special Education Language Acquisition ready for users to complete	May 20, 2024
Special Education Language Acquisition Submission due date for LEAs	June 27, 2024
Special Education Language Acquisition data available to customers	July 11, 2024

2023-2024 UPDATES



- No submission updates for the following:
 - Reports

- The following data element length has been **updated** from fifteen (15) to thirty-four (34) characters:
 - **E1668** TOOL-OR-ASSESSMENT-USED

- The following data element has been **revised** from using code table DC162 TOOL-ASSESSMENT-CODE to DC166 TOOL-OR-ASSESSMENT-USED
 - **E1668** TOOL-OR-ASSESSMENT-USED

2023-2024 UPDATES (Cont'd)

- The following new validation rule has been added in the Core application:
 - **41163-0102** – If a student's ELIGIBILITY-DATE (TX-EligibilityDateDisabilities) is not blank, then it must be after their DATE-OF-BIRTH.

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	41163-0102	If a student's ELIGIBILITY-DATE (TX-EligibilityDateDisabilities) is not blank, then it must be after their DATE-OF-BIRTH.	F	Y			Y		Y
		A student's TX-EligibilityDateDisabilities must be after their BirthDate.							

REMINDERS

- Students may only be reported with each code value once for the following data elements:
 - LANG-ACQ-SERVICES-PROVIDED (E1662)
 - HEARING-AMPLIFICATION-TYPE (E1666)
 - TOOL-OR-ASSESSMENT-USED (E1668)
- Loading multiple records for a single student with the same code value for the above data elements will result in data loading errors or one record overwriting the other.

FREQUENTLY ASKED QUESTIONS



When a student is being reported with two DISABILITY (E1220) codes ('Deaf And Hard Of Hearing' and 'Developmental Delay'), does ELIGIBILITY-DATE (E1723) need to be reported for both disabilities? What about the EFFECTIVE-DATE (E1632)??

ELIGIBILITY-DATE (E1723) shall only be reported with the 'Deaf And Hard Of Hearing' disability code. It does not need to be reported with 'Developmental Delay'.

EFFECTIVE-DATE (E1632) will need to be reported for both disabilities. However, this date is not promoted to the SELA data mart for either. It is only required to load the data to the ODS.



SELA
2024-2025
SCHOOL YEAR



TIMELINE 2024-2025



Special Education Language Acquisition (SELA)	Date
TSDS ready to load data to IODS	August 5, 2024
Special Education Language Acquisition ready for users to complete	May 19, 2025
Special Education Language Acquisition Submission due date for LEAs	June 26, 2025
Special Education Language Acquisition data available to customers	July 10, 2025

APPLICATION UPDATES

- No application updates for the following:
 - Data Elements
 - Descriptor Tables
 - Reports
 - Business Rules

TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E3010	N/A	BeginDate
E3020	N/A	EndDate
E3016	N/A	DisabilitySetBeginDate
E3017	N/A	DisabilitySetEndDate
E3025	N/A	InstructionalSettingBeginDate
E3026	N/A	InstructionalSettingEndDate
E0266	CAMPUS-ID	EducationOrganization (Reference)

TSDS UPGRADE PROJECT UPDATES



■ Descriptor Table Name Changes:

Descriptor Table ID	XML Code Table Name	Upgrade Descriptor Table Name
C061 (was DC079)	EMERGENT-BILINGUAL-TYPE	EmergentBilingualIndicator
C318 (was DC160)	PERIOD-OF-TIME-ACCESS-CODE	HearingAmplificationAccess
C319 (was DC161)	AVERAGE-TIME-CODE	HearingAmplificationDailyUse
C303 (was DC096)	PROGRAM-TYPE	ProgramType
C053 (was DC142)	DISABILITY-TYPE	Disability

TSDS UPGRADE PROJECT UPDATES



Business Rule Changes:

- Uses Disability '05' and '03' descriptor values replacing 'Deaf Blindness' and 'Deaf And Hard of Hearing'

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0204	<p>If age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Deaf And Hard Of Hearing", then there must be a Special Education program association reported with a matching TX-UNIQUE-STUDENT-ID, including INSTRUCTIONAL-SETTING-CODE, LANG-ACQ-SERVICES-PROVIDED, and PREFERRED-HOME-COMMUNICATION-METHOD.</p> <p>On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod must not be blank.</p> <p>Students less than nine years of age with the disabilities of Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03") must be reported with Special Education program association Language Acquisition information, including InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod.</p>	F	SELA		District Charter
2 and 3	40100-0205	<p>If age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Deaf And Hard Of Hearing", then ELIGIBILITY-DATE (TX-EligibilityDateDisabilities) must not be blank.</p> <p>On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then EligibilityDateDisabilities must not be blank.</p> <p>Students less than nine years of age with the disabilities of Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03") must be reported with EligibilityDateDisabilities.</p>	F	SELA		District Charter

TSDS UPGRADE PROJECT UPDATES



Business Rule Changes:

- Example of rules that use '00' descriptor values instead of code value description:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	41163-0057	If HearingAmplificationType is a value other than blank or "00" (Not Applicable), then HearingAmplificationAccess must not be blank.	F	SELA		District Charter
		HearingAmplificationAccess must be reported if HearingAmplificationType is reported as a value other than blank or Not Applicable ("00").				
2 and 3	41163-0062	If LangAcqServicesProvided is "00" (Services not Provided), then FrequencyOfServices and HoursSpentReceivingServices must not be reported.	F	SELA		District Charter
		FrequencyOfServices and HoursSpentReceivingServices must not be reported when LangAcqServicesProvided is reported as Services not Provided ("00").				
2 and 3	41163-0066	If HearingAmplificationType is "00" (Not Applicable), then this student must not be reported with any other HearingAmplificationType value.	F	SELA		District Charter
		When a student is reported with Not Applicable ("00") for HearingAmplificationType, indicating that the student does not use a hearing amplification device, then no other HearingAmplificationType may be reported for the student.				

TSDS UPGRADE PROJECT UPDATES



- **Business Rule Changes:**

- The following business rules have been **added**:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	41163-0055	If FrequencyOfServices is not blank, then LangAcqServicesProvided and HoursSpentReceivingServices must not be blank.	F	SELA		District Charter
		LangAcqServicesProvided and HoursSpentReceivingServices must be reported if FrequencyOfServices is reported.				
2 and 3	41163-0056	If HoursSpentReceivingServices is not blank, then LangAcqServicesProvided and FrequencyOfServices must not be blank.	F	SELA		District Charter
		LangAcqServicesProvided and FrequencyOfServices must be reported if HoursSpentReceivingServices is reported.				

TSDS UPGRADE PROJECT UPDATES



- **Business Rule Changes:**

- Deleted Data Validation Rule 30040-0029

- Uses STAFF-IDENTIFICATION-SYSTEM-TYPE which is not used in TSDS Upgrade Project.

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To				
						ESC	LEA	Campus	Charter	
Business Context	30040-0029	If STAFF-IDENTIFICATION-SYSTEM is "State", then the first three characters of STAFF-ID must be between "001" and "899" (excluding "666"), the fourth and fifth characters must be between "01" and "99", and the last four characters must be between "0001" and "9999".	F	Y				Y		Y
		For a staff person, if the IdentificationSystem indicates "State", then the first three characters of ID must be between "001" and "899" (excluding "666"), the fourth and fifth characters must be between "01" and "99", and the last four characters must be between "0001" and "9999".								

TSDS UPGRADE PROJECT UPDATES



- Promotion Logic Guide & Test Cases Coming Soon!
 - More details will be provided in the TSDS Summer Training.

TECHNICAL RESOURCES



- Technical Support
 - TSDSCustomerSupport@tea.texas.gov
- Technical Specifications
 - [2024-2025 Domains](#)
 - [2024-2025 Data Element Definitions](#)
 - [2024-2025 Descriptor Tables](#)
 - [2024-2025 Data Validation Rules](#)
 - [2024-2025 Data Submission Timelines](#)
 - [Known Issues](#)
- TSDS Incident Management System (TIMS)
 - [TSDS Incident Management System \(TIMS\) Support Application](#)
 - [TIMS Knowledge Base Article Repository](#)



RF TRACKER
2023-2024
SCHOOL YEAR



TIMELINE 2023-2024



RF Tracker	Date
TSDS ready to load data to the eDM	August 7, 2023
RF Tracker ready for users to promote data	September 11, 2023
All RF Tracker data up to this point must be promoted, validated and fatal free LEA will continue to report RF Tracker data as students enter and exit residential facilities or on a monthly basis throughout the school year.	December 8, 2023
RF Tracker ready for users to complete	May 20, 2024
RF Tracker Submission due date for LEAs	July 18, 2024
RF Tracker data available to customers	August 1, 2024

SUBMISSION UPDATES


- No submission updates for the following:
 - Data Elements
 - Code Tables
 - Reports
 - Business Rules

REMINDERS

- School districts and charter schools are subject to residential facilities monitoring if they serve students with disabilities who reside in residential facilities (RF).
 - Fatal validation rule 10025-0001 states that the RESIDENTIAL-FACILITY-ID must match an entry registered with TEA as an active residential facility.
 - LEAs should verify that the RF where the students are residing are active in AskTED.
 - It can take up to 24 hours to complete the steps to add, modify, or activate an RF.
 - Once the RF Tracker Submission is closed, if an RF has no students reported for the current school year, then the RF will be set to inactive for the next school year.

FREQUENTLY ASKED QUESTIONS

- Are all LEAs required to report data for the RF Tracker Submission?
 - Only districts that serve students with a disability that reside in the RF during the current school year, are required to report RF data.



RF TRACKER
2024-2025
SCHOOL YEAR

TIMELINE 2024-2025



RF Tracker	Date
TSDS Ready to load data to the IODS	August 5, 2024
All RF Tracker data up to this point must be promoted, validated, and fatal free. LEA will continue to report RF Tracker data as students enter and exit residential facilities or on a monthly basis throughout the school year.	December 13, 2024
RF Tracker ready for users to complete	May 19, 2025
RF Tracker Submission due date for LEAs	July 17, 2025
RF Tracker data available to customers	July 31, 2025

APPLICATION UPDATES

- No application updates for the following:
 - Data Elements
 - Descriptor Tables
 - Reports
 - Business Rules

TSDS UPGRADE PROJECT UPDATES



- Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0041	PRIMARY-DISABILITY-CODE	Disability
E0834	SECONDARY-DISABILITY-CODE	Disability
E0835	TERTIARY-DISABILITY-CODE	Disability

TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0833	REG-DAY-SCH-PROG-DEAF-CODE	SpecialEducationProgramService
E0838	AUDIOLOGICAL-SERV-IND-CODE	SpecialEducationProgramService
E0840	COUNSELING-SERVICES-IND-CODE	SpecialEducationProgramService
E0841	MEDICAL-DIAGNOSTIC-SERV-IND-CODE	SpecialEducationProgramService
E0843	OCCUPATIONAL-THERAPY-IND-CODE	SpecialEducationProgramService

TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0844	ORIENT-MOBILITY-TRNG-IND-CODE	SpecialEducationProgramService
E0845	PHYSICAL-THERAPY-IND-CODE	SpecialEducationProgramService
E0846	PSYCHOLOGICAL-SERVICES-IND-CODE	SpecialEducationProgramService
E0847	RECREATION-IND-CODE	SpecialEducationProgramService

TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0848	SCHOOL-HEALTH-SERVICES-IND-CODE	SpecialEducationProgramService
E0849	SOCIAL-WORK-SERVICES-IND-CODE	SpecialEducationProgramService
E0851	TRANSPORTATION-INDICATOR-CODE	SpecialEducationProgramService
E0857	SPEECH-THERAPY-INDICATOR-CODE	SpecialEducationProgramService

TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0899	PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD	SpecialEducationProgramService
E0900	EARLY-CHILDHOOD-INTERV-IND-CODE	SpecialEducationProgramService
E0997	ASSISTIVE-TECH-INDICATOR-CODE	SpecialEducationProgramService
E1040	INTERPRETING-SERVICES-TYPE-CODE	SpecialEducationProgramService

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- If Disability is "14", then OrderOfDisability must be 1.
 - For 2023-2024 the disability data elements were primary, secondary, and tertiary.
 - For 2024-2025, the OrderOfDisability is used, 1=primary, 2=secondary, and 3=tertiary.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	41163-0002	If Disability is "14", then OrderOfDisability must be 1. Only a primary disability may be Noncategorical Early Childhood ("14") for a special education student.	F	RFT	1	District Campus Charter

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- On the PEIMS Fall snapshot date, or on the submission date for the Residential Facility Tracker (RFT) collection, if a Disability is reported with OrderOfDisability 3, then a Disability must be reported with OrderOfDisability of 2 for this student.
 - For 2023-2024 the disability data elements were primary, secondary, and tertiary.
 - For 2024-2025, the OrderOfDisability is used, 1=primary, 2=secondary, and 3=tertiary.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	41163-0005	<p>On the PEIMS Fall snapshot date, or on the submission date for the Residential Facility Tracker (RFT) collection, if a Disability is reported with OrderOfDisability 3, then a Disability must be reported with OrderOfDisability of 2 for this student.</p> <p>If a student is reported with a tertiary disability, then a secondary disability must also be reported.</p>	F	RFT	1	District Campus Charter

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- On the submission date for the Residential Facility Tracker (RFT) submission, if a Disability is reported with OrderOfDisability of 2 or 3, then a Disability must be reported with OrderOfDisability of 1.
 - For 2023-2024 the disability data elements were primary, secondary, and tertiary.
 - For 2024-2025, the OrderOfDisability is used, 1=primary, 2=secondary, and 3=tertiary.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	41163-0071	On the submission date for the Residential Facility Tracker (RFT) submission, if a Disability is reported with OrderOfDisability of 2 or 3, then a Disability must be reported with OrderOfDisability of 1. If a student is reported with a secondary disability or tertiary disability, then their primary disability must be reported.	F	RFT		District Charter

TSDS UPGRADE PROJECT UPDATES



■ Additional Changes:

Legacy Data Element	Legacy Complex Type	Upgrade Data Element	Upgrade Student Entity
CAMPUS-ID-OF-ENROLLMENT (E0782)	StudentResidentialFacilityAssociationExtension Complex Type	School	StudentSchoolAssociation
ENTRY-GRADE-LEVEL-TYPE (E1517)	StudentResidentialFacilityAssociationExtension Complex Type	EntryGradeLevel	StudentSchoolAssociation

■ More Information Coming Soon!

TSDS UPGRADE PROJECT UPDATES



- Promotion Logic Guide & Test Cases Coming Around April 29th!
 - More details will be provided at the TSDS FALL Conference.

FREQUENTLY ASKED QUESTIONS



- What should an LEA do if they cannot meet the data checkpoint deadline in December?
 - Email the Department of Review and Support to let them know the LEA cannot meet the deadline. (reviewandsupport@tea.Texas.gov)
 - Include a date when the LEA will have their RF Tracker data loaded, promoted, and fatal free.
 - Once the LEA has their RF Tracker data loaded, promoted, and fatal free, please send the Department of Review and Support an email to notify them that the LEA's RF Tracker data is ready for review.

TECHNICAL RESOURCES



- Technical Support
 - TSDSCustomerSupport@tea.Texas.gov
- Technical Specifications
 - [2023-2024 TSDS Web-Enabled Data Standards \(TWEDS\)](#)
 - [2024-2025 Domains](#)
 - [2024-2025 Data Element Definitions](#)
 - [2024-2025 Descriptor Tables](#)
 - [2024-2025 Data Validation Rules](#)
 - [2024-2025 Data Submission Timelines](#)
 - [Known Issues](#)
- TSDS Incident Management System (TIMS)
 - [TSDS Incident Management System \(TIMS\) Support Application](#)
 - [TIMS Knowledge Base Article Repository](#)

TECHNICAL RESOURCES



- Knowledge Based Articles:
 - [TSDSKB-572](#) TSDS Known Issues List
 - [TSDSKB-586](#) RFT: Residential Facility Tracker (RF Tracker – FAQ)
 - [TSDSKB-589](#) RFT: Residential Facility Tracker (RF Tracker) process for adding or updating the Residential Facilities IDs
- Program Area Support
 - ReviewandSupport@tea.texas.gov
- Residential Facility Download
 - [AskTED](#)



CHILD FIND
SPPI-11 and SPPI-12

Data Validation via SPPI Clarification



- After the State Performance Plan Indicator collection period each year, the Texas Education Agency (TEA) offers local education agencies (LEAs) who reported less than 100% compliance the opportunity to submit updated data for Compliance Indicators 11a, 11b, 12, and 13.
- LEAs have the opportunity to correct **data entry errors** and/or to document correction of any potential noncompliance found in the State's database for these indicators prior to the State issuing a finding of noncompliance.
- LEA participation in the clarification period is voluntary.
- The clarification process begins after LEAs receive their preliminary compliance finding and is open for 10 business days. This timeframe typically runs from the end of August into the first week of September.

State Performance Indicators (SPPI) 11 & 12



- SPPI 11: Child Find- Timely Evaluation (11a) and Eligibility Determination (11b)
 - Data collection period: July 1, 2023-June 30, 2024
 - Submission due: July 25, 2024
 - TEAL TSDS Application

- SPPI 12: Early Childhood Transition
 - Data collection period: July 1, 2023-June 30, 2024
 - Submission due: July 25, 2024
 - TEAL TSDS Application

Data Validation Process Steps

- LEAs who choose to participate in the SPPI Clarification process must submit the following for review:
 - Procedures related to the indicator identified noncompliant
 - Training Evidence of procedures
 - Self-Monitoring Plan to prevent additional noncompliance
 - SPPI Verification Workbook & Attestation of Compliance showing child-specific corrections
 - School Calendar(s)

Data Validation Process Steps

- TEA Monitoring, Review and Support team review these items to determine if
 - All child-specific noncompliance has been corrected AND
 - All systemic noncompliance has been corrected
- If the LEA can demonstrate correction of both child-specific and systemic noncompliance then the LEA is considered post-clarification compliant and their SPPI 11a, SPPI 11b, 12 and/or 13 SPPI compliance rating will reflect Compliant/ 100%
- If correction of child-specific and/or systemic noncompliance is not demonstrated, the LEA will remain noncompliant and engage in the CAP process.

Most Common Data Entry Errors

- Attendance
- Calendar issues
- Human error
- Transfer Students

§89.1011. Full Individual and Initial Evaluation

- If a parent submits a written request to a school district's director of special education services or to a district administrative employee for a full individual and initial evaluation of a student, the school district must...
- **§89.1011** (c) Except as otherwise provided in this section, a written report of a full individual and initial evaluation of a student must be completed as follows:
 - (1) not later than the 45th school day following the date on which the school district receives written consent for the evaluation from the student's parent, **except that if a student has been absent from school during that period on three or more school days, that period must be extended by a number of school days equal to the number of school days during that period on which the student has been absent; ...**

FIE Absence Definition

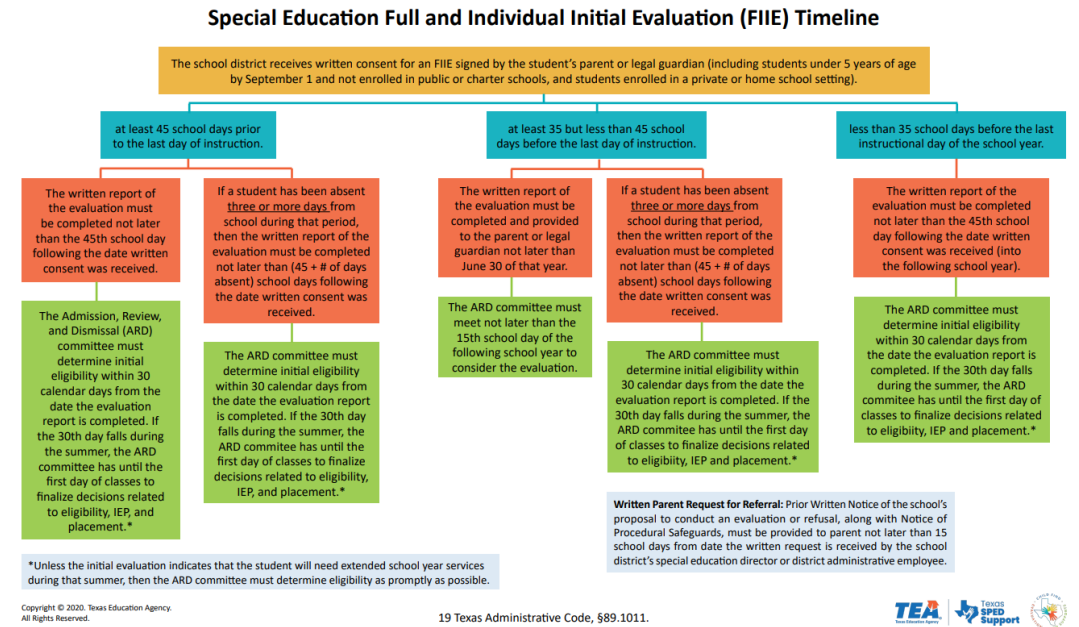
§89.1011 (h) For purposes of subsections (c)(1) and (e) of this section, **a student is considered absent for the school day if the student is not in attendance at the school's official attendance taking time or at the alternate attendance taking time set for that student.** A student is considered in attendance if the student is off campus participating in an activity that is approved by the school board and is under the direction of a professional staff member of the school district, or an adjunct staff member who has a minimum of a bachelor's degree and is eligible for participation in the Teacher Retirement System of Texas...

FIE Absence Example

- Consent signed 2/1/2024. Official attendance taking period is 2nd period. On 2/5 the student is not present and is marked absent. Student is still not present when the evaluator comes to pull the student for their evaluation. Evaluator marks the student as absent in the electronic IEP system/evaluation log. Student returns in 4th period with a doctor's note. Absence in TSDS is changed to present. Student is absent again 2/20 and 3/8 which are captured by TSDS as absences. The evaluator shows 3 absences and extends the evaluation due date by the number of absences. The LEA submits their SPPI 11 data and is found to be noncompliant for this student. Why?
- The evaluator and TSDS have competing data as the evaluator shows 3 absences for each time the student was not present at the official attendance taking period, but TSDS only shows 2 as the student returned to school in the first instance. Both are accurate however, not all systems capture the attendance taking absences when submitting the data for TSDS Child Find submissions.
- **Solution:** LEAs should review TSDS data routinely to ensure absences as defined in §89.1011 (h) are accurately captured to avoid data entry errors and inaccurate noncompliance findings.

Calendar issues

- FIEE compliance (11a) relies on the accurate calculation of school days.
- School closures and changes to instructional days impact this calculation.
- LEAs present updated calendars showing school closures and other calendar revisions during the clarification process.
- **Solution:** Ensure the correct calendar is uploaded in the TSDS Child Find submission in July.



Human Errors


- Since the TSDS Child Find collection pulls from 3rd party systems there is a possibility of data entry errors.
- Most LEAs hand enter data into an electronic IEP data system that uploads into the LEA's SIS and from there the upload to TSDS is generated.
- **Solution:** LEAs should build a routine of checking their TSDS Child Find data reports to ensure all data is accurate and compliance checks are correct

Transfer Students §89.1011 (f)

§89.1011 (f) states:

- If a student was in the process of being evaluated for special education eligibility by a school district and enrolls in another school district before the previous school district completed the full individual and initial evaluation, the new school district must coordinate with the previous school district as necessary and as expeditiously as possible to ensure a prompt completion of the evaluation in accordance with 34 CFR, §300.301(d)(2) and (e) and §300.304(c)(5). The timelines in subsections (c) and (e) of this section do not apply in such a situation if:
 - (1) the new school district is making sufficient progress to ensure a prompt completion of the evaluation; and
 - (2) the parent and the new school district agree to a specific time when the evaluation will be completed
- LEAs provide the code 09 (other) to explain the delay for the student's FIE. During the clarification process, the LEA provides evidence that the student transferred during the evaluation process.

Solution: LEAs should use the delay reason codes 06 or 07 for transfer students when the elements of §89.1011 (f) are met by the LEA.



CHILD FIND
2023-2024
SCHOOL YEAR

TIMELINE 2023-2024



Child Find	Date
TSDS ready to load data to eDM	August 7, 2023
Child Find ready for users to promote data	September 11, 2023
Child Find ready for users to complete	May 20, 2024
Child Find Submission due date for LEAs	July 25, 2024
Child Find data available to customers	August 8, 2024

SUBMISSION UPDATES

- The following code value has been **removed** as an acceptable ELIGIBILITY-DELAY-REASON for SPPI-11 Eligibility Determination **compliance** calculations:
 - **05** – *Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)*
- ELIGIBILITY-DELAY-REASON code **'05'** can still be reported but will **no longer** automatically mark the student as **compliant** for their eligibility determination.

SUBMISSION UPDATES (Cont'd)

- LEAs that reported an ELIGIBILITY-DELAY-REASON code '05' for any of their students prior to **March 23, 2024**, must **re-promote** their Child Find data prior to marking the submission as 'Complete'.
 - TEA will be reaching out to LEAs who have reported this value and have not re-promoted their data.
- This change **does not affect** the **SPPI-11 initial evaluation** compliance, **nor** the compliance calculated for **SPPI-12**. Code '05' is still considered an acceptable delay reason for those compliance calculations.
 - Additionally, ELIGIBILITY-DELAY-REASON code '**07**' is still considered an acceptable delay reason for SPPI-11 Eligibility Determination compliance calculations.

REPORT UPDATES



- CHF0-100-003 *SPPI-11 Aggregate Report* – tentatively scheduled for the **April 19, 2024**, software release.
 - **SPPI-11 Measurement Items**
 - Row (b) label will be updated to indicate the measurement is for SPPI-11a.
 - Row (c) label will be updated to indicate the measurement is for SPPI-11b.
 - Number of Children Not in SPPI-11 Compliance will be split into two pieces – SPPI-11a and SPPI-11b.

Texas Education Agency CHF0-100-003 vnn.n.n *** CONFIDENTIAL *** TEA: nnnnnn	TSDS SPPI-11 AGGREGATE REPORT TEA-Level Data Parameters 2023-2024 YRLY Collection	Wednesday 3/13/2024 10:30 AM
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SPPI-11 Measurement Items

	Count	Percentage
(a) Children for Whom Parental Consent to Evaluate was Received:	nnn	*****
(b) Children Whose Evaluations were Completed within the State-Established 45-School Day Timeline (SPPI-11a):	nnn	nn.n%
(c) Children Whose Eligibility Determinations were Completed within 30 Calendar Days from Evaluation (SPPI-11b):	nnn	nn.n%
Number of Children Determined Not in SPPI-11a Compliance:	nnn	*****
Number of Children Determined Not in SPPI-11b Compliance:	nnn	*****



REPORT UPDATES (Cont'd)



- Delay Reasons will be split into two sections
 - Evaluation Delay Reasons (SPPI-11a)
 - Eligibility Delay Reasons (SPPI-11b)
- The **Total** row will be split into two pieces for each section:
 - Total (In Compliance)
 - For **SPPI-11a**, this will include EVALUATION-DELAY-REASON codes equal to **'05'** and **'07'**.
 - For **SPPI-11b**, this will include ELIGIBILITY-DELAY-REASON code equal to **'07'** only.
 - Total (Out of Compliance)

Evaluation Delay Reasons (SPPI-11a)

	Number of Children	Percentage of Children
Lack of Available Personnel	nnnn	nnn.n%
Scheduling Delay	nnnn	nnn.n%
Contracted Personnel	nnnn	nnn.n%
Parent Delay (no Detailed Record)	nnnn	nnn.n%
Parent Delay (with Detailed Record)	nnnn	nnn.n%
Delay Agreement Transfer/Enroll (no Detailed Record)	nnnn	nnn.n%
Delay Agreement Transfer/Enroll (with Detailed Record)	nnnn	nnn.n%
Other	nnnn	nnn.n%
Total (In Compliance):	nnnnnn	nnn.n%
Total (Out of Compliance):	nnnnnn	nnn.n%

Eligibility Delay Reasons (SPPI-11b)

	Number of Children	Percentage of Children
Lack of Available Personnel	nnnn	nnn.n%
Scheduling Delay	nnnn	nnn.n%
Contracted Personnel	nnnn	nnn.n%
Parent Delay (no Detailed Record)	nnnn	nnn.n%
Parent Delay (with Detailed Record)	nnnn	nnn.n%
Delay Agreement Transfer/Enroll (no Detailed Record)	nnnn	nnn.n%
Delay Agreement Transfer/Enroll (with Detailed Record)	nnnn	nnn.n%
Other	nnnn	nnn.n%
Total (In Compliance):	nnnnnn	nnn.n%
Total (Out of Compliance):	nnnnnn	nnn.n%

REPORT UPDATES (Cont'd)



- CHFO-100-004 *SPPI-12 Aggregate Report* – tentatively scheduled for the **April 19, 2024**, software release.
 - **SPPI-12 Measurement Items**
 - Row (b), (c), and (d) calculations will be updated to include ELIGIBILITY-DELAY-REASON.

Texas Education Agency
CHFO-100-004
vnn.n.n
*** **CONFIDENTIAL** ***
TEA: nnnnnn

TSDS SPPI-12 AGGREGATE REPORT
TEA-Level Data
Parameters
2023-2024 YRLY Collection

Wednesday 3/13/2024 10:30 AM

SPPI-12 Measurement Items

	<u>Number of Children</u>
(a) Children Served in Part C and Referred to Part B for Part B Eligibility Determination:	nnnn
(b) Referred Children Determined to be NOT Eligible and Eligibility Was Determined Prior to 3rd Birthday:	nnnn
(c) Children Determined Eligible with an IEP Developed and Implemented by 3rd Birthday:	nnnn
(d) Children Whose Parent Refusals to Provide Consent Caused Delays in Evaluation or Initial Services:	nnnn
(e) Children Determined Eligible for Early Intervention Services under Part C <90 Days before 3rd Birthday:	nnnn
Percent of Children Determined Eligible Who Have an IEP Developed and Implemented by 3rd Birthday:	nnn.n%
Number of Children Determined Not in Compliance for SPPI-12:	nnnn



REPORT UPDATES (Cont'd)



- **Delay Reasons** will be split into two sections
 - Evaluation Delay Reasons
 - Eligibility Delay Reasons
- The **Total** row will be split into two pieces for each section:
 - Total (In Compliance)
 - For **Evaluation Delay Reasons**, this will include EVALUATION-DELAY-REASON codes equal to '05' and '07'.
 - For **Eligibility Delay Reasons**, this will include ELIGIBILITY-DELAY-REASON codes equal to '05 and '07'.
 - Total (Out of Compliance)

Evaluation Delay Reasons

	Number of Children	Percentage of Children
Lack of Available Personnel	nnnn	nnn.n%
Scheduling Delay	nnnn	nnn.n%
Contracted Personnel	nnnn	nnn.n%
Parent Delay (no Detailed Record)	nnnn	nnn.n%
Parent Delay (with Detailed Record)	nnnn	nnn.n%
Delay Agreement Transfer/Enroll (no Detailed Record)	nnnn	nnn.n%
Delay Agreement Transfer/Enroll (with Detailed Record)	nnnn	nnn.n%
Part C Referral <90 Days before 3rd Birthday	nnnn	nnn.n%
Other	nnnn	nnn.n%
Total (In Compliance):	nnnnnn	nnn.n%
Total (Out of Compliance):	nnnnnn	nnn.n%

Eligibility Delay Reasons

	Number of Children	Percentage of Children
Lack of Available Personnel	nnnn	nnn.n%
Scheduling Delay	nnnn	nnn.n%
Contracted Personnel	nnnn	nnn.n%
Parent Delay (no Detailed Record)	nnnn	nnn.n%
Parent Delay (with Detailed Record)	nnnn	nnn.n%
Delay Agreement Transfer/Enroll (no Detailed Record)	nnnn	nnn.n%
Delay Agreement Transfer/Enroll (with Detailed Record)	nnnn	nnn.n%
Part C Referral <90 Days before 3rd Birthday	nnnn	nnn.n%
Other	nnnn	nnn.n%
Total (In Compliance):	nnnnnn	nnn.n%
Total (Out of Compliance):	nnnnnn	nnn.n%

BUSINESS RULE UPDATES



- The following validation rules were updated in the Core application on **March 22, 2024**, to account for the SPPI-11 Eligibility Determination calculation change:
 - **41163-0089** – If SPPI-11 Eligibility Determination Compliance (calculated value) is "Y", then ELIGIBILITY-DELAY-REASON must be either not reported, ~~"05"~~, or "07".
 - **41163-0090** – If SPPI-11 Eligibility Determination Compliance (calculated value) is "N", then ELIGIBILITY-DELAY-REASON must be reported and must not be ~~"05"~~ or "07".
- These changes will be updated in TEDS for the **2024-2025** school year.

- 2023-2024 Data Element Changes

- **ORIGINAL-ECI-SERVICES-DATE (E1737)**

- Replaced EFFECTIVE-DATE and EARLY-CHILDHOOD-INTERV-IND-CODE.
 - Only reported for children receiving early childhood intervention (ECI) services.
 - Date must come **before child's 3rd birthday**.
 - Memorandum of Understanding (MOU) between ECI providers and LEAs has been updated to where this date **must be supplied** by the ECI provider.
 - Children reported with a date **less than 90 days** before their 3rd birthday will have their compliance calculated through the **SPPI-11** timeline.
 - CHF0-100-002 *SPPI-12 Student Compliance Report* – review the 'Calc Days Til 3rd Bday Count' column on this report.
 - These children will show up on both the CHF0-100-001 and CHF0-100-002 reports and will also be counted in both the CHF0-100-003 and CHF0-100-004 reports.

REMINDERS (Cont'd)

- **CONSENT-TO-EVALUATION-RECEIVED-DATE (E1738)**

- Replaced PARENTAL-CONSENT-DATE

- Guidance changes

- Report the **actual date** the written consent was received by the LEA, not the next instructional date as was the guidance with the previous data element.

- No longer need to back-date consent received during the summer months.

- **ECI-TRANSITION-CONFERENCE-DATE (E1713)**

- Only reported for children receiving ECI services.

- **No longer mandatory.** This does not need to be reported if the parent opted out of the transition conference.

REMINDERS (Cont'd)



■ 2023-2024 Rule Changes

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	41163-0097	The INITIAL-EVALUATION-DATE must not be before the CONSENT-TO-EVALUATION-RECEIVED-DATE.	F	Y			Y		Y
		For students reported for the Child Find collection, the TX-InitialEvaluationDate must not be before the TX-ConsentToEvaluationReceivedDate.							
Business Context	41163-0098	If ORIGINAL-ECI-SERVICES-DATE is not blank, then it must be before the student's third birthday.	F	Y			Y		Y
		For students reported for the Child Find collection, if TX-OriginalECIServicesDate is reported, then it must be before the student's third birthday.							
Business Context	41163-0099	If ORIGINAL-ECI-SERVICES-DATE is not reported or is less than 90 days before the student's third birthday, then EVALUATION-DELAY-REASON must not be "08" and ELIGIBILITY-DELAY-REASON must not be "08".	F	Y			Y		Y
		A student reported for the Child Find collection with no TX-OriginalECIServicesDate or TX-OriginalECIServicesDate is less than 90 days before their third birthday (SPPI-11 timeframe) must not be reported with TX-EvaluationDelayReason or TX-EligibilityDelayReason of "Part C (ECI) Did Not Notify/Refer Child to Part B at Least 90 Days Prior to the Child's Third Birthday" (08).							
Business Context	41163-0100	For a student reported for the Child Find collection for SPPI-12, the ECI-TRANSITION-CONFERENCE-DATE should not be blank.	S	Y			Y		Y
		For a student reported for the Child Find collection for SPPI-12, the TX-ECITransitionConferenceDate should be reported.							

REMINDERS (Cont'd)

- CHF0-100-005 *SPPI-11 Calculations Report*
 - The report is available to LEA users in **CSV** format only.
 - It displays all the intermediate **calculations** performed by the Core application that go into determining the SPPI-11 compliance.
 - Users can utilize the report in conjunction with the SPPI-11 compliance flowchart for troubleshooting student non-compliance issues.

REMINDERS (Cont'd)

- Important columns to pay attention to:
 - *Calc Days After Consent Count* – indicates the number of instructional days remaining in the school year starting on the parental consent date. This is the first step in determining the compliance timeframe.
 - *Calc Init Eval Cutoff Date* – indicates the calculated compliance cutoff date (i.e., due date) for the initial evaluation. An evaluation reported after this date results in non-compliance.
 - *Calc Day 30 After Init Eval Date* – indicates the 30th calendar date after the initial evaluation. Under most scenarios, this acts as the cutoff date for the eligibility determination (unless it falls during the summer).

FREQUENTLY ASKED QUESTIONS



What date should the LEA report for the CONSENT-TO-EVALUATION-RECEIVED-DATE (E1738) if it occurs on the last day of school or over the summer before the new school year begins?

With the removal of PARENTAL-CONSENT-DATE and addition of CONSENT-TO-EVALUATION-RECEIVED-DATE in the 2023-2024 school year, LEAs should now report the date that the written consent was received. This is unlike the guidance from previous years where the next instructional date was to be reported. Additionally, there are no longer any workarounds needed when the date occurs on the last day of school or over the summer.

FREQUENTLY ASKED QUESTIONS



Which days should be counted for a student for the STUDENT-ABSENCES-WITHIN-TIMEFRAME (E1711) data element?

A student is considered absent for the school day if the student is not in attendance at the school's official attendance taking time or at the alternate attendance taking time set for that student. A student is considered in attendance if the student is off campus participating in an activity that is approved by the school board and is under the direction of a professional staff member of the school district, or an adjunct staff member who has a minimum of a bachelor's degree and is eligible for participation in the Teacher Retirement System of Texas.

FREQUENTLY ASKED QUESTIONS



I have a child to report for SPPI-12. The ECI provider is not supplying my LEA with the date that the child began receiving ECI services. What should be reported for the child’s ORIGINAL-ECI-SERVICES-DATE (E1737)?

LEAs should make every effort to obtain the exact date the child began receiving ECI services. The Memorandum of Understanding (MOU) with the ECI provider(s) has been updated to where they must supply this date to an LEA reporting a child for the Child Find data collection. In the event the exact date cannot be obtained, LEAs may use a “proxy” date. For example, LEAs could report the same date being reported for the ECI-NOTIFICATION-DATE (E1712). As always, LEAs should maintain local documentation in this scenario.



CHILD FIND
2024-2025
SCHOOL YEAR



TIMELINE 2024-2025



Child Find	Date
TSDS ready to load data to IODS	August 5, 2024
Child Find ready for users to complete	May 19, 2025
Child Find Submission due date for LEAs	July 31, 2025
Child Find data available to customers	August 14, 2025

APPLICATION UPDATES

- No application updates for the following:
 - Data Elements
 - Descriptor Tables
 - Reports
 - Business Rules

TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	CalendarCode
E1168	CALENDAR-DATE	Date
E1582	SCHOOL-DAY-EVENT-CODE	CalendarEvent
E1600	INSTRUCTIONAL-PROGRAM-TYPE	CalendarType
E3051 (was E1710)	CAMPUS-ID-OF-EVALUATION	Responsibility (where descriptor = '03' Evaluation)

TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E1711	STUDENT-ABSENCES-WITHIN-TIMEFRAME	EvaluationDelayDays
E1712	ECI-NOTIFICATION-DATE	TransitionNotificationDate
E1713	ECI-TRANSITION-CONFERENCE-DATE	TransitionConferenceDate
E1715	INITIAL-EVALUATION-DATE	EligibilityEvaluationDate
E1716	SPEL-ELIGIBILITY-DETERMINATION-DATE	EligibilityDeterminationDate
E1717	SPEL-ELIGIBILITY-DETERMINATION-CODE	IDEAIndicator

TSDS UPGRADE PROJECT UPDATES



■ Descriptor Table Name Changes:

Descriptor Table ID	XML Code Table Name	Upgrade Descriptor Table Name
C208	SCHOOL-DAY-EVENT-CODE	CalendarEvent
C215	INSTRUCTIONAL-PROGRAM-TYPE	CalendarType
C339	N/A	Responsibility
C347 (was DC164)	DELAY-REASON-CODE	EligibilityDelayReason
C348 (was DC164)	DELAY-REASON-CODE	EvaluationDelayReason

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- The following business rule has been **added** to ensure all students reported for Child Find are also reported with an evaluation campus.
 - The evaluation campus is the EducationOrganization (reference) reported in the StudentEducationOrganizationResponsibilityAssociation where Responsibility (E3051) = '03' (Evaluation).

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	41163-0093	For each student with StudentSpecialEducationProgramEligibilityAssociation data, there must be a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") reported with a matching StudentUniqueld. There must be an Evaluation Campus reported for each student reported with StudentSpecialEducationProgramEligibilityAssociation data for the Child Find collection.	F	Child Find		District Charter

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- The following rule has been **updated** to reflect the terminology changes made to the collection of evaluation campus information.
 - **41163-0078** states that the SchoolId reported with a Responsibility = '03' (Evaluation) must match an entry registered with TEA.
 - In the XML submission, this rule stated that the CAMPUS-ID-OF-EVALUATION must be a valid campus.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	41163-0078	The SchoolId for a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") must match an entry registered with the TEA. For students reported for the Child Find collection, Evaluation Campus must be registered with TEA as a valid campus.	F	Child Find		District Charter

TSDS UPGRADE PROJECT UPDATES



■ Additional Changes:

- Reporting enrolled vs non-enrolled students.
 - Data reported for both enrolled and non-enrolled students:
 - **Student Identification and Demographics**
 - **StudentEducationOrganizationResponsibilityAssociation**
 - The combination of the EducationOrganization reference and Responsibility (E3051) where the descriptor is '03' (Evaluation) replaces the CAMPUS-ID-OF-EVALUATION data element.
 - If multiple records are reported, the application will promote the one with the latest BeginDate (E3010).

Entity	Data Element	Element ID	Data Type	Length	Date Update
StudentEducationOrganizationResponsibilityAssociation					
<i>(may have multiple instances)</i>	Student	Reference			
	EducationOrganization			9	
	BeginDate	E3010	Date		
	EndDate	E3020	Date		
	Responsibility	E3051	Responsibility C339		

TSDS UPGRADE PROJECT UPDATES



- Additional Changes:

- StudentSpecialEducationProgramEligibilityAssociation (TX)

- OriginalECIServicesDate (E1737), TransitionNotificationDate (E1712), and TransitionConferenceDate (E1713) are only reported for children receiving ECI services.

- Data reported only for enrolled students:

- StudentSchoolAssociation

Entity	Data Element	Element ID	Data Type	Length	Date Update	
StudentSpecialEducationProgramEligibilityAssociation (TX)						
	EducationOrganization	Reference		6		
	Program					
	Student					
	ConsentToEvaluationReceivedDate	E1738	Date			
	EligibilityEvaluationDate	E1715	Date			
	EvaluationDelayDays	E1711	Number			
	EvaluationDelayReason	E1718	EvaluationDelayReason C348			
	EligibilityDeterminationDate	E1716	Date			
	IDEAIndicator	E1717	Boolean			
	EligibilityDelayReason	E1731	EligibilityDelayReason C347			
	OriginalECIServicesDate	TX	E1737	Date		
	TransitionNotificationDate		E1712	Date		
	TransitionConferenceDate		E1713	Date		



TSDS UPGRADE PROJECT UPDATES



■ Additional Changes:

■ Reporting calendar data

- Child Find calendar data comes from the following two entities:

- **Calendar**

- CalendarCode (E0975) replaces the INSTRUCTIONAL-TRACK-INDICATOR-CODE and has changed in length from 2 to 60 characters.

- **CalendarDate**

- The Date (E1168) data element is counted toward the SPPI-11 initial evaluation compliance timeframe where the CalendarEvent (E1582) descriptor is reported as '01' (Instructional Day).

- Current issues being addressed:

- Updating default calendar logic for non-enrolled students.
- Updating report layout to account for longer CalendarCode values.

TSDS UPGRADE PROJECT UPDATES



- Additional Changes:

Entity	Data Element	Element ID	Data Type	Length	Date Update
Calendar					
	School	Reference		9	
	SchoolYear				
	CalendarCode	E0975	String	60	
	CalendarType	E1600	CalendarType C215		
CalendarDate					
<i>(may have multiple instances)</i>	Calendar	Reference			
	Date	E1168	Date		
	CalendarEvent <i>(may have multiple instances)</i>	E1582	CalendarEvent C208		
	CalendarWaiverEventType	TX	E1570	CalendarWaiverEventTyp e C204	
	SchoolDayOperationalMinutes	TX	E1571	Number	3
	SchoolDayInstructionalMinutes	TX	E1599	Number	3
	SchoolDayWaiverMinutes	TX	E1572	Number	3

TSDS UPGRADE PROJECT UPDATES



- Promotion Logic Guide & Test Cases Coming Around June 10th!
 - More details will be provided in the TSDS Fall Conference.

- TIMS Knowledge Base Articles
 - [TSDSKB-620](#): SPPI-11 Compliance Flowchart
 - [TSDSKB-621](#): SPPI-12 Compliance Flowchart
 - [TSDSKB-622](#): Child Find Frequently Asked Questions
 - [TSDSKB-645](#): SPPI-12 Frequently Asked Questions
 - [TSDKSB-646](#): SPPI-11 Frequently Asked Questions
 - [TSDSKB-650](#): Child Find Interactive Flowchart

Please Note – these KB articles will be updated to account for the SPPI-11 Eligibility Determination compliance calculation change.

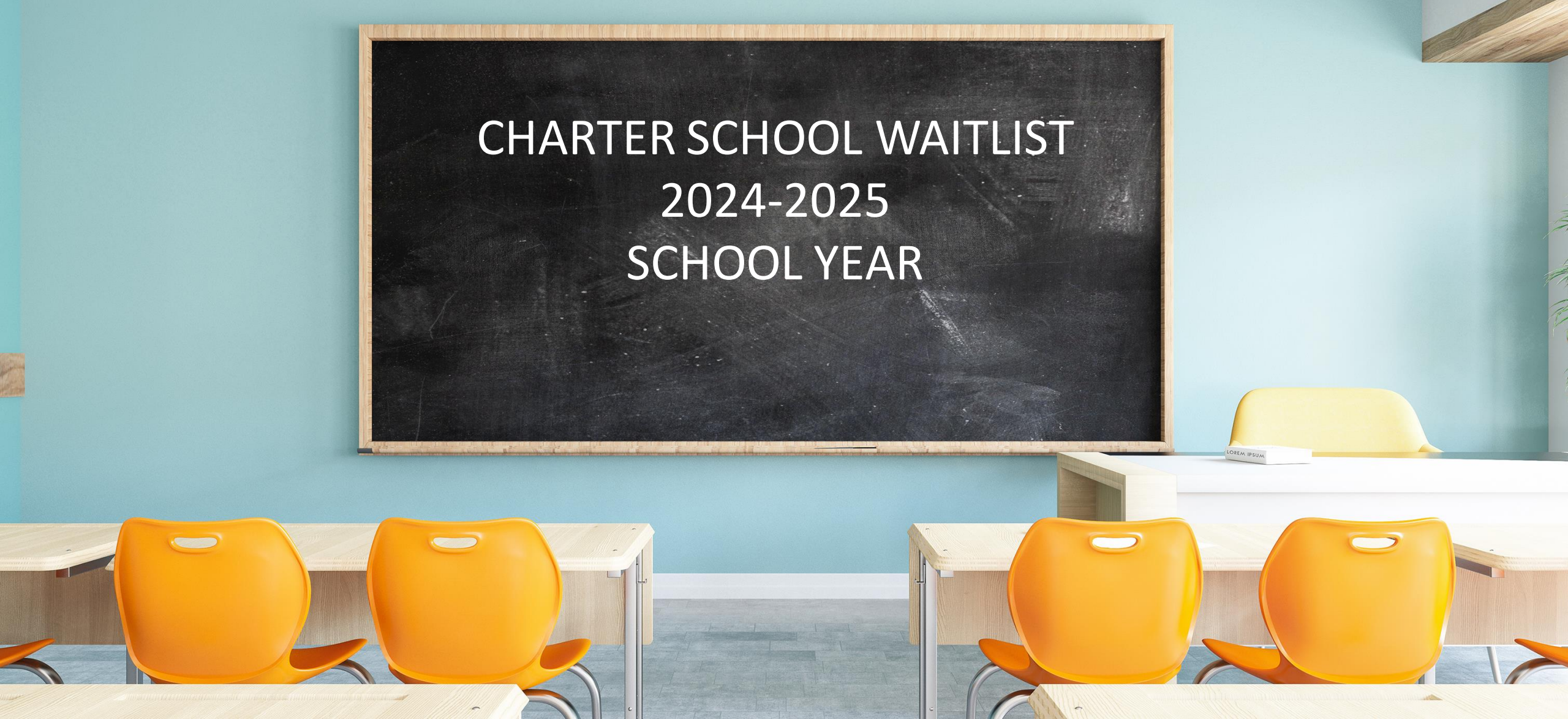
TECHNICAL RESOURCES



- Technical Support
 - TSDSCustomerSupport@tea.texas.gov
- Technical Specification
 - [2024-2025 Domains](#)
 - [2024-2025 Data Element Definitions](#)
 - [2024-2025 Descriptor Tables](#)
 - [2024-2025 Data Validation Rules](#)
 - [2024-2025 Data Submission Timelines](#)
 - [Known Issues](#)
- Program Area Documentation
 - [SPPI-11 Guidance Documents](#)
 - [SPPI-12 Guidance Documents](#)
- TSDS Incident Management System (TIMS)
 - [TSDS Incident Management System \(TIMS\) Support Application](#)
 - [TIMS Knowledge Base Article Repository](#)



CHARTER SCHOOL WAITLIST
2024-2025
SCHOOL YEAR



TIMELINE 2024-2025



Charter School Waitlist	
TSDS Ready to load data to IODS	August 5, 2024
Charter School Waitlist ready for users to complete	September 27, 2024
Charter School Waitlist snapshot date - Last Friday in September	September 27, 2024
Charter School Waitlist Submission due date for charter schools	October 25, 2024
Charter School Waitlist data available to customers	November 8, 2024

TSDS UPGRADE PROJECT UPDATES



- **Application Updates:**
 - Data Elements - None
 - Descriptor Tables - None
 - Reports - None
 - Business Rules – None
- **Data Element Name Changes:**
 - None

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- Revised Data Validation Rule 40100-0238
- Deleted Data Validation Rule 40100-0236
 - This rule was deleted, as it will be caught by the L1 API errors in the TSDS Upgrade Project.
- Deleted Data Validation Rule 40100-0237
 - This rule was deleted, as it will be caught by the L1 API errors in the TSDS Upgrade Project.

TSDS UPGRADE PROJECT UPDATES



- **Promotion Logic:**
 - [Charter School Waitlist Promotion Logic](#)

 - Education Organization > Campus
 - E1674 NumberCharterStudentsEnrolled
 - E1675 CharterEducationEnrollmentCapacity
 - E1676 CharterAdmissionWaitlist

 - Student > Enrollment (School Association)
 - E1674 NumberCharterStudentsEnrolled
 - E1675 CharterEducationEnrollmentCapacity

TSDS UPGRADE PROJECT UPDATES



- **Test Cases:**
 - Charter School Waitlist Test Cases
 - Test Case 1 – Waitlist Used for Admission
 - Test Case 2 – Waitlist Not Used for Admission

FREQUENTLY ASKED QUESTIONS


Does the charter school need to complete this data collection if they do not have a waitlist and they are not at capacity?

- Yes, all open enrollment charter schools must complete the CSW collection. If they are not at capacity and do not have a waitlist, they still must submit the following Education Organization data:
 - E1674 NumberCharterStudentsEnrolled
 - E1675 CharterEducationalEnrollmentCapacity
 - E1676 CharterAdmissionWaitlist

TECHNICAL RESOURCES



- Technical Support
 - TSDSCustomerSupport@tea.texas.gov
- Charter School Waitlist Website
 - [Charter School Waitlist | Texas Education Agency](#)
- Technical Specification
 - [2024-2025 Domains](#)
 - [2024-2025 Data Element Definitions](#)
 - [2024-2025 Descriptor Tables](#)
 - [2024-2025 Data Validation Rules](#)
 - [2024-2025 Data Submission Timelines](#)
 - [Known Issues](#)
- TSDS Incident Management System (TIMS)
 - [TSDS Incident Management System \(TIMS\) Support Application](#)
 - [TIMS Knowledge Base Article Repository](#)



SPPI-14
2024-2025
SCHOOL YEAR

TIMELINE 2024-2025



SPPI-14 Submission	Date
TSDS ready to load data to IODS	August 5, 2024
SPPI-14 ready for users to complete	October 28, 2024
SPPI-14 Submission due date for LEAs	February 20, 2025
SPPI-14 data available to customers	March 6, 2025

TSDS UPGRADE PROJECT UPDATES



- Data Element Name Changes:

Data Element ID	XML Data Element Name	Upgrade Data Element Name
E3033 (was E0895)	HOME-LANGUAGE-CODE	Language
E1001	LEAVER-REASON-CODE	ExitWithdrawType

TSDS UPGRADE PROJECT UPDATES



- **Business Rule Changes:**

- Rule text has been updated to reflect the change in the data element name.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	40203-0023	<p>If ExitWithdrawType is "01", "24", "88", "90", or "98", then Home Language (Language where LanguageUse is "01") and student address information must be provided (AddressType, StreetNumberName, City, StateAbbreviation, PostalCode).</p> <p>Home Language (Language where LanguageUse is "01") and student address information must be provided for any school leaver with the following ExitWithdrawType: Graduated From A Campus In This District Or Charter ("01"), College, Pursue Associate's or Bachelor's Degree ("24"), Court-Ordered To A High School Equivalency Program, Has Not Earned A Texas Certificate of High School Equivalency (TxCHSE) ("88"), Graduated From Another State Under Provisions Of The Interstate Compact On Educational Opportunity For Military Children ("90"), or Other ("98").</p>	F	SPPI-14		District Charter

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- DATE-OF-BIRTH must be a valid date.
 - This rule was deleted, as it will be caught by the L1 API errors in the TSDS Upgrade Project.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
1	40100-0017	BirthDate must be a valid calendar date. A student's BirthDate must be a valid calendar date.	F	Child Find, CRF, CRW, CSW, ECDS-KG, ECDS-PK, RFT, Sp Ed Lang Acq, SPPI-14	1, 3, 4	District Campus Charter

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- Added new business rule
- If CONTACT-PRIORITY is not blank, then it must not match CONTACT-PRIORITY for any other parents associated with this student.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
2 and 3	49010-0011	If ContactPriority is not blank, then it must not match ContactPriority for any other parents associated with this student. ContactPriority must be unique for each parent associated with a particular student.	F	SPPI-14		District Charter

TSDS UPGRADE PROJECT UPDATES



- **Promotion Logic:**

- SPPI-14 Promotion Logic

- Student > School Leaver Subcategory

- Base Logic

- Discuss the following elements for Leaver data:

- E3079 StudentUId

- E1001 ExitWithdrawType

- E1523 Student

- E3015 Disability

- E0173 InstructionalSettingCode

TSDS UPGRADE PROJECT UPDATES



- **Test Case:**

- SPPI-14 Test Cases

- Test Case 1 - Expected students appear on the SPP0-000-001 Student Roster Report
 - Test Case 2 - No prior year PEIMS or Fall Special Ed data

FREQUENTLY ASKED QUESTIONS



How does SPPI-14 determine if a student was identified as special education in the prior school year?

The SPPI-14 promotion logic determines if a student was identified as special education by looking at data reported in the PEIMS Fall or Summer in the prior school year. Students reported with SPECIAL-ED-INDICATOR-CODE (E0794) = '1' in either collection are considered for SPPI-14.

TECHNICAL RESOURCES



- Technical Support
 - TSDSCustomerSupport@tea.texas.gov
- Technical Specification
 - [2024-2025 Domains](#)
 - [2024-2025 Data Element Definitions](#)
 - [2024-2025 Descriptor Tables](#)
 - [2024-2025 Data Validation Rules](#)
 - [2024-2025 Data Submission Timelines](#)
 - [Known Issues](#)
- TSDS Incident Management System (TIMS)
 - [TSDS Incident Management System \(TIMS\) Support Application](#)
 - [TIMS Knowledge Base Article Repository](#)



QUESTIONS?