PEIMS SUMMER

April 19, 2024

AGENDA – PEIMS SUMMER

- **PROGRAM AREA**
- **2023-2024 SCHOOL YEAR**
  - Submission Updates
  - Code Table Updates
  - Report Updates
  - Reminders
  - Current Known Issues
  - Timeline
- **2024-2025 SCHOOL YEAR**
  - Application Updates
  - Data Element Updates
  - Descriptor Table Updates
  - Report Updates
  - Business Rule Updates
  - TSDS Upgrade Project Updates
- **CLOSEOUT**
  - Timeline
  - Technical Resources
  - Questions

TEA

REGIONAL PROGRAM OF STUDY CALCULATIONS FOR CTE INDICATORS

House Bill 773 (87R) added students who successfully complete a program of study in career and technical education (CTE) to the list of indicators that can be used to calculate college, career, and military readiness (CCMR).

A local education agency (LEA) may offer any approved statewide programs of study. Autocoding is used to calculate the CTE indicators for participants (code 5), explorers (non-downgraded code E), concentrators (code 6), and completers (code 7).

Regional programs of study meet a specialized industry need within a particular region(s). Therefore, regional programs of study are approved for use in regions that apply and successfully show labor market demand. **CTE indicators of students who are enrolled in regional programs of study are calculated based on their campus' address and associated region.** The regional programs of study for the 2023-2024* school year are:

- Printing and Imaging
- Retail Management
- Cosmetology and Personal Care Services
- Industrial Maintenance

- Geospatial Engineering and Land Surveying
- Aviation
- Drone
- Maritime

*Regional programs of study will be updated on the website for the 2024-25 school year.

TEA

REGIONAL PROGRAM OF STUDY CALCULATIONS FOR CTE INDICATORS

What does this mean for my LEA?

Independent School Districts (ISDs):

- Ensure the campus' physical address is correct in AskTED. ISD TED administrators can update their own campuses.

Charter Schools:

- Charter school administrators should request changes to the campus' physical address by submitting the All-In-One Charter School Update Form or emailing CharterAskTED@tea.texas.gov.

Why is it important to list the correct physical address of the school?

Each school's physical address will be used to link it to the region in which the school is located. Ensuring the correct physical address is listed in AskTED will facilitate the correct autocoding of CTE indicators for students who are enrolled in a regional program of study, potentially affecting CCMR.

tsds

TEA

SUBMISSION UPDATES

- The following PEIMS application functionality has been updated to include new data elements:
  - Data Search
  - Data Retrieval
  - Data Element Summary

CODE TABLE UPDATES

- Modified the CAREER-AND-TECHNICAL-ED-IND-CD (C142) translations.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C142	CAREER-AND-TECHNICAL-ED-IND-CD	TX-CareerAndTechnologyEdType	03/03/1993	12/1/2022

Code	Translation
4	Not CTE: A student who never ~~enrolled or who did not~~ completed any high-school CTE courses. ~~as defined by 19 TAC Chapter 126 (C), 127 (B) or 130.~~
5	CTE Program Participant: A student ~~who completes~~ing either ~~only~~ one high school CTE course for any number of credits or more than one high school CTE course for less than two credits ~~where a CTE course is defined by 19 TAC Chapter 126 (C), 127 (B), or 130~~ (the student does not have to pass or receive credit).
E	CTE Program Explorer: A student ~~who completes~~ing two or more high school CTE courses for a total of two or more credits ~~defined by 19 TAC Chapter 126 (C), 127 (B) or 130~~ and not a ~~p~~Participant, ~~c~~Concentrator or ~~c~~Completer (the student does not have to pass or receive credit) or A student who completes, passes, and receives enough credits to be coded as a Concentrator or Completer in a Regional Program of Study, but completes the year in an unapproved region.
6	CTE Program Concentrator: A student ~~who completes~~ing and pass~~es~~ing two or more ~~19 TAC Chapter 126 (C), 127 (B) or 130~~ high school CTE courses for a total of at least two credits within the same ~~p~~Program of ~~s~~Study and not a ~~c~~Completer.
7	CTE Program Completer: A student ~~who completes~~ing and pass~~es~~ing three or more ~~19 TAC Chapter 126 (C), 127 (B) or 130~~ high school CTE courses for a total of four or more credits ~~within a program of study~~, including one level three or level four course from within the same ~~p~~Program of ~~s~~Study.
	Note: (1) The values listed in C142 are calculated values and not submitted to TEA. (2) Not all high-school CTE ~~program~~ courses are associated ~~to~~ with a Program of Study. ~~Go to~~ Use this link https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/approved-cte-programs-study for a complete listing of ~~those~~ Service IDs associated ~~to~~ with a Program of Study. (3) All CTE courses used in autocoding must be eligible for high-school credit, including innovative CTE courses. These CTE courses are listed in the SERVICE-ID (C022) Code Table with an "H" in the "Eligible for State HS Credit" column.

CODE TABLE UPDATES

- C022 SERVICE-ID

  - The following Service IDs have been added:

    - 12700110 Career and College Exploration (First Time Taken)

    - 12700120 Career and College Exploration (Second Time Taken)

    - N1110035 Elements of Data Science

    - N1130030 Ethnic Studies: American Indian/Native Studies

    - N1290062 Multilingual Acculturation Studies for Newcomers

CODE TABLE UPDATES

- C022 SERVICE-ID
  - Code '13036300' changed as follows:
    - Description changed from 'Principles of Biosciences' to 'Principles of Bioscience'.

CODE TABLE UPDATES

- C022 SERVICE-ID
  - The following Service IDs have been removed:
    - 12700300 College and Career Readiness
    - 12700400 Investigating Careers (First Time Taken)
    - 12700410 Investigating Careers (Second Time Taken)
    - 12700420 Investigating Careers (Third Time Taken)
    - 12700430 Investigating Careers (Fourth Time Taken)
    - N1160011 Functional Fitness

CODE TABLE UPDATES

- C022 SERVICE-ID
  - The following Service IDs have been removed (cont.):
    - N1260001 Cyber Citizenship
    - N1303756 Gateway To Technology (PLTW) (First Time Taken)
    - N1303757 Gateway To Technology (PLTW) (Second Time Taken)
    - N1303758 Gateway To Technology (PLTW) (Third Time Taken)
    - N1303759 Gateway To Technology (PLTW) (Fourth Time Taken)
    - N1303752 Texas Pre-Freshman Engineering Program I

REPORT UPDATES

- Flexible attendance reports will be updated to reflect the Adjusted Eligible Equivalent days.

  - Adjusted Eligible Equivalent Days is calculated as the lesser of the Eligible Equivalent Days or NUMBER-DAYS-TAUGHT (E0935). (Per student, campus, instructional track, reporting period and grade level)

  - TEA has determined that LEAs reported Eligible Equivalent days that were greater than the number of days taught.

  - LEAs are funded on the Adjusted Eligible Equivalent Days.

REPORT UPDATES

- The following PEIMS Summer report will be updated to use the adjusted eligible days for the flexible attendance funding calculations. The data for this report comes from the post-load calculations run during the promotion process.

    - PDM3-130-005 Comparison of Current and Prior Year Attendance

REPORT UPDATES

- The following PEIMS Summer reports were updated with the following:
  - Replacing Row(D)
    - Old – Equivalent Days Present (Eligible Equivalent Days + Ineligible Equivalent Days)
    - New - Total Adjusted Eligible Equivalent Days Present
  - Added footnote: 'The Adjusted Eligible Equivalent Days is the lesser of Eligible Equivalent Days and Number of Days Taught. LEAs cannot be funded for more than Number of Days Taught in each reporting period.'
    - PDM3-130-011 Flex Attendance - Superintendent's Report of Student Attendance
    - PDM3-130-014 Flex Attendance - Superintendent's Summary Report of Student Attendance

REPORT UPDATES

TSDS PEIMS FLEX ATTENDANCE - SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data

Thursday 6/25/2024 9:31PM

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2023-2024 Summer Collection, Resubmission

LEA: nnnnnn – LEA_Name1

Program Type: <Description>
Six-week Reporting Period: N

		EE	PK	KG	1	2	3	4	5
A.	Six-week Summary								
B.	Total Eligible Minutes Present	nnn,nnn	nnn,nnn	nnn,nnn	nnn,nnn	nnn,nnn	nnn,nnn	nnn,nnn	nnn,nnn
C.	Total Eligible Equivalent Days	nn.nnn	nn.nnn	nn.nnn	nn.nnn	nn.nnn	nn.nnn	nn.nnn	nn.nnn
D.	Total Adjusted Eligible Equivalent Days Present*	nn.nnn	nn.nnn	nn.nnn	nn.nnn	nn.nnn	nn.nnn	nn.nnn	nn.nnn
E.	Total Ineligible Minutes Present	nnn,nnn	nnn,nnn	nnn,nnn	nnn,nnn	nnn,nnn	nnn,nnn	nnn,nnn	nnn,nnn
F.	Total Ineligible Equivalent Days	nn.nnn	nn.nnn	nn.nnn	nn.nnn	nn.nnn	nn.nnn	nn.nnn	nn.nnn

TSDS PEIMS FLEX ATTENDANCE - SUPERINTENDENT'S SUMMARY REPORT OF STUDENT ATTENDANCE

LEA-level Data
Campuses: 001, 006

Monday 1/16/2023 2:41PM

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2022-2023 Summer Collection, Resubmission

LEA: nnnnnn – LEA_Name1

Program Type: <Description>
nnnnnn
Summary Totals by Six-week Reporting Period

		First Six-week	2nd Six-week	3rd Six-week	4th Six-week	5th Six-week	6th Six-week	Total
A.	Days Taught (LEA Maximum)	nn	nn	nn	nn	nn	nn	nn
B.	Total Eligible Minutes Present	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nnn,nnn
C.	Total Eligible Equivalent Days	nnn.nnn	nnn.nnn	nnn.nnn	nnn.nnn	nnn.nnn	nnn.nnn	nnn.nnn
D.	Total Adjusted Eligible Equivalent Days Present*	nnn.nnn	nnn.nnn	nnn.nnn	nnn.nnn	nnn.nnn	nnn.nnn	nnn.nnn
E.	Total Ineligible Minutes Present	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn	nn,nnn
F.	Total Ineligible Equivalent Days	nnn.nnn	nnn.nnn	nnn.nnn	nnn.nnn	nnn.nnn	nnn.nnn	nnn.nnn

REPORT UPDATES

- The following PEIMS Summer report will be updated.

  - PDM3-131-012 Roster of Students Generating Flexible Attendance Data

    - If Elig Eqiv Days is greater than Days Taught, an '*' will be placed to the right of Elig Eqiv Days.

    - Adding footnote: 'Eligible Equivalent Days is greater than Number of Days Taught. LEAs cannot be funded for more than Number of Days Taught in each reporting period.'

Texas Education Agency
PDM3-131-012
vnn.n.n
CONFIDENTIAL
LEA: nnnnnn - LEA_Name1

TSDS PEIMS ROSTER OF STUDENTS GENERATING FLEXIBLE ATTENDANCE DATA
LEA-level Data
Campuses: 001, 006
2022-2023 Summer Collection, First Submission

Monday 9/12/2022 2:41PM
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Regular Flexible Attendance Data

Student Name	Unique ID	Local ID	Student ID	Date of Birth	Campus ID	Flex Prog Type	Six Wk	Instr Track	Days Taught	Gr	Elig Mins	Elig Equiv Days		Inelig Mins	Inelig Equiv Days
Lname Gen, First MiddleName	nnnnnnnnn	nnnnnnnnn	nnnnnnnnn	mm/dd/yyyy	nnnnnnnnn	n	n	n	nnn	nn	n,nnn	n.nn	*	n,nnn	n.nn
	nnnnnnnnn				nnnnnnnnn	n	n	n	nnn	nn	n,nnn	n.nn		n,nnn	n.nn
Lname Gen, First MiddleName	nnnnnnnnn	nnnnnnnnn	nnnnnnnnn	mm/dd/yyyy	nnnnnnnnn	n	n	n	nnn	nn	n,nnn	n.nn	*	n,nnn	n.nn
	nnnnnnnnn				nnnnnnnnn	n	n	n	nnn	nn	n,nnn	n.nn		n,nnn	n.nn

TEA

REPORT UPDATES

- The following PEIMS Summer reports will be updated to display the Adjusted Eligible Equivalent Days instead of the Eligible Equivalent Days.

    - PDM3-130-012 Flex Attendance - Superintendent's Report of Career & Technical Education Eligible Days

    - PDM3-130-015 Flex Attendance - Superintendent's Report of Special Education Eligible Days and Excess Hours

CURRENT KNOWN ISSUES

- Issue: Based upon LEAs informing TEA of students being reported with incorrect CTE indicators, the CTE team has confirmed several charter school campuses are having their Regional Program of Study Concentrators (Code '6') and Completers (Code '7') incorrectly reverted to an Explorer (Code 'E'). It is also possible that some students' data are incorrectly coded as a '6' or '7' and should be an 'E', based on the physical location of the school.

- This may indicate the "ESC Geographic Region" field, used to determine if a campus is in an approved region, is adopting the charter school authorizer/district "ESC Geographic Region" value, instead of the ESC value, for the physical charter campus location.

CURRENT KNOWN ISSUES

- Solution: Affected Charter LEAs will have a <u>Campus-level Geographic Region</u> assigned according to the charter campuses physical address.

- Campus-level Geographic Region will be implemented in a TEA application that will pass ESC region to AskTED using the physical street address located in AskTED for the charter campuses.

- The new Campus-level Geographic Region will not be visible to the LEA; however, it will be used when TEA processes the auto-calculated CTE indicators after PEIMS Summer First Submission, PEIMS Summer Resubmission, PEIMS Extended Year First Submission and PEIMS Extended Year Resubmission.

TIMELINE

PEIMS Summer Submission (Submission 4)	Date
TSDS PEIMS ready to load data to eDM	August 7, 2023
PEIMS Summer Submission ready for users to promote data	February 26, 2024
TSDS PEIMS Summer ready for users to complete, approve, and accept submissions	May 20, 2024
Requests to retire Unique IDs due at TEA for PEIMS Summer First Submission	June 14, 2024
PEIMS Summer First Submission due date for LEAs	June 20, 2024
Requests to retire Unique IDs due at TEA for PEIMS Summer Resubmission	July 12, 2024
PEIMS Summer Resubmission due date for LEAs LEAs registered with TEA with year-round tracks ending later than June 20, 2024 may delay PEIMS Summer Resubmission until two weeks following completion of the latest year-round track or August 15, 2024, whichever comes first. However, the initial data delivery for submission 3 must still be made by June 20, 2024, for all LEAs. In no case will any resubmission be processed after August 15, 2024. Data corrections made after August 15, 2024 will be processed by State Funding.	July 18, 2024

2024-2025
SCHOOL YEAR

APPLICATION UPDATES

- The following PEIMS application functionality will be updated to include new data elements:
  - Data Search
  - Data Retrieval
  - Data Element Summary

DATA ELEMENT UPDATES

- ReportingPeriodExt (TX) entity
  - CalendarDate (reference) data element
    - *may have multiple instances*

ReportingPeriodExt (TX)						
(may have multiple instances)	CalendarDate (may have multiple instances)	CETX	Reference			
	ReportingPeriod	TX	E0934	ReportingPeriod C130		
	BeginDate	CETX	E3010	Date		
	EndDate	CETX	E3020	Date		
	NumberDaysTaught	TX	E0935	Number		

BUSINESS RULE UPDATES

- Updated Business Rules:
- 40100-000B
- 40100-0241
- 40100-0242
- 41169-0003
- 42400-0071
- 42401-0005
- 43415-0056

BUSINESS RULE UPDATES

- New Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	10200-0069	A Calendar must not be reported with CalendarType of "16" for PEIMS Submission 3 (Summer).	F		3	District Campus Charter
		For PEIMS Submission 3 (Summer), a Calendar must not be reported for the Additional Days School Year Program CalendarType ("16"). The ADSY Calendar is reported in PEIMS Extended Year.				

APPLICATION UPDATES

- **Legislative Update (HB1416) – Accelerated Instruction:**
  - HB 1416, passed during the 88th legislative session, amends Section 28.0211, Education Code related to accelerated and supplemental instruction for students. Each student that fails to achieve at least satisfactory performance on each assessment instrument administered under Section 39.023, Education Code must be provided supplemental instruction for no less than 15 hours or 30 hours for a student whose performance on the applicable assessment instrument was significantly below satisfactory, as defined by commissioner rule.

  - The Texas Tutoring Supports division at the Texas Education Agency (TEA) has requested that local education agencies (LEAs) have a method to transfer the accelerated education plan developed for each student when the student transfers to a new LEA. Additionally, the division has requested that information be reported to TEA to monitor and evaluate the effectiveness of the accelerated instruction provided by each LEA.

DATA ELEMENT UPDATES

- Added new data element, E3083 StudentAcceleratedEducationPlan, to the StudentEducationOrganizationAssociation entity in the Student Identification and Demographics domain.

Entity	Data Element		Element ID	Data Type	Length	Date Update
StudentEducationOrganizationAssociation						
	Student		Reference			
	EducationOrganization				6	
	Sex		E0004	Sex C013		
	HispanicLatinoEthnicity		E1064	Boolean		
	Race (may have multiple instances)		E3050	Race C304		
	StudentAcceleratedEducationPlan	TX	E3083	Boolean		12/01/2023

DATA ELEMENT UPDATES

- Added new data element E3083 StudentAcceleratedEducationPlan.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3083	**StudentAcceleratedEducationPlan**	12/01/2023	

Definition			
StudentAcceleratedEducationPlan indicates a student did not perform satisfactorily on an assessment instrument under TEC §39.023(a) or §39.023(c) for two or more consecutive years in the same subject area and the school district developed an accelerated education plan as outlined in §28.0211(f).			

Special Instructions			

Table Identification	Length	Data Type	Domain of Values
		Boolean	

Used in Entity
StudentEducationOrganizationAssociation

Used in Domain
Student Identification and Demographics

DATA ELEMENT UPDATES

- Added new common type AcceleratedInstructionSet to the StudentEducationOrganizationAssociation entity in the Student Identification and Demographics domain for the PEIMS Summer Submission that includes the following data elements:

  - E3084 AcceleratedInstructionSubject
  - E3085 StudentAcceleratedInstructionParticipation
  - E3086 AssignedHoursAcceleratedInstruction
  - E3087 CompletedHoursAcceleratedInstruction
  - E3088 DifferenceReasonHoursAcceleratedInstruction

DATA ELEMENT UPDATES

- New common type AcceleratedInstructionSet.

Entity	Data Element		Element ID	Data Type	Length	Date Update
.AcceleratedInstructionSet (TX)						
(may have multiple instances)	AcceleratedInstructionSubject	TX	E3084	AcceleratedInstructionSubject C352		12/01/2023
	StudentAcceleratedInstructionParticipation	TX	E3085	StudentAcceleratedInstructionParticipation C353		12/01/2023
	AssignedHoursAcceleratedInstruction	TX	E3086	Decimal	4	12/01/2023
	CompletedHoursAcceleratedInstruction	TX	E3087	Decimal	4	12/01/2023
	DifferenceReasonHoursAcceleratedInstruction	TX	E3088	DifferenceReasonHoursAcceleratedInstruction C354		12/01/2023

DATA ELEMENT UPDATES

- Added new data element E3084 AcceleratedInstructionSubject.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3084	**AcceleratedInstructionSubject**	12/01/2023	

Definition			
AcceleratedInstructionSubject indicates the subject in which the student is eligible to receive accelerated instruction.			

Special Instructions			

Table Identification	Length	Data Type	Domain of Values
AcceleratedInstructionSubject (C352)		Descriptor	

Used in Entity			
StudentEducationOrganizationAssociation.AcceleratedInstructionSet			

Used in Domain			
Student Identification and Demographics			

DATA ELEMENT UPDATES

- Added new data element E3085 StudentAcceleratedInstructionParticipation.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3085	**StudentAcceleratedInstructionParticipation**	12/01/2023	

Definition
StudentAcceleratedInstructionParticipation indicates whether or not the student participated in the prescribed accelerated instruction for the subject in which the student did not achieve satisfactory performance on an assessment instrument.

Special Instructions

Table Identification	Length	Data Type	Domain of Values
StudentAcceleratedInstructionParticipation (C353)		Descriptor	

Used in Entity
StudentEducationOrganizationAssociation.AcceleratedInstructionSet

Used in Domain
Student Identification and Demographics

TEA

DATA ELEMENT UPDATES

- Added new data element E3086 AssignedHoursAcceleratedInstruction.

Data Element ID	Data Element Name		Date Issued	Date Updated
E3086	**AssignedHoursAcceleratedInstruction**		12/01/2023	
Definition				
AssignedHoursAcceleratedInstruction indicates the number of hours of accelerated instruction assigned to the student for a particular subject.				
Special Instructions				
Table Identification	**Length**	**Data Type**	**Domain of Values**	
	4	Decimal	00.00-30.00	
Used in Entity				
StudentEducationOrganizationAssociation.AcceleratedInstructionSet				
Used in Domain				
Student Identification and Demographics				

DATA ELEMENT UPDATES

- Added new data element E3087 CompletedHoursAcceleratedInstruction.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3087	**CompletedHoursAcceleratedInstruction**	12/01/2023	

Definition
CompletedHoursAcceleratedInstruction indicates the number of hours of accelerated instruction the local education agency provided to the student in a particular subject.

Special Instructions

Table Identification	Length	Data Type	Domain of Values
	4	Decimal	00.00-30.00

Used in Entity
StudentEducationOrganizationAssociation.AcceleratedInstructionSet

Used in Domain
Student Identification and Demographics

DATA ELEMENT UPDATES

- Added new data element E3088 DifferenceReasonHoursAcceleratedInstruction.

Data Element ID	Data Element Name	Date Issued	Date Updated
E3088	**DifferenceReasonHoursAcceleratedInstruction**	12/01/2023	

Definition
DifferenceReasonHoursAcceleratedInstruction indicates the reason the student did not complete the full number of assigned hours of accelerated instruction.

Special Instructions

Table Identification	Length	Data Type	Domain of Values
DifferenceReasonHoursAcceleratedInstruction (C354)		Descriptor	

Used in Entity
StudentEducationOrganizationAssociation.AcceleratedInstructionSet

Used in Domain
Student Identification and Demographics

DESCRIPTOR TABLE UPDATES

- Added new descriptor table C352 AcceleratedInstructionSubject.

Table Identification	Name	Date Issued	Date Updated
C352	AcceleratedInstructionSubject	12/01/2023	
Descriptor	**Short Description**	**Long Description**	
01	Reading/English	Reading/English	
02	Math	Math	
03	Science	Science	
04	Social Studies	Social Studies	

DESCRIPTOR TABLE UPDATES

- Added new descriptor table C353 StudentAcceleratedInstructionParticipation.

Table Identification	Name	Date Issued	Date Updated
C353	StudentAcceleratedInstructionParticipation	12/01/2023	
Descriptor	**Short Description**	**Long Description**	
01	Student Participates In Supplemental Accelerated Instruction	Student Participates In Supplemental Accelerated Instruction	
02	Student Does Not Participate - Parent Opt Out Of Accelerated Instruction	Student Does Not Participate - Parent Opt Out Of Accelerated Instruction	
03	Student Does Not Participate - Assigned TIA Teacher	Student Does Not Participate - Assigned Teacher Incentive Allotment Teacher	
04	Student Does Not Participate - Assigned Accel Instr In Two Other Subjects	Student Does Not Participate - Assigned Accelerated Instruction In Two Other Subjects	
05	Student Does Not Participate - Retained	Student Does Not Participate - Retained	
06	Local Education Agency Exempt From Providing Accelerated Instruction	Local Education Agency Exempt From Providing Accelerated Instruction	

TEA

DESCRIPTOR TABLE UPDATES

- Added new descriptor table C354 DifferenceReasonHoursAcceleratedInstruction.

Table Identification	Name	Date Issued	Date Updated
C354	DifferenceReasonHoursAcceleratedInstruction	12/01/2023	

Descriptor	Short Description	Long Description	
01	Student Withdrew	Student Withdrew	
02	Parent Opt Out After Initial Acceptance	Parent Opt Out After Initial Acceptance	
03	Student Did Not Attend Assigned Hours	Student Did Not Attend Assigned Hours	
04	Failure To Meet Compulsory Attend Requirements	Failure To Meet Compulsory Attendance Requirements	
05	Hours Not Completed Before Next Test Admin	Hours Not Completed Before Next Test Administration	
06	Unexpected School Closure	Unexpected School Closure	
07	Unable To Participate Homebound Or Other Off-Campus Instr Arrange	Unable To Participate Homebound Or Other Off-Campus Instructional Arrangement (TEC §28.0211(i-1))	

REPORT UPDATES

- Two new reports will be added to the PEIMS Summer Submission.

  - One student level, roster style report.
  - One campus, summary style report.

BUSINESS RULE UPDATES

- New Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0254	If StudentAcceleratedEducationPlan is TRUE, then at least one AcceleratedInstructionSet must be reported. Accelerated instruction information must be reported for students who have an accelerated education plan.	F		3	District Campus Charter
2 and 3	40100-0255	If AcceleratedInstructionSet data is reported, then StudentAcceleratedEducationPlan must be TRUE. If accelerated instruction data is reported for a student, then the student must be reported as having an accelerated education plan.	F		3	District Campus Charter

BUSINESS RULE UPDATES

- New Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0256	If StudentAcceleratedInstructionParticipation is "01", then AssignedHoursAcceleratedInstruction and CompletedHoursAcceleratedInstruction must be reported.	F		3	District Campus Charter
		Students reported as participating in supplemental accelerated instruction (StudentAcceleratedInstructionParticipation of "01") must also be reported with AssignedHoursAcceleratedInstruction and CompletedHoursAcceleratedInstruction.				
2 and 3	40100-0257	If StudentAcceleratedInstructionParticipation is "02", "03", "04", "05", or "06", then AssignedHoursAccleratedInstruction, CompletedHoursAcceleratedInstruction, and DifferenceReasonHoursAcceleratedInstruction must not be reported.	F		3	District Campus Charter
		Students reported as not participating in accelerated instruction (StudentAcceleratedInstructionParticipation of "02", "03", "04", "05", "06") must not be reported with AssignedHoursAcceleratedInstruction, CompletedHoursAcceleratedInstruction, or DifferenceReasonHoursAcceleratedInstruction.				

TEA

BUSINESS RULE UPDATES

- Added new business rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0258	If AssignedHoursAcceleratedInstruction is not equal to CompletedHoursAcceleratedInstruction, then DifferenceReasonHoursAcceleratedInstruction must be reported.	F		3	District Campus Charter
		A DifferenceReasonHoursAcceleratedInstruction must be reported if AssignedHoursAcceleratedInstruction is different from CompletedHoursAcceleratedInstruction.				
2 and 3	40100-0259	If AssignedHoursAcceleratedInstruction is equal to CompletedHoursAcceleratedInstruction, then DifferenceReasonHoursAcceleratedInstruction must not be reported.	F		3	District Campus Charter
		A DifferenceReasonHoursAcceleratedInstruction must not be reported if AssignedHoursAcceleratedInstruction is the same as CompletedHoursAcceleratedInstruction.				

TEA

APPLICATION UPDATES

- **Legislative Update (HB 2209) – Rural Pathway Excellence Partnership**
  - HB 2209, passed during the 88th Legislative Regular Session, added Texas Education Code Section 29.912 for the Rural Pathway Excellence Partnership (R-PEP). This partnership allows rural school districts to enter into agreements with other districts to develop rural college and career pathway partnerships. The funding for the program comes from the Foundation School Program. The program area has requested a student-level indicator to determine which students participate in the R-PEP program. The indicator will be used to calculate the ADA allotment funding.

  - During the October 17, 2023, ITF meeting, the committee approved a student level-indicator to indicate the students who participate in a Rural Pathway Excellence Partnership (R-PEP) program as outlined by HB 2209, passed during the 88th Legislative Regular Session. Since then, the program area has requested an additional data element be added to track the hours a student participates in the R-PEP program.

DATA ELEMENT UPDATES

▪ Added new data element E3090 NumberOfHoursInRPEP.

Data Element ID	Data Element Name		Date Issued	Date Updated
E3090	NumberOfHoursInRPEP		03/01/2024	
Definition				
NumberOfHoursInRPEP captures the number of hours during a particular reporting period a student participates in the Rural Pathway Excellence Partnership (R-PEP) program.				
Special Instructions				
TEC §29.912				
Table Identification	**Length**	**Data Type**	**Domain of Values**	
	5	Decimal		
Used in Entity				
BasicReportingPeriodAttendance				
Used in Domain				
Student Attendance				

DESCRIPTOR TABLE UPDATES

- Added new descriptor to the (C344) StudentCharacteristic descriptor table.
- The Rural Pathway Excellence Partnership Participation student characteristic indicates the student participated in the Rural Pathway Excellence Partnership program.

Table Identification	Name	Date Issued	Date Updated
C344	StudentCharacteristic	11/01/2021	12/01/2023
Descriptor	**Short Description**	**Long Description**	
19	Bilingual/ESL Summer School	Bilingual/ESL Summer School	
20	Additional Days Program Participation	Additional Days Program Participation	
21	Virtual Student Not In Membership	Virtual Student Not In Membership	
22	R-PEP Participation	Rural Pathway Excellence Partnership Participation	

REPORT UPDATES

- PEIMS Summer Reports will be analyzed to determine changes needed for the 2024-2025 school year for the new Rural Pathways Data Elements.

BUSINESS RULE UPDATES

- Added new business rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	42400-0096	The last characters of NumberOfHoursInRPEP must be ".0", ".00", ".75", ".5", ".50", or ".25". The number of hours a student participates in the Rural Pathway Excellence Partnership program must be reported in whole, half, or quarter-hour increments.	F		3	District Campus Charter
2 and 3	42400-0097	If NumberOfHoursInRPEP is greater than 0, then a StudentCharacterstic of Rural Pathway Excellence Partnership Participation ("22") must be reported for this student. A student reported with positive hours for NumberOfHoursInRPEP must be reported as participating in the Rural Pathway Excellence Partnership program.	F		3	District Campus Charter
2 and 3	42400-0098	If NumberOfHoursInRPEP is greater than 0, then GradeLevel should be "09"-"12". Funding for R-PEP is only provided for students in grades "09"-"12", therefore NumberOfHoursInRPEP greater than 0 should only be reported for students with attendance in GradeLevel "09"-"12".	S		3	District Campus Charter

TSDS UPGRADE PROJECT UPDATES

- **Data Element Summary (PEIMS application function)**
  - Removing the column Data Element.
  - Removing the column Code Table.
  - Removing the column Subcat.

Before

Data Element	Data Element Name	Code Table	Code Table Name/Values	Subcat	Subcategory Name	Count
E1530	DYSLEXIA-INDICATOR-CODE	C088	PARTICIPATION-INDICATOR-CODE	40100	Student Basic Information	
			0			21660
			1			2051

After

Data Element Name	Code Table Name/Values	Subcategory Name	Count
DYSLEXIA-INDICATOR-CODE	PARTICIPATION-INDICATOR-CODE	Student Basic Information	
	0		21660
	1		2051

TSDS UPGRADE PROJECT UPDATES

- **Data Element Summary (PEIMS application function)**
  - New Data Elements & Descriptors will use new format
    - Ex: New StudentCharacteristic – 22 (R-PEP Participation)

Data Element Name	Code Table Name/Values	Subcategory Name	Count
R-PEP Participation	PARTICIPATION-INDICATOR-CODE	Student Basic Information	
	0		23694
	1		17

TSDS UPGRADE PROJECT UPDATES

- **Descriptor Table Changes:**
  - '0' values being removed from descriptor tables

  - ChildCountFunding
  - Disability
  - EmergentBilingualIndicator
  - FosterCareType
  - HomelessStatus
  - MilitaryConnectedStudent

  - PKProgramType
  - TitleIPartAParticipant
  - UnschooledAsyleeRefugee
  - StudentAttribution
  - PPCDServiceLocation
  - CTEProgramService

TSDS UPGRADE PROJECT UPDATES

- **Report Updates:**
  - All applicable reports will be updated for the following changes below:
    - Descriptor values of '0' removed.
    - CalendarCode
      - Length changing from 2 to 60 characters
    - SectionIdentifier
      - Length changing from 14 to 255 characters
    - IncidentIdentifier
      - Length changing from 6 to 20 characters.
  - TEA is currently analyzing other potential report impacts and will provide more information in the upcoming TSDS Summer Training.
  - TEA is actively working to update impacted reports by the start of the 2024-2025 school year.

TIMELINE

PEIMS Summer Submission (Submission 3)	Date
TSDS PEIMS ready to load data to IODS	August 5, 2024
TSDS PEIMS ready for users to complete, approve, and accept submissions	May 19, 2025
Requests to retire Unique IDs due at TEA for PEIMS Summer First Submission	June 13, 2025
PEIMS Summer First Submission due date for LEAs	June 19, 2025
Requests to retire Unique IDs due at TEA for PEIMS Summer Resubmission	July 11, 2025
PEIMS Summer Resubmission due date for LEAs	July 17, 2025
LEAs registered with TEA with year-round tracks ending later than June 19, 2025, may delay PEIMS Summer Resubmission until two weeks following completion of the latest year-round track or August 21, 2025, whichever comes first.	
However, the initial data delivery for Submission 3 must still be made by June 19, 2025, for all LEAs.	
In no case will any Resubmission be processed after August 21, 2025. Data corrections made after August 21, 2025, will be processed by State Funding.	
PEIMS Summer data available to customers	September 18, 2025

TECHNICAL RESOURCES

- Technical Support
  - TSDSCustomerSupport@tea.texas.gov
- Technical Specification
  - 2023-2024 TSDS Web-Enabled Data Standards (TWEDS)
  - 2024-2025 Domains
  - 2024-2025 Data Element Definitions
  - 2024-2025 Descriptor Tables
  - 2024-2025 Data Validation Rules
  - 2024-2025 Data Submission Timelines
  - Known Issues
- TSDS Incident Management System (TIMS)
  - TSDS Incident Management System (TIMS) Support Application
  - TIMS Knowledge Base Article Repository

QUESTIONS?